



Kindergarten-2nd

March 1-2, 2014

DATE

Jesus Heals a Man

LESSON TITLE

Luke 5:17-26

WHERE TO FIND IT

Jesus can do anything!

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Have kids gather back in front of the teaching area and watch the video from the lesson and do the songs together at the end of small group.

When parents come to pick kids up, they will get a quick review of the lesson along with the kids.

check-in/out

As kids leave, remind them to retell today's story using the props (Matt cutout and mat) they got during small group.

large group heads up

Today, we're learning the story of one of the times Jesus healed a man who couldn't walk. Jesus healed him...because he can do *anything!* After all, he's the Son of God. We're focusing on that truth today.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

EGG AND SPOON RELAY

- Split kids into small groups.
- Give each kid a **plastic spoon**
- Determine a starting/ending point and a turnaround point
- Kids should line up in their small groups
- One person puts the **plastic egg** on his/her spoon and has to carry it to the turnaround point and back. If the egg is dropped, the person must stop and retrieve it.
- The first small group to have 3 or 8 or 10 or 15 kids (or whatever number makes sense time-wise OR allows all kids a turn but understanding that some teams will have to have kids go twice) successfully return, wins!
- Make sure to choose a winning group

Before you go to Large Group, ask kids about the best/worst part of their week. Then remind kids of the expectations for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.



instructions

Goal: to help kids (1) retell the story and (2) remember this truth: Jesus can do anything!

Why? We want kids to begin building their faith while they're young.

Tip: If you finish the re-enactment with Matt and the mat, have kids put their props in a safe place. We want kids to have them to retell the story at home.

small group

REVIEW THE STORY

Each table should get a **bag** with different items in it. Review the story, having the kids help relate each item.

1. **Smiley Face:** "This face represents the face of a friend. What were the friends like in this story?"
2. **Small piece of cloth:** "This cloth represents a mat, what does a mat have to do with the story?"
3. **Single tile:** "This tile represents a tile roof. What does a tile roof have to do with the story?"
4. **Band-aid:** "This band-aid represents healing. What happened in the story?"
5. **Mad face:** "Someone was mad in this story. Who was mad?"
6. This story shows us who Jesus is. Everybody think of one word that describes who Jesus is. (Then share.)
7. Is there anything confusing about this story?

RELATE TO THE STORY

8. What can Jesus do?
9. Is there anything you want Jesus to do for you? (Guide kids toward things like: helping a sick family member, comforting us when we're scared, helping us to share, etc.)

***After kids talk about what they want Jesus to do for them, pray and specifically ask Jesus for those things.**

ACTIVITY

- Give each kid a “**mat**” (piece of fabric) to decorate with fabric markers.
- As kids color, talk to them. Ask things like:
 - Do you remember what the crowd did when they saw Jesus’ miracle?
 - What was your favorite part of the story? Why?
- Then give them a “**Matt**”
- Kids can act it out in partners.

Extra time? Ask kids to draw their favorite parts of the story on a separate piece of paper. Or ask them to pretend they were Matt and talk about what it would have been like.

special notes

We have a video for today's story, but we're digging into a small (but important!) detail. Share the whole story, but really focus in on that detail.

presenter tips

You'll need some kids to volunteer today. Plan ahead of time who you think would be good for this activity.

script

Hi everybody! Welcome to Kids' Club. It's great to see you here. You've just had a relay race. Raise your hand if you won (let kids respond). Wow, great job, you guys. Now, could you have played this game alone? (Let kids say: No.) Nope. Sometimes we need help, don't we?

Everybody think of things you sometimes need help with. Maybe you need your parent or guardian or teacher to help you with homework. Or maybe you have to get something off of a shelf and you're not tall enough so you need a ladder. Or maybe you slipped in the snow this winter and you needed somebody to help you up.

I sometimes need help from _____ with _____ **insert personal example.* Anybody else have an example of things you need help with? (Let kids respond.) Great examples!

THE GUY IN TODAY'S STORY NEEDED HELP FROM HIS FRIENDS

We all need help, right? And today, we're going to talk about a guy who needed help. He needed help big time. (**Spread the blanket on the floor.**) Since he couldn't walk, he sat on a mat all day. Can I have a volunteer to come up and pretend to be the guy in today's story? (Choose one person to come sit on the blanket.)

OK, so this guy really, *really* wanted to see Jesus. But he didn't have a wheelchair or any way to move. So does anybody have a guess what this guy did? Or whom he asked to help him (Let kids guess.) Great guesses.

Well, fortunately, he had some good friends. Can I have 4 of you come up and be his friends? (Choose 4 kids to come stand at each corner of the blanket.) This guy's friends actually picked up his mat...and carried him ALL the way to see Jesus. Can you guys try to pick up this blanket? (Supervise this closely; if it seems the group is struggling, just move on.) Thanks, guys! Now go ahead and have a seat.



script continued

Did you see how hard that was? In today's story, the man's friends carried him a lot farther! In fact, they couldn't even get in the door—there were so many people—so they actually carried him up to the roof, cut a hole in it, and lowered the man down.

THE GUY IN TODAY'S STORY NEEDED HELP FROM JESUS

The thing is, when the man got to Jesus, he still needed help. His friends could take him places, but could they make him able to walk again? (Let kids say: No.) No, they sure couldn't. This man needed *Jesus* to do a miracle. A miracle is something that ONLY God can do.

We're going to watch a video of the miracle Jesus did. As you watch the story though, you'll notice that some people got mad about something. As you watch, see if you can figure out why some people got angry.

Video: God's Story / Jesus Heals "Matt"

Wow, I love that story! Matt's friends helped him...and then Jesus healed him! But some people did get mad...did anybody figure out why? (Let kids respond.) That's right. It might seem like they could get mad that Matt's friends cut a hole in the roof...but that didn't make them mad. And they *certainly* weren't mad that Jesus helped Matt walk.

But Jesus did something else for Matt. What was it? (Let kids respond.) Yes, Jesus forgave Matt's sins. Jesus was basically telling Matt that he was rescued—and a part of God's family! People didn't like this, because they didn't realize Jesus was the Rescuer. They thought he was just a nice guy. But Jesus was God's own Son, the king who came to rescue us!

You know, this story shows us who Jesus is: God's very own son, with all the power of God. He can heal us and he can forgive our sins, because he is the Rescuer! Jesus can do anything!

And after the crowd saw the rescuer, the Bible tells us how they reacted in Luke 5:25-26:

SLIDE: Luke 5:25-26: At once the man stood up in front of everyone. He picked up his mat and went home, giving thanks to God. Everyone was amazed and praised God. What they saw surprised them, and they said, "We have seen a great miracle today!"

What did everybody do when they saw this miracle? (Let kids say: they praised God.) That's right! They praised God. So let's stand up and praise Jesus for being God's son the rescuer and doing miracles!

WORSHIP

Song: Bravery (with hand motions)

Song: Dance Shout and Sing

PRAY

Ask somebody to come and thank Jesus for doing miracles and having the power to help us with anything.



script continued

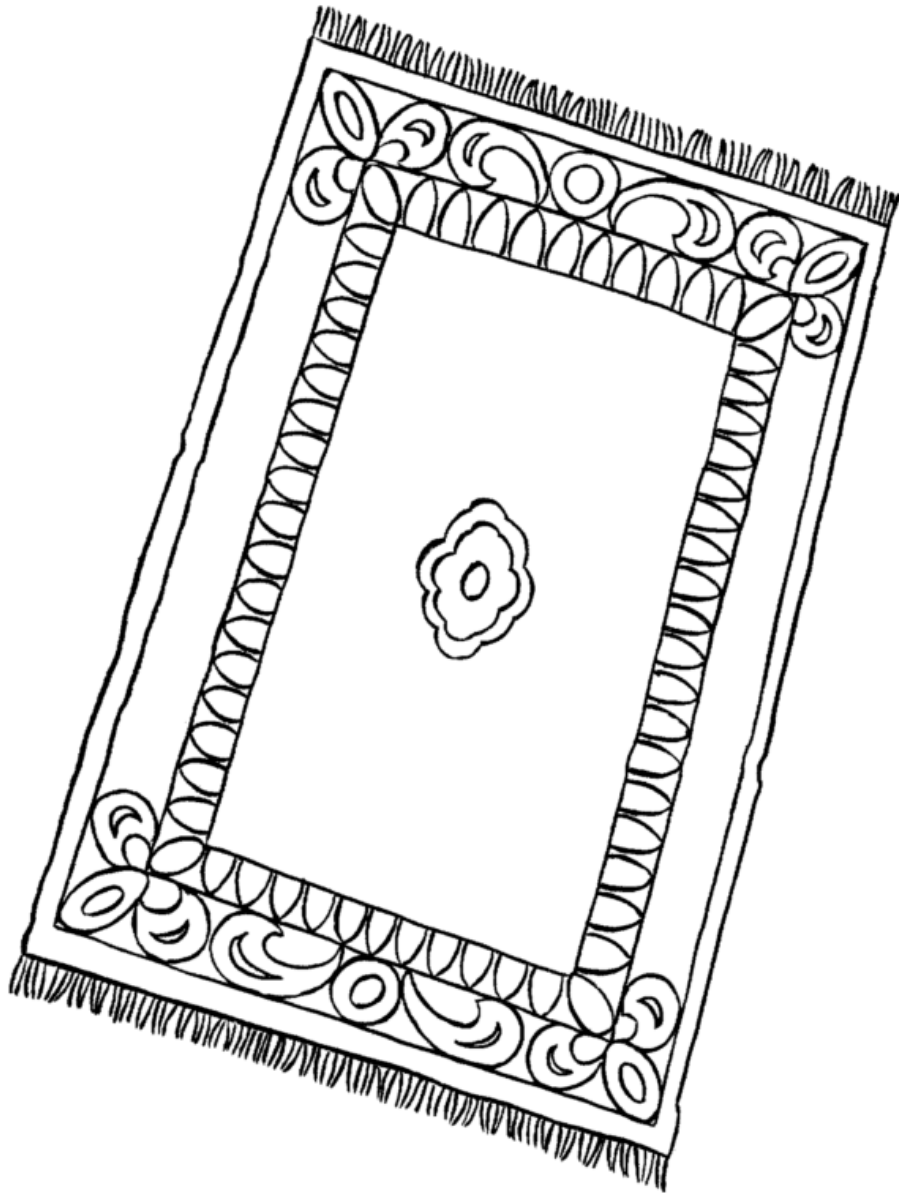
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PREP needs



connect time supplies

- 1 plastic spoon per kid
- 1 plastic egg with coins/marbles per small group

small group supplies

- 1 "mat" per kid (OT: IN-48/9052 or something comparable; ideally, these would be cut in half into rectangles)
- 1 "Matt" per kid (print in color on white cardstock; cut)
- Fabric markers: (OT: IN-56/913 or IN-56/4043 or IN-56/4011; whatever makes the

most sense in terms of prep, etc. so that each small group can get a few different colors to work with)

- Bible
- One bag per small group, containing:
 - Smiley Face (any type)
 - Small piece of cloth
 - Single tile
 - Band-aid
 - Mad face (any type)
- Coloring Page: mat/rug

large group supplies

- Bible
- A blanket

a/v needs

- Video: God's Story / Jesus Heals Matt
- SLIDE: Luke 5:25-26: At once the man stood up in front of everyone. He picked up his mat and went home, giving thanks to God. Everyone was amazed and praised God. What they saw surprised them, and they said, "We have seen a great miracle today!"
- Song: Bravery (with hand motions)
- Song: Dance Shout and Sing

connect questions

- Tell me about the man who couldn't walk.
- What does this story show us about Jesus?

parent page

Once, Jesus healed a man who couldn't walk. More than that, He forgave the man's sins! That's because Jesus is God's own Son and he can do *anything*. Ask your kid to tell you about it. If you want, read the story together in Luke 5:17-26 or watch "God's Story: Jesus Heals a Man" at CrossroadsKidsClub.net.