



3PK

March 15-16, 2014

DATE

The Parable of the Good Samaritan

LESSON TITLE

Luke 10:25-37

WHERE TO FIND IT

God wants us to help others!

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. That will save you some time later and allow you to spend more time helping them with the activity. Plus it is easier to distinguish which craft is theirs at check out time.

check-in/out

As kids leave, remind them to tell their parents about today's story (and why they are taking home a man covered in Band-Aids!).

large group heads up

Jesus told a parable about a "good Samaritan" who helped a Jewish man who had been beaten up and left to die...even though Samaritans and Jews were enemies. The story reminds us that Jesus wants us to love everyone and help anyone who needs it.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- Give kids very brief scenarios. Tell them to give a thumbs up if you're being kind and a thumbs down if you're not being kind.
 - I shared my new game with my sister. (up)
 - I ate a plate of cookies so my friend couldn't have any. (down)
 - I saw a person crying and I went over to hug him/her. (up)
 - I saw a person crying and I ignored him/her. (down)
 - I wouldn't let my brother play with me. (down)
 - I petted my dog and played with her. (up)
 - I helped my mom clean the kitchen. (up)
 - I cheered for my friend when he won a game we were playing. (up)

Before they go, tell them they are about to hear a story Jesus told about how he wants us to treat others with kindness and help them! Practice putting on your listening ears to hear the story. Then tip-toe in together!



instructions

Goal: to equip kids to retell the story at home and make “helping” seem enjoyable

Why? Being able to retell a story means that kids truly grasp it; putting on Band-Aids is fun...and (ultimately) so is loving others like Jesus!

Tips: Keep as many kids on the same track as you can. Some kids may lose interest (especially the younger ones) but you can use the Relate Game a couple times to involve the whole group in an interactive activity. Feel free to add your own motions!

small group

REVIEW QUESTIONS (for during snack time)

1. What happened to the man who was traveling from Jerusalem to Jericho? (he was robbed and beaten up)
2. Did the man who worked at a church help him? (No!) What did he do? (walked around him)
3. Did the second man who came by help him? (No!) What did he do? (walked around him)
4. Did the man with the donkey help him? (Yes!) How did he help? (he bandaged him and brought him to an inn where he could be safe and get better)
5. Who does Jesus want US to act like? (the man with the donkey; the Samaritan)

RELATE GAME (as kids wrap up snacks/wrap up activity)

What are some things we can do to be kind? How can we use our hands to help? (Kids can share ideas, but also, lead them in these motions:)

- We can do the dishes (pretend to wipe dishes)
- We can pick up our toys (pretend to pick up toys off of the ground)
- We can share our toys (pass a toy around the room)
- We can give our friends a hug (ask kids to hug or high five someone sitting next to them)
- We can smile at people (make big smiles)

ACTIVITY (once crumbs have been cleared)

Reenact the story:

- Give kids a piece of paper with a body template (they can color it if they want)
- Put it on the table and lead kids in the following motions:
 - “Punch” the **body template** because the man got beat up

(Continue on the following page)

- Use two fingers to “walk” by the man once (see image below)
- Use two fingers to “walk” by the man a second time
- Use two fingers to “walk” up to the man
- Say, “I want to help!”
- Then give each kid **5 Band-Aids** (assorted sizes) and let them bandage the template

“Walking fingers”:



***Pray with kids, asking Jesus to help us love and help everybody we see, just like the nice man with the donkey in today’s story.**

*Extra time? Play Backwards relays: Have any kids line up at the edge of the carpet with their arms interlocked with another kid. They will be facing the opposite direction. They need to get across the carpet to the other side to win. They will be racing against other kids doing the same thing. Please help the kids move across the carpet so they do not get too speedy and fall. **Explain that they need to help each other to win.***

special notes

While kids will watch a short video about today's story, act it out for them too. Not only will the repetition be valuable, but it will be helpful to hear the same story in a different way.

**You have several choices to make regarding how to deliver today's script. Choose what's best for your group, but don't be afraid to take a risk and try something brand new!*

presenter tips

You can preview today's Good Samaritan Lego video here:

<http://www.youtube.com/watch?v=L3GJCK4Wy-0> (we're cutting off the first 33 seconds).

script

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 2 Obey Your Leaders! (about 1 minute)

Wow, let me see you point to your leader again. HOPS told us to obey our leaders and do what they say. Now raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! Alright, let's start by hearing today's story. It's part of a *very* special story....

REVIEW

Presenter: (Hold up the **Bible** for kids to see.) This is *God's* story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? God made an amazing home for us because he loves us SO much! Let me see a BIG smile (let kids smile).

But *then*.... something bad happened. A snake tricked Adam and Eve into thinking God didn't really love them. They disobeyed God and sadness and death came into the world! Show me your sad face. (Let kids respond.) So God sent his own son Jesus to rescue us from all the wrong things in the world! This is great news, so let's see your happy face! (Let kids respond.)

Jesus LOVES us so much that he rescued us! And today, we're going to hear a story that Jesus told. It's all about how he wants us to be kind to other people.

INTRO: A MAN GETS HURT

Once, Jesus told a story about a man who was traveling from Jerusalem to a town called Jericho. Can you guys say "Jericho"? (Let kids say: Jericho.) Suddenly, some mean people



script continued

came and beat him up! (Lie down on the ground.) They took all his money and left him lying on the side of the road. He had ouchies everywhere and he couldn't move...

A PERSON HELPS HIM

While the man was lying there, *three* people walked by. We're going to watch a quick video to see what the people did. This is a video somebody made out of legos! As we watch, see if you can figure out which person was kind—the first, second or third.

Video: Good Samaritan in Legos (:33-1:59)

RETELL THE SAME STORY IN DIFFERENT WORDS

**Ideally, ask an adult volunteer to come lay in the presentation for this next part! You can ask a child volunteer if you feel like your group can handle that, but it may be distracting for some kids. If you would prefer a prop, use the doll.*

Wow, so the man was lying on the ground, all beat up. Everybody imagine this doll/volunteer/kid is a grown man who got beat up (lay the doll on the ground; prepare to act as the priest). The first person who walked by worked at a church. But when he saw the man (act shocked), he walked all the way to the other side of the road (walk far around the doll/volunteer/kid). Was that man kind? (Let kids say: No!)

Then a second man came walking by (stroll towards the doll/volunteer/kid) ...but he went around the man too! Was that man kind? (Let kids say: No!)

Finally, a man from another town called Samaria came walking by with his donkey (**click to show picture of a donkey**). When he got to the man, he said, "Oh my!" (Kneel down and begin to **bandage** the doll/volunteer/kid.) He cleaned him up and bandaged his sores. Then he put the man on his donkey. Was that man kind? (Let kids say: yes! If you used a human volunteer, let the person sit.)

JESUS WANTS US TO BE KIND

Jesus told us that story because he wants US to act like the third person, the guy with the donkey. The one who helped the man. We can be kind to our families, our friends, even people who are mean to us! God wants us to help others all the time, even when no one is looking. Let's pray to God now and ask him to help us help others.

(Pray, breaking it into small, repeatable phrases:) Hi God! Thank you that the Samaritan helped the man who was hurt. Help us to be kind to others. We love you. Aaaa-MEN.

WORSHIP

**You can do two or all three of the songs provided today. Preview the music video to decide if it'll be a good fit for your group. You can always try it and skip ahead to the next song if kids aren't engaged!*

Setup for the new video: Show me your hands (Let kids hold up hands). Great! We're going to watch a music video now. Music Mae is going to sing about different ways we can use our



script continued

hands to help others, just like the man in today's story used his hands to help bandage the guy who was hurt and take him to a safe place.

Music Video: Helping Hand (There are no hand motions for this video.)

Song: Come With Me (with hand motions)

Song: Be Strong

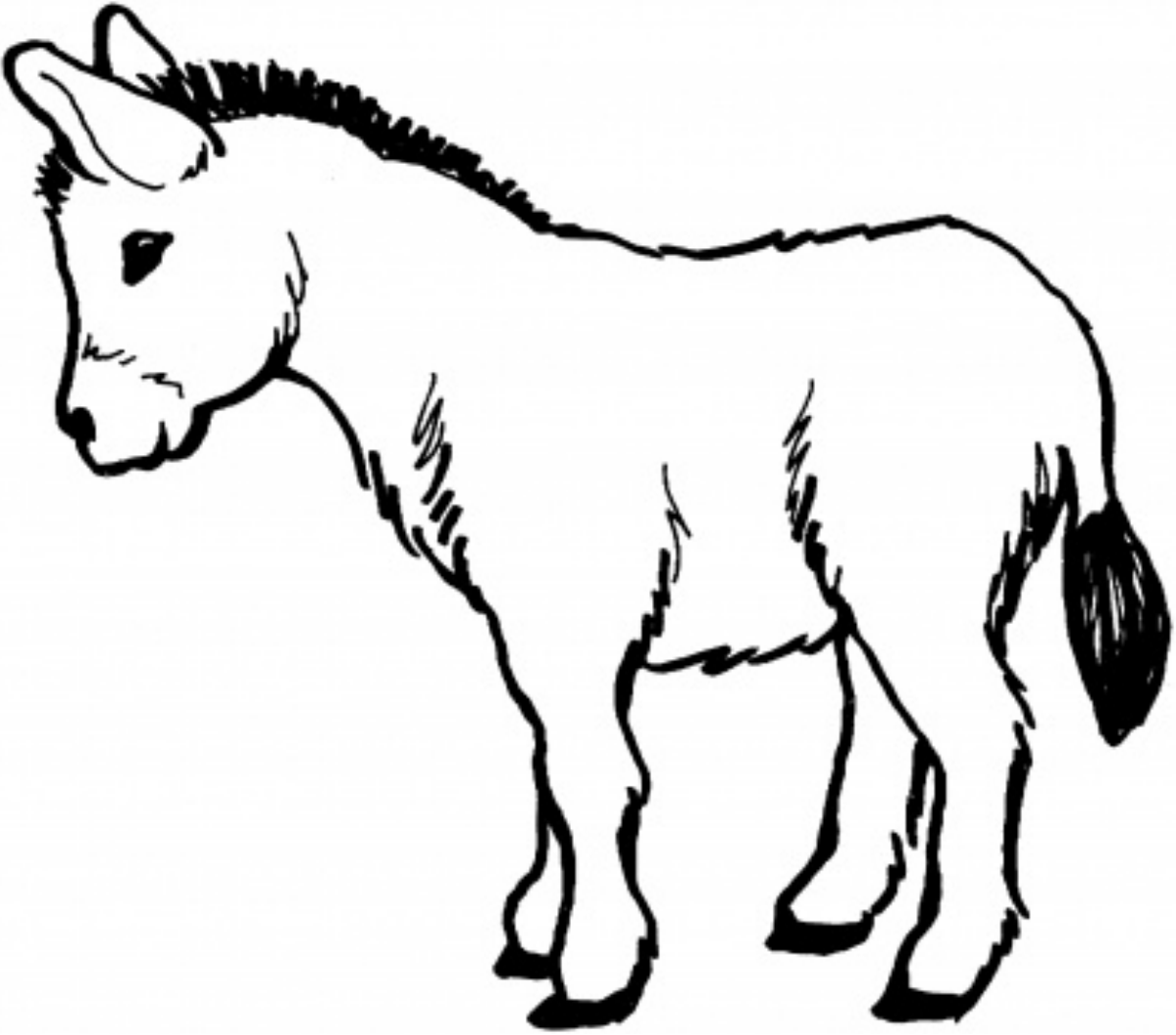
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



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name



PREP needs



connect time supplies

Being kind game – no supplies needed

small group supplies

5 band-aids per kid (any type is fine, but get an assortment of either designs or sizes)

1 body template per kid

Markers

Coloring Page: Donkey

large group supplies

Bible

One doll (dressed like a boy; as large as possible)

1 re-usable bandage

a/v needs

1. Video: HOPS 2 Obey Your Leaders
2. Video: Good Samaritan Lego version
<http://www.youtube.com/watch?v=L3GJCK4Wy-0> (please start at 0:33)
3. Image: donkey
4. Music Video: Helping Hand (Music Mae; on Vimeo)
5. Song: Come With Me (with hand motions)
6. Song: Be Strong

connect questions

Tell me about the man who got hurt.
Who does God want us to help?

parent page

Jesus told a parable about a “good Samaritan” who helped a Jewish man who had been beaten up and left to die... even though Samaritans and Jews were enemies. The story teaches us that Jesus wants us to love *everyone*, even people we don’t know or would prefer to avoid. In 3PK, we’re focusing on this truth: Jesus wants us to help others! Ask your child about it. And if you want, read the story together in Luke 10:25-37.