



3PK

April 5-6, 2014

DATE

Beans and Rice

LESSON TITLE

2 Cor. 8:1-9:15; Acts 11:30; 1 Cor. 16:1-4

WHERE TO FIND IT

We can give to others.

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

tips

Before going into large group, remind your class what HOPS the Kangaroo says:

- Have Fun
- Obey your leaders
- Put your listening ears on
- Share with others

check-in/out

As kids leave, give parents a handout about how to include their kids in Beans and Rice Week.

large group heads up

This week, we're on how it's Beans and Rice Week. We want kids to be able to engage in this city-wide initiative, because we all have something to give, no matter who we are—or how young.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- Tell kids today's story is all about giving.
 - Have kids hold their hands out
 - Pass a **toy** from kid to kid and congratulate them on giving
 - Let a kid pick a toy and pass it around
 - Let kids take turns until it's time for large group.

Before you go, practice putting on your listening ears to hear the story. Then tip-toe in together!



instructions

Goal: To help kids recognize that Jesus wants us to give and equip kids to engage in the city-wide Beans and Rice Week.

Why? Kids are a part of the Church, no matter how young! That means they can be a part of serving with the adults.

Tips: We want to lay foundations, but parents will be the ones who really make an impact by helping kids give this week. Make sure to give the handout to each parent at check-out!

small group

REVIEW

1. What was wrong with some people in today's story? (rub your belly; look pained; answer is "they were hungry")
2. How did those people get to eat? (some people with lots of food gave some of their food away)
3. Does God want *us* to give? Why? (yes; he gives to us)
4. This week, some people will eat rice and beans to save money on food that costs more. Then they'll have extra money to give away. Do you guys think YOU can eat rice and beans to save money?

GIVING CRAFT

- Give each kid a **piece of construction paper** (any color).
- Help each kid trace both hands with either **marker or crayon**.
- Let kids stick **two coin stickers** on the hands
- Put a **sticker** on the page, with a **Rice and Beans logo and link** to the site.

***Encourage kids to talk to their families about how to save money to give this week. Pray together, asking God to provide ways for us to give.**

Extra time? Play I Spy: You can play this from your seats or walk around the room. Say, "I spy something with the color _____" and let the kids guess. Or say, "I spy something shaped like a _____" and let the kids guess. Let the kids come up with their own objects too. To mix things up, ask the kids to find something in the room with a certain color or shape and bring it to you. (Don't make it a contest to find an object first—just have fun seeing many examples of colors and shapes!)

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LARGE group



special notes

There are lots of props and audience interaction today. Feel free to add your personal flair to the interactive elements!

presenter tips

You're breaking the kids into two groups. Use the presentation area to move around as you talk to each side. Plan ahead of time where you want to stand for each part of the lesson.

script

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 4 Share With Others (about 1 minute)

Wow, let me see those listening ears again (let kids respond). Great! Now raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! Alright, let's start by hearing today's story. It's part of a very special story....

REVIEW

Presenter: (Hold up the **Bible** for kids to see.) This is *God's* story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? God made an amazing home for us because he loves us SO much! Let me see a BIG smile (let kids smile).

But *then*.... something bad happened. A snake tricked Adam and Eve into thinking God didn't really love them. They disobeyed God and sadness and death came into the world! Show me your sad face. (Let kids respond.) So God sent his own son, Jesus, to rescue us from all the wrong things in the world! This is great news, so let's see your happy face! (Let kids respond.)

Jesus LOVES us so much that he rescued us! He left Heaven to come here to earth, to help us. And like him, we can give things up to help others. Today, we're going to talk about how we can give to others, just like Jesus gave to us!



script continued

WE CAN GIVE

We all have something to give, even if we don't have a lot of money. What if I have one nickel and I drop it into this jar? (**Drop the nickel loudly into the jar.**) That's not a lot of money, isn't it? But what if every person in Kids' Club finds just ONE extra nickel? (Pour the nickels into the jar.) Wow, suddenly that's a lot of money, isn't it?

Jesus loves it when God's family gives together. If we all give a little, then together we can give a LOT of money to somebody who needs it!

PART OF GOD'S FAMILY WAS HUNGRY

You know, a long time ago, right after Jesus rescued us and went up to Heaven, followers of Jesus helped each other out a *lot*. Some people in God's family didn't have much food to eat. Can you rub your bellies and say, "I'm hungry!" (Model and let kids repeat.) Part of God's family was really, *really* hungry.

(Break the room into half. Point to one side. And **hold an empty plate in your hand.**) OK, pretend you guys were the part of God's family that was hungry! Your dinner plates were empty. Can you say, "I'm hungry" again? (Let kids say it.) Great! But you guys (point to the other side of the room) pretend you guys had *lots* of food (**hold up the basket of fake food**). Can you guys pat your tummy and say, "Yum! I'm full!" (Let kids say it.)

(Set the plate and basket down on the appropriate side of the presentation area.) So this is what it was like. (Point to hungry side.) You guys were saying: (let kids say "I'm hungry"; point to other side). And you guys were saying: (let kids say "Yum! I'm full!" Go back and forth pointing and letting kids say that a couple of times.) So guess what happened next!?

GOD'S FAMILY GAVE!

(Point to the full side.) God's family who had food knew that GOD had given them the food. They didn't want to see other people feeling sad and hungry. They wanted to give, just like God gave to them! Can you guys all hold out your hands? (Let kids respond.) Close your eyes and pretend they are full of your favorite food! OK open your eyes.

(Point to the empty side.) Now you guys hold out *your* hands. (Let kids respond.)

(Point to the full side.) Can you guys share your food with the other side? (Model what it looks like to pretend to place food into someone's hands. Let kids respond.) Wow, that's great! That's exactly what God's family did! They **GAVE** to each other.

(Put some of the food in the basket onto the empty plate. Hold the basket and plate up). When we give some of what we have to others, we can ALL have something! God *loves* it when we give to others!



script continued

WE CAN GIVE

And you know what? We can all give, just like God's family. We are going to listen to Music Mae sing to us about it. Every time she says the word "give," I want you to hold out your hands, like this (model and let kids repeat). Alright, let's watch! (Keep kids seated.)

Video: I Can Give

Great job! And guess what? This week, some of your families are going to eat rice and beans for dinner, to save money on food. That way, you'll have more money to GIVE to people who need it. But for now, let's pray together. Pray, breaking it into small, repeatable phrases:

Pray: Hi God! Thank you for everything you've given to us. Help us to give to others. We love you. Aaaaa-MEN.

WORSHIP

Now let's sing a song to thank Jesus for what he's given us! After that, we'll sing a song to tell him that we know he'll always give us what we need.

Song: Thank You

Song: Trust in the Lord

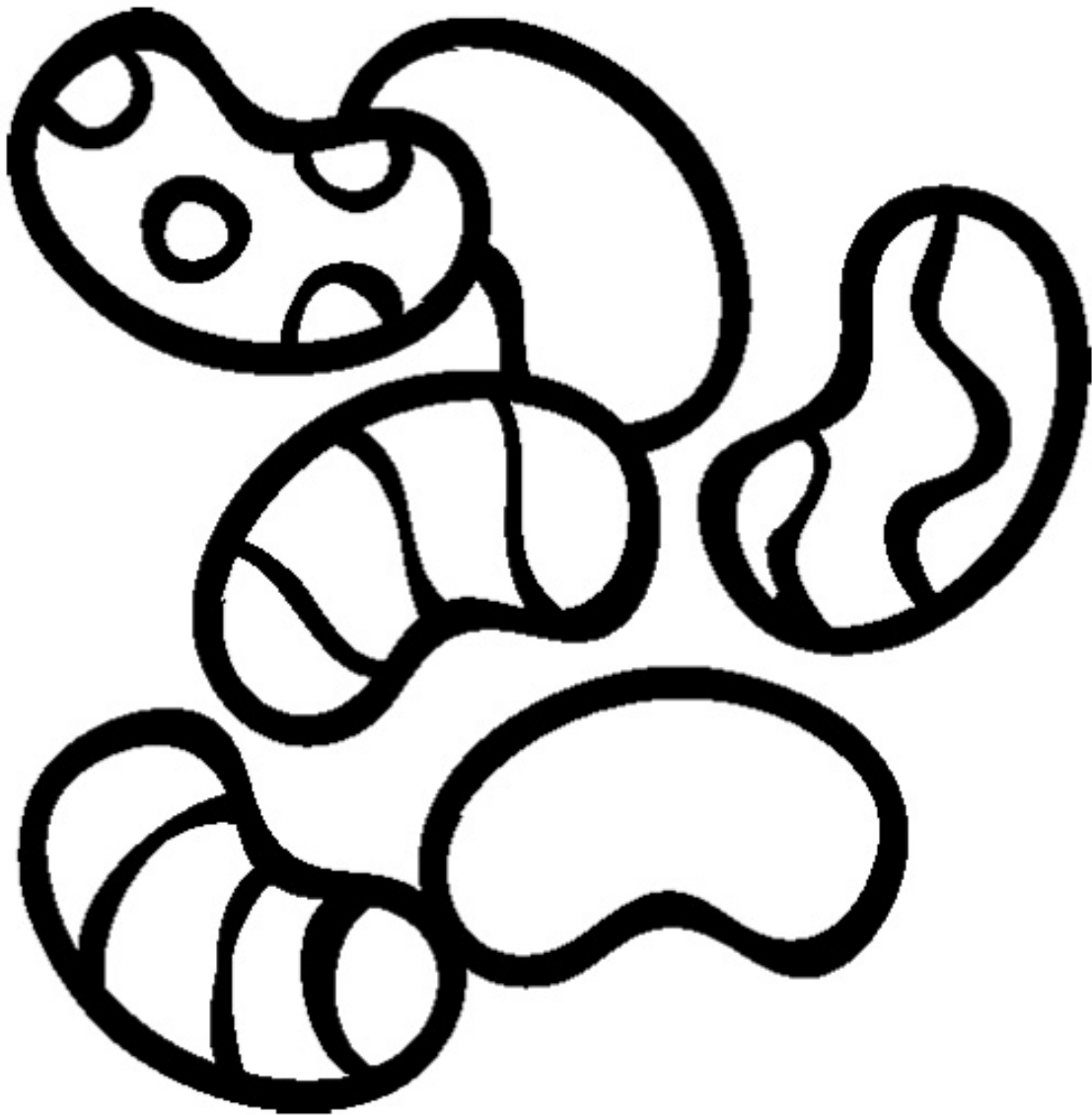
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



script continued

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name



PREP needs



connect time supplies

“giving” activity with toy(s) from the room – no supplies needed

small group supplies

1. 1 piece of construction paper per kid (a variety of colors)
2. markers/crayons
3. 2 coin stickers per kid (www.eaieducation.com; item 533131)
4. 1 Rice and Beans sticker (printed on Avery Label sheets, 5294)
5. Coloring page: Beans

large group supplies

1. Bible
2. Small container with many fake coins
3. Jar to fit the fake coins
4. 1 empty plate
5. 1 basket filled with fake food (enough to divide and “share” with the plate)

a/v needs

1. Video: HOPS 4 Share with Others
2. Music Video: I Can Give
3. Song: Thank You Lord
4. Song: Trust in the Lord

connect questions

Tell me about how God's family gave to each other.
Can we give to others?

parent page

Separate handout