



Kindergarten-2nd

March 15-16, 2014

DATE

The Parable of the Good Samaritan

LESSON TITLE

Luke 10:25-37

WHERE TO FIND IT

God wants us to love and help *everyone*.

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. That will save you some time later and allow you to spend more time helping them with the activity. Plus it is easier to distinguish which craft is theirs at check out time.

check-in/out

As kids leave, remind them to retell the story with the characters they made.

large group heads up

Jesus told a parable about a "good Samaritan" who helped a Jewish man who had been beaten up and left to die...even though Samaritans and Jews were enemies. The story reminds us that Jesus wants us to love everyone and help anyone who needs it.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

LOVING....OR NOT

**Can be done in small groups or as one whole group*

- Read a **scenario** (provided in the supplies) out loud
- If the person in the scenario acted in a loving way, they have to find somebody who's wearing the same color they have on and high-five that person
- If the person in the scenario acted in an unloving way, they should cross their arms and freeze (then ask kids what the loving response would be!)
- Read as many situations as you can. But stop a little early to gather in small groups and ask kids about the best/worst parts of their week!

Then, before you head into Large Group, remind them about your expectations for their behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: to equip kids to retell the story at home

Why? Being able to retell a story means that kids truly grasp it; having fun tools with which to retell it makes it really easy to share with family and friends!

Tips: You may find you have a more productive discussion if you give kids a task, like coloring popsicle sticks, while you debrief. Or, if you liked last week's experiment with the "discussion ball," use a popsicle stick to achieve the same effect (see below).

small group

ACTIVITY TO REVIEW THE STORY

1. What's the name of a story that teaches us a lesson? (parable)
2. Who did Jesus tell us to love as ourselves? (our neighbor)
3. Make props to retell the story:
 - a. **Give kids 1 popsicle stick:** have kids color it to be the guy from Jerusalem who got beat up
 - b. **Give 2nd popsicle stick:** color to be a "nice" church guy
 - c. **Give 3rd popsicle stick:** color to be another "nice" guy
 - d. **Give 4th popsicle stick:** color to be the guy from Samaria
 - e. Give each kid a **Band-Aid** to have the Samaritan popsicle stick put on the beat up popsicle stick
 - f. Ask kids to act the story out in pairs
 - g. Any questions/confusion about the story?

DIG DEEPER AND RELATE

***Try this for a more engaged discussion: tell kids you're going to ask a question. Then you'll give a popsicle stick "microphone" to somebody and it's their job to answer. Then, everybody has to listen carefully to the next question. The kid with the "microphone" must hand it to someone else.**

4. What's the most surprising part of this story to you? What's your favorite?
5. What does this story teach us? (Who does Jesus say is our neighbor?) Explain.
6. Can you think of somebody you don't usually talk to? (Maybe it's a stranger.) What could you do to treat that person like a neighbor?
 - a. You could have kids write that on the back of their beat-up guy popsicle stick
7. Why do Jesus-followers need to treat everyone with love?

THEN, on a **large sheet of paper**, have kids write the names of as many “neighbors” they can think of—as many names as they can think of!

- What do you think would happen if we started showing love to all these people?
- Choose one of these names. How could you show him/her love this week?

***Pray with the kids, asking God to help them treat everyone as neighbors and with love this week.**

Extra time? Practice retelling the story again with popsicle sticks. Or split your group into teams of 4. Ask them to act out the story using props from the room. Give out “best actor/actress” awards. You could also gather around a screen and re-watch the videos from today’s lesson.

special notes

While kids will watch a short video about today's story, act it out for them too. Not only will the repetition be valuable, but it will be helpful to hear the same story in a different way.

presenter tips

You can preview today's Good Samaritan Lego video here:

<http://www.youtube.com/watch?v=L3GJCK4Wy-0> (we're cutting off the first 33 seconds).

script

Hi everybody! Welcome to Kids' Club. It's great to see you here. During Connect Time, you guys have been figuring out if people in certain situations acted with love or acted without love. It sounded like you did a pretty good job. Which is good...because do you guys think Jesus wants us to act with love or without love? (Let kids say: with!) Yes—WITH love!

In fact, today, we're going to start with a verse. Here's what Jesus said about love in Matthew 22:37-39:

SLIDE: Matthew 22:37-39 'Love the Lord your God with all your heart and with all your soul. Love him with all your mind.' This is the first and most important commandment. And the second is like it. 'Love your neighbor as you love yourself.'

Today, we're going to talk about loving our neighbors. Do you guys know who Jesus was talking about when he said: "Love your neighbor?" (Let kids guess. Don't state that any answer is correct or incorrect.)

A LEADER ASKS JESUS A QUESTION

Today, we're going to find out who Jesus wants us to love and help—who our neighbors are. We learn it through another parable Jesus told. Does anybody remember what a parable is? (Let kids respond.) Yes, a story that teaches us a lesson.

Well, a smart man who was a church leader liked to love some people. He was nice to his friends, probably, and people that he liked. He didn't really want to bother with loving everyone, but he wanted to obey Jesus by loving his neighbor. So he asked, "Who IS my neighbor?" Jesus answered him by telling a story.

THE PARABLE OF THE GOOD SAMARITAN (VIDEO VERSION)

Jesus told a story about a man who was traveling from Jerusalem to a town called Jericho.



script continued

Suddenly, some mean people came and beat him up! (Lie down on the ground.) They took all his money and left him lying on the side of the road.

While the man was lying there, *three* people walked by. We're going to watch a quick video to see what happened. As you watch, see if you can figure out who Jesus said was a "neighbor."

Video: Good Samaritan in Legos

Wow, that poor guy who got robbed and beaten! Who did Jesus call his neighbor? (Let kids respond.) Yeah, the guy from Samaria who helped him. Was it because they lived nearby or at least were friends? (Let kids respond.) No, it was because the guy from Samaria showed the man *love*.

THE PARABLE OF THE GOOD SAMARITAN (LIVE ACTION VERSION)

Let's look at this story in a different way. I need one volunteer to come up and be the man from Jerusalem who got robbed. (Choose a volunteer.) OK, you're going to have to just lie up here. Remember, this guy was traveling...and suddenly he was robbed and beaten and left for dead! (Let kid lie on the floor.)

The first person to walk by worked at a church. We would have expected him to help...But when he saw the man (look shocked; pretend to look around), he probably didn't want to bother trying to help him, he might have even been worried that he was dead...

So since he didn't really feel like helping—and maybe because he didn't think anybody would even know—he walked all the way to the other side of the road and just ignored the man (walk far around the kid). Then a second man came walking by, (stroll back towards the kid) ...same thing (go around and keep walking).

Finally, a man from another town called Samaria came walking by with his donkey. Now, normally, people from Samaria would never even *speak* to someone from Jerusalem! But this man decided to show love to the man who was hurt (kneel down and begin to **bandage** the kid). He cleaned him up and bandaged his sores. Then he put the man on his donkey and took him to a nearby inn and paid for him to stay there safely until he got better.

EVERYONE IS OUR NEIGHBOR

Jesus wants us to love all people, even people we don't feel like talking to....and even when nobody else is looking. This story shows us that when Jesus says: "love your neighbor," neighbor means *everyone*! So if we're following Jesus, we'll obey him by treating everyone like a neighbor. We've got somebody here to help explain it one more time:

Video: Ask Shrimpita: The Good Samaritan

Alright, so looks like we know what to do this week to follow Jesus: treat everybody with love! You guys have been talking about some ways you can do that during Connect Time. Now we've got Music Mae to give us some other ideas:



script continued

WORSHIP

Show me your hands (Let kids hold up hands.) Great! Music Mae is going to sing about different ways we can use our hands to help others, just like the man in today's story used his hands to help bandage the guy who was hurt and take him to a safe place.

Music Video: Helping Hand (There are no hand motions for this video.)

Now, let's talk about how exciting it is that Jesus wants us to follow him by loving others!

Song: Come With Me (with hand motions)

PRAY

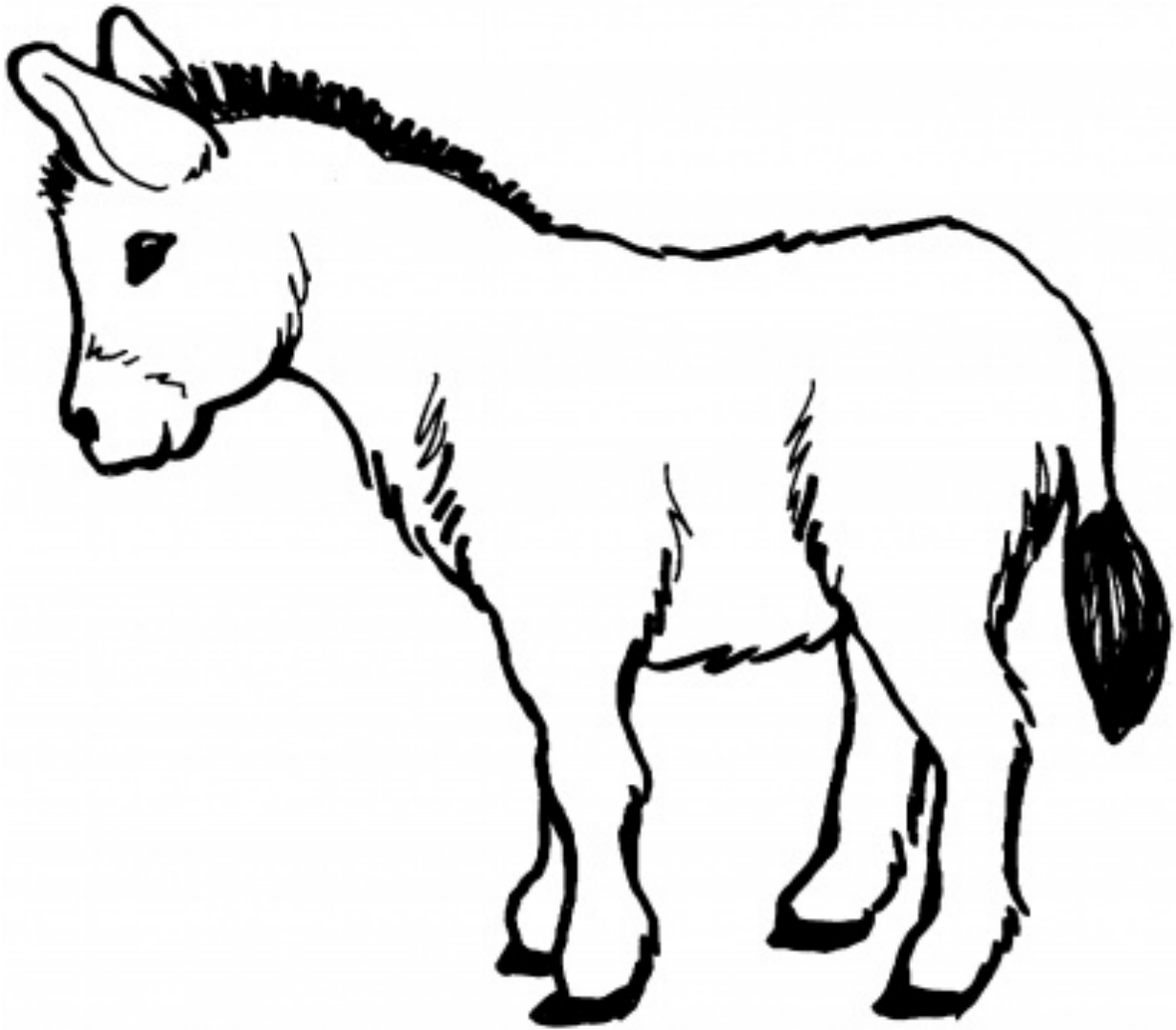
Ask somebody to come and help us love our neighbors (everyone!) this week.



script continued

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name



PREP needs



connect time supplies

Scenario List

small group supplies

Bible
Markers
1 large tear-off sheet of paper
4 popsicle sticks per kid
1 Band-Aid per kid
Coloring Page: Donkey

large group supplies

Bible
1 re-usable cloth bandage

a/v needs

1. SLIDE: Matthew 22:37-39 'Love the Lord your God with all your heart and with all your soul. Love him with all your mind.' This is the first and most important commandment. And the second is like it. 'Love your neighbor as you love yourself.'
2. Video: Good Samaritan Lego version <http://www.youtube.com/watch?v=L3GJCK4Wy-0> (please start at 0:33)
3. Video: Ask Shrimpita: Good Samaritan (forwarded file 01/13/14)
4. Music Video: Helping Hand (Music Mae; on Vimeo)
5. Song: Come with Me (with hand motions)

connect questions

Tell me about the Good Samaritan.
Why did Jesus tell today's story?

parent page

Jesus commanded us to love our neighbors as ourselves (Matthew 22:39). So a religious leader asked Jesus, "Who is my neighbor?" Then Jesus told the parable of the Good Samaritan, in which the unlikeliest person showed love and compassion. The story teaches us that Jesus wants us to love *everyone*, even people we don't know or would prefer to avoid. Ask your kid about it. And if you want, read the story together in Luke 10:25-37.