



3PK

March 8-9, 2014

DATE

The Lost Sheep

LESSON TITLE

Luke 15:1-7

WHERE TO FIND IT

Jesus wants everyone to be part of God's family!

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. You can also check out the end of the activities section to find an idea for this week.

tips

Before the kids arrive, look at today's craft and decide how you want to structure the small group activity.

Also, you have a prop for Connect Time today. Use it to pique kids' curiosity for today's story!

check-in/out

As kids leave, remind them to tell their parents why they made a sheep.

large group heads up

Today's story shows us how much God loves us by showing how much a shepherd cared for his sheep. Kids probably won't be able to understand the analogy, so make sure you emphasize God's love when you go over it in small group. That way, they'll grasp the most important aspect of the story.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
 - Hold up the **stuffed sheep**:
 - What animal is this? (sheep)
 - What sound does a sheep make? (Baaah!)
 - Make “baah” sounds—soft, loud, low, high, in a sing-song voice, etc.
 - Tell kids to close their eyes
 - Hide the sheep in a place kids will be able to see
 - Tell kids to (1) open their eyes, (2) look for the sheep and (3) say “baaah” when they see it
 - When kids have indicated they spotted it, have them point to it from where they are in line
 - Repeat until it’s time for large group

Before you go, tell them they are about to hear a story Jesus told about a sheep who was lost...and then found! Practice putting on your listening ears to hear the story. Then tip-toe in together!



instructions

Goal: to review the story and create a prop to help kids retell it at home

Why? Hopefully, kids' retelling to their families will spark conversations at home about the deeper meaning of the story: Jesus chases after us because he loves us so much!

Tips: This story is an analogy for how God loves us. Kids won't understand analogy at this age, so it's up to you to repeat that God loves us a lot. Hopefully, kids will repeat that fact as they retell the story of the missing sheep at home!

small group

REVIEW QUESTIONS

1. How many sheep did the shepherd have? (100; lots)
2. How many sheep went missing or got lost? (1)
3. What did the shepherd do when one sheep got lost? (He looked for it!)
4. How did the shepherd feel when he found the sheep? (Excited!)
5. How does God feel when we decide to follow him? (Excited!)

Remind kids that God loves it when just ONE person follows him, because God loves EACH one of them. If you have time, point to each kid as they eat and say "God loves _____ (child's name)." Go around the room to each kid. **Then pray together as a small group.*

ACTIVITY

Make a sheep to help kids remember today's story:

- Give each kid a sheep page
- Color sheep with markers and dot markers.
- Make sure to show kids how to use the dot markers, and monitor closely to make sure everyone gets a turn.

Extra time? Practice retelling the story as a group, using your new sheep crafts to create a flock. Let one kid at a time get "lost." As the shepherd, go chase them and bring them back. Each time, remind kids that Jesus chases after us and wants us to be part of God's family! Or play a "Sheep Sheep Shepherd" version of Duck Duck Goose. Choose a "lost sheep" to tap heads and say "sheep" in place of "duck" and then say "shepherd" in place of "goose." The "shepherd" can chase the "lost sheep" around until the "lost sheep" sits back down in the "flock." (If kids don't get the full extent of the game analogy, that's OK. Just have fun with it!)

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special notes

Before you begin, hide the stuffed sheep somewhere that kids can see from their seats, but probably won't notice until you instruct the to do so.

presenter tips

You can preview today's video here:
<http://www.youtube.com/watch?v=tyWZeOlaRo4>.

script

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 1 Have Fun! (About 1 minute)

Wow, raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! Alright, let's start by hearing today's story. It's part of a *very* special story....

REVIEW

Presenter: (Hold up the **Bible** for kids to see.) This is *God's* story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? God made an amazing home for us because he loves us SO much! Let me see a BIG smile (let kids smile.)

But *then*.... something bad happened. A snake tricked Adam and Eve into thinking God didn't really love them. They disobeyed God and sadness and death came into the world! Show me your sad face. (Let kids respond.) So God sent his own son, Jesus, to rescue us from all the wrong things in the world! This is great news, so let's see your happy face! (Let kids respond.)

Jesus LOVES us so much that he rescued us! And today, we're going to hear another story all about how Jesus loves us!



script continued

INTRO: THE LOST SHEEP

But first, what kind of animal says, “Baaaah! Baaah!”? (Let kids say: sheep.) That’s right, a sheep. And today, we’re going to hear a story of a sheep who was lost...and got found!

But first, I want you to look around really carefully. There’s a sheep in THIS room that’s lost. Let’s find it! Stay right where you are, but if you see it, point to it. (Let kids look and point.)

Yay, I’m SO happy to find this sheep! (Pretend the stuffed sheep is dancing in excitement.) Let’s all cheer together (Lead the kids in as rowdy a cheer as you feel comfortable.)

Now let’s hear about the lost sheep in the Bible. Not a stuffed sheep like this one (hold up the **stuffed sheep**—then place it in the back of the presenter area, hidden from the kids’ sight) ...a real sheep like *this* one. (**Show the picture of the real sheep.**)

THE STORY OF THE LOST SHEEP

The story of the lost sheep is one of the stories Jesus told. It goes like this: One day, a shepherd was taking care of some sheep. See, a shepherd’s job is to take care of sheep, kind of like how your mom or dad or babysitter takes care of *you*! But this shepherd had 100 sheep that he had to take care of! Everybody say, “WOAH!” (Let kids respond.) Yeah, that’s a LOT of sheep.

Well, one day, one sheep was missing! Hold up one finger (let kids respond). *The shepherd couldn’t find his sheep anywhere!* Let’s watch a video about this story. As you watch, see if you can figure out what the shepherd did when he realized he lost his sheep.

Video: The Lost Sheep

Wow, even though the shepherd had LOTS of OTHER sheep... like this (**show the picture of the field of sheep**) he wanted to find his ONE sheep. So he left his whole crowded field of sheep, and went out and looked for the ONE sheep (hold up your finger and act like you’re looking). He looked for it...and looked for it...and looked for it.

And when he found it, was he excited? (Let kids say: YES!) He sure was. Let’s stand up and do what the shepherd did in that video. (Let kids stand.) He jumped for joy (model)! On the count of three, let’s jump for joy too. 1-2-3: (jump for joy). Great job! You can sit back down now. (Let kids sit.)

JESUS LOVES EACH OF US

Guess what? Jesus said that WE are like that sheep. God loves every. single. one of us! That means God loves YOU (point to kids—try to sweep the room as you continue)—and you—and you—and you guys—and you guys, etc. (try to make ever kid feel identified). Everybody point to yourself and say, “God loves me!” (Let kids respond and point.)

Just like that shepherd wanted ALL the sheep to be in his field, Jesus wants ALL of US to be part of God’s family! Let’s pray together and thank Jesus for loving us. (Pray, breaking it into small, repeatable phrases.)



script continued

Pray: Hi God! Thanks for loving us! Like that shepherd loved his sheep! We love YOU. A-MEN.

Now let's sing some songs and celebrate that God loves us ALL!

Song: Jesus Loves Me

Song: Deep and Wide

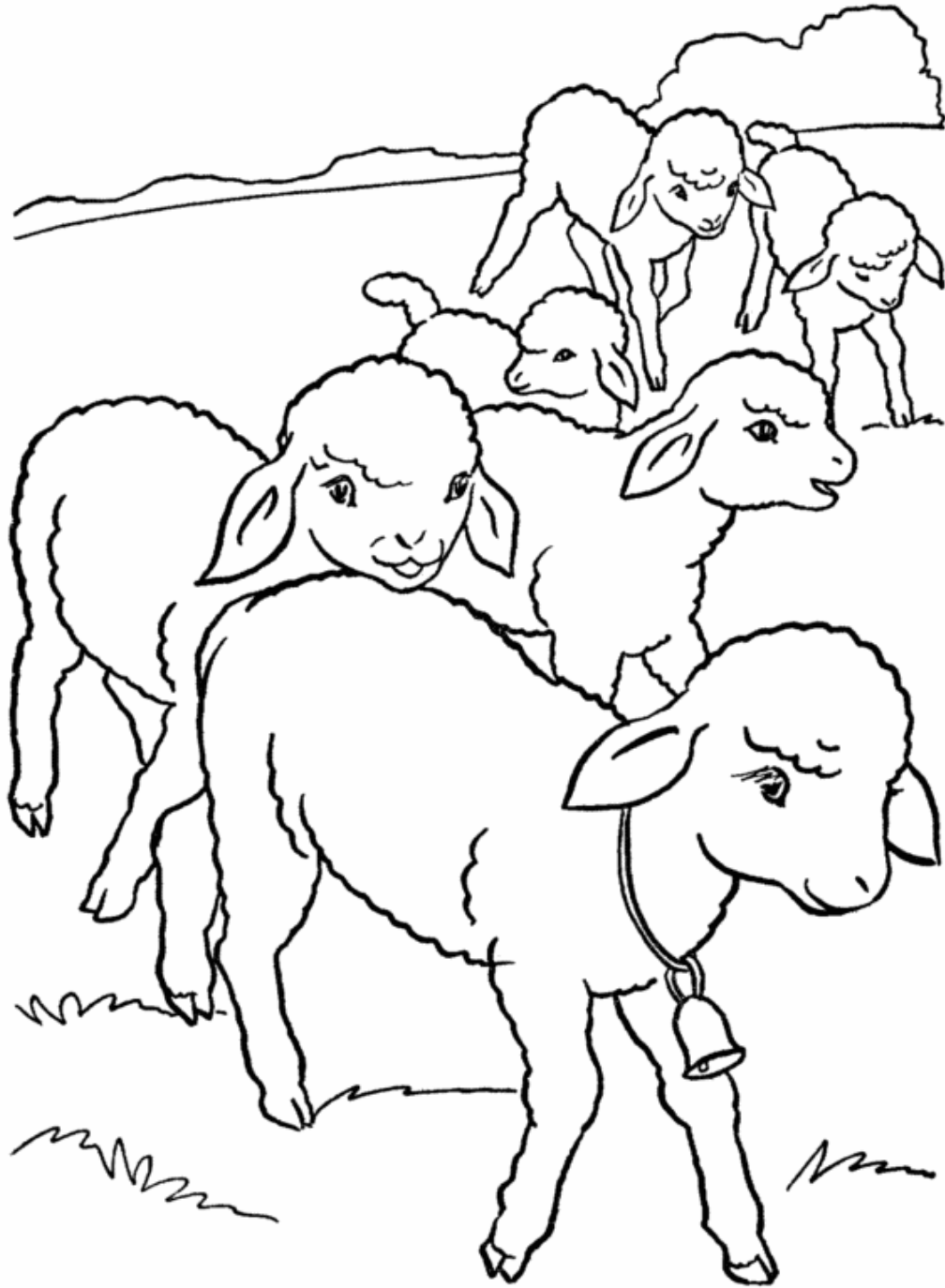
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



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PREP needs



connect time supplies

One stuffed sheep per room

small group supplies

- One sheep page
- One set of dot markers per group to be reused each service: IN-56/4013
- Coloring Pages: Sheep

large group supplies

BIBLE

One stuffed sheep

a/v needs

1. Video: HOPS 1 Have Fun!
2. Image: real sheep
3. Video: The Lost Sheep
(<http://www.youtube.com/watch?v=tyWZeOlaRo4>)
4. Image: flock of sheep in a field
5. Song: Deep and Wide
6. Song: Jesus Loves Me

connect questions

Tell me about the missing sheep.
Who does God love?

parent page

Jesus once told a story about a shepherd who left 99 sheep to search for one that was missing. He told us that story to show us how much God wants each and every one of us to be close to him. Ask your kid to tell you about it. You can also read about it together in Luke 15:3-7 in the Bible.