



Twos

January 2014

DATE

John baptized Jesus

LESSON TITLE

Beginner's Bible (pg. 303-307)

WHERE TO FIND IT

John baptized Jesus; God loves Jesus (and us!)

MAIN POINT

schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

- 15 minutes Check in and play time
- 5 minutes Clean up toys
- 10 minutes Prayer/sing/snack
- 5 minutes Lesson/story time
- 10 minutes Lesson activity/craft
- 5 minutes Song time
- 10 minutes Play and clean up time

tips

As kids come in and begin to color, tell them why we're coloring doves: Today, we're going to learn the story of Jesus' baptism. When Jesus was baptized the Holy Spirit came down from heaven as a dove and God said, "I love my son, Jesus." We're going to color a dove to remember that God loves *us*, too!

check-in/out

When kids enter, see if you can get them to wear their nametags on the front of their shirts. Then call them by name throughout the service.

ON JANUARY 18-19, THERE WILL BE PACKS OF 2 CDs PER KID. Please be sure to hand 1 pack out to each parent with the Parent Pages. One is to keep; the other is to give to a friend (and invite them to Kids' Club in Super Bowl Weekend). Instructions are on an insert in the bundle.

large group heads up

Baptism is a tough concept for two-year-olds, so just focus on what baptism is and the basics of the story.



connect time

No Connect Time for Twos.



instructions

Goal: Engage kids in God's Story.

Why? We believe they can engage, even at age 2. The things they learn now will be foundational for the future.

Tip: If you have time to do both activities all four weeks of January, go for it. The more you can engage kids, the better!

small group

* January 4-5, 2013 and January 11-12, 2013

We learned about Jesus being baptized by John the Baptist. Jesus went into the Jordan River and went underwater to be baptized. Today we're going to use dolls to show how John baptized Jesus.

Supplies needed:

Two Ken dolls, dressed in robes

One plastic bin of fake water to represent the Jordan River

* January 18-19, 2013 and January 25-26, 2013

Today we talked about how John's job was teaching people to follow Jesus. Let's play a game to practice following!

Put the **robe** on and announce that you are the leader and will pretend you are John. Begin marching around the room and ask the kids to follow you, mimicking specific actions. Be creative and have fun! Some ideas to consider as you march are: spin around, hop, hold your nose, make a silly noise, clap, etc. You can also use phrases like, "Let's follow Jesus!" or "I love you Jesus!" or "Jesus loves me!"

Supplies needed:

Furry/plain robe or big piece of burlap to wrap around like a robe

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special notes

Focus on the story of John baptizing Jesus as opposed to what baptism is and why we do it (although that's in the story too).

presenter tips

If you think Jesus' baptism is exciting, the kids will too. Tell the story with enthusiasm—plus, you never know how you might set the tone for kids as they learn more about baptism in the future.

script

Presenter: Hold up the **Bible** and ask, "Does anyone know what this is?" That's right! It's a Bible. And the Bible is a very special book because God gave it to us. ...And the best part? It's all true!

Today, we're going to read a story about a man named John, who was friends with Jesus.

Read "John Baptizes Jesus" in ***The Beginner's Bible*** (pg. 303-307).

(At the beginning, play up the character of John by putting on the robe): John lived in the hot sandy desert. He wore plain clothes, made of animal hair. He probably slept on rocks. He ate locusts, which are BUGS. ...*Yu-uuck!*

(During the middle of the story, make John's job seem really fun!): John's job was to teach people how to follow Jesus! He showed them how to do all the things Jesus would do. Jesus LOVES it when we follow him!

(After the story ends, take off the robe and reiterate the ending.) Wow, did you hear what God said to Jesus when he was baptized!? "This is my son. I love him. I am pleased with him."

Can you guys say that? "This is my son." (Let kids repeat.) "I love him." (Let kids repeat.) "I am pleased with him." (Let kids repeat.)

And guess what, God loves US, too! Give yourself a hug if God loves you! (Let kids respond—invite all of them to participate to affirm that God loves each of them.) Let's thank God for loving us!

Pray: Hi God! Thanks for loving Jesus! Thanks for loving me! A-men.

Now let's sing some songs to tell God that we love him! (Choose 1-3 worship songs on the CD provided in your room. Sing, dance, and worship together.)



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script continued

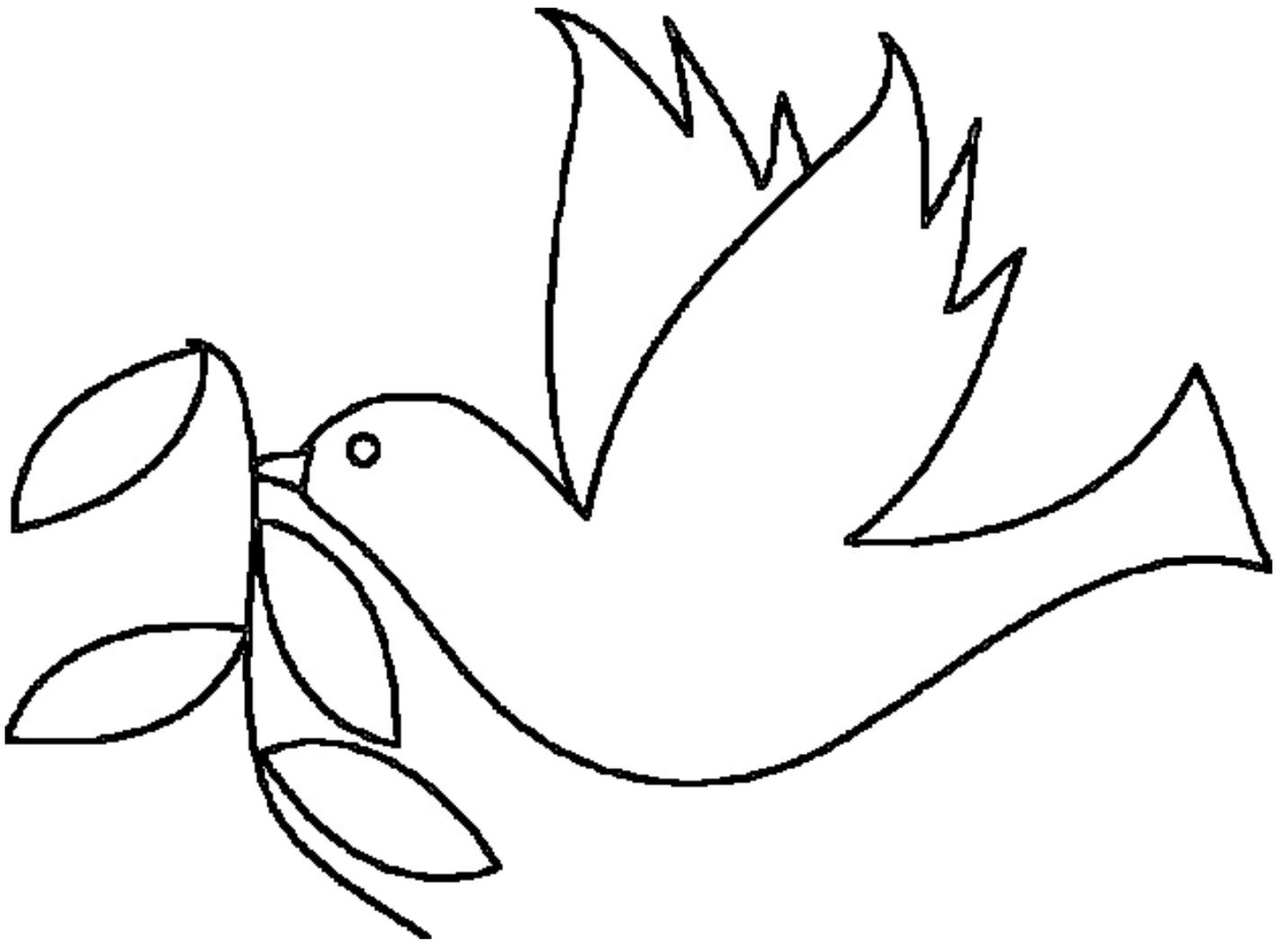
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name



PREP needs



connect time supplies

No Connect Time

small group supplies

January 4-5 AND January 11-12

Two Ken dolls, dressed in robes, One plastic bin of fake water to represent the Jordan River

January 18-19 AND January 25-26

Dove coloring page, crayons

JANUARY 18-19 ONLY

Packs of 2 CDs for each kid to take home. Please place near Parent Pages, where volunteers will spot them easily.

large group supplies

1. Beginner's Bible (pg. 303-307)
2. Furry/plain robe or big piece of burlap to wrap around like a robe

a/v needs

Working CD player and any Kids' Club CD

connect questions

Who did John the Baptist baptize?

parent page

This month, we are learning the story of John the Baptist and how he baptized Jesus. When Jesus was baptized, God said, "This is my son. I love him. I am pleased with him." We talked about how God loves us, too! You can read it together in Luke 3 in the Bible.