



3PK

January 11-12, 2014

DATE

Jesus as A Kid

LESSON TITLE

Luke 2:41-52

WHERE TO FIND IT

Jesus Spends Time With God at the Temple

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition, or check out the end of the activities section to find an idea for this week.

tips

Ten minutes before you head into large group, ask kids if they have to use the restroom. It should help eliminate the number of kids who ask to go during the story.

check-in/out

Remind kids to tell their parents about the sticker they're wearing.

large group heads up

We don't know a whole lot about Jesus' childhood. But today, we're learning the one story we have about his life as a kid—the story about the time Mary and Joseph accidentally left Jesus at the temple for three days. When they found him, he wasn't even scared. He was enjoying spending time with God!



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- While in line, tell them we're going to talk about what Jesus was like as a kid. Help them relate to Jesus:
 - Jesus had to grow up: pretend to be small/short and stretch up tall
 - Jesus had to eat food: pretend to eat or have kids shout out their favorite foods
 - Jesus played with his friends: high five each other
 - Jesus had to get stronger: flex your muscles
 - Jesus probably got bug bites or itchy skin: scratch your arm/hand
 - Jesus had to take baths: hold your nose and pretend to be underwater
 - Jesus had to breathe: take deep breaths
 - Jesus probably yawned: yawn
 - Jesus had to sleep: pretend to be asleep

Then say Shhh...! and remind kids to stay quiet for Large Group. Tip-toe in together!



instructions

Goal: Kids will (1) recall the story and (2) recognize that **THEY** can spend time with God too!

Why? This is the only story in the Bible of Jesus as a kid, so we can assume it's important...and it's all about how he loved spending time with his Father (God).

Tip: Figure out as a team how you want to run today's activity. Play it *with* the kids—they'll love that!

small group

***Give kids a snack as you review the story.**

REVIEW

1. In today's story, what did Jesus do with his family? (took a trip)
2. When Joseph and Mary left to go back home, what (who) did they forget? (Jesus)
3. When they finally realized they had forgotten Jesus, how long did it take Mary and Joseph to find him? (three days)
4. Where did Mary and Joseph find Jesus? (in the temple/church)
5. What was Jesus doing when his parents found him? (spending time with God)
6. Did Jesus like spending time with God? (Yes!)
7. Who can use these pictures to retell the story? (Hold up **the pictures** and let kids try or use the pictures to retell the story for them!)

CONNECT

8. Where do you guys spend time with God? (assure them that they can spend time with God anywhere)
9. What can we do with God? (Talk to Him, listen to him, read the Bible, play outside in the world he created, sing to him, draw pictures for him, *anything!*)
10. What kinds of things can we talk to God about? (Our friends, families, things that scare us, things that make us sad, things that make us happy, *anything!*)

ACTIVITY: WHAT TIME IS IT, MR. FOX?

Line kids up against one wall. Stand as far away from them as you can. You are Mr. Fox (turn your back or pretend to close your eyes).

- A second volunteer should lead the kids in saying: "What time is it, Mr. Fox?"
- Answer them with a time, like "It's 5 o'clock."

(Continue on the following page)

- Kids can take that number of steps forward (ie...5 steps for 5 o'clock, 1 step for 1 o'clock, etc.) Depending on the size of your room, you may have to ask them to take baby steps.
- After they've taken their steps, say: "Is that a good time to spend time with God?"
- Kids should answer: "yes!"
- Continue until one kid reaches you; he/she becomes "Mr. Fox," although he/she may need your help.

***Pray with kids, thanking God that we can spend time with him...ANYTIME!**

Then give kids a *clock sticker* to remind them to tell their parents about today's story!

*Extra time? Play (Everybody-wins!) Musical Chairs: Set the chairs up back to back, like a normal game of musical chairs. Each kid should set a coloring page (with his or her name on it) or another unique item on top of the chair. **Remind kids that one way we can spend time with God is by worshipping him!** Then start the praise music and let the kids start marching. When the music stops, the kids should race to find their own chairs.*

LARGE group

special notes

There is an opportunity to “travel” with kids again. Adapt the actions to best fit your personal style, but get the kids up and moving!

presenter tips

Use lots of eye contact and muster as much energy as possible as you present. Kids love it when you act silly and over-the-top, so go for it. They'll love it and it will help the lesson to stick.

script

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 3 Put On Your Listening Ears (*about 1 minute*)

Wow, I can't wait to have some fun in Kids' Club today. Before we hear our story, can I see a big thumbs up from everybody who's ready to have some fun? (Let kids respond.) Great job! Now I think we're ready to hear God's story.

REVIEW THE BEGINNING OF GOD'S STORY

Presenter: (Hold up the **Bible** for kids to see.) This is where we can read about God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile! (Let kids respond. Then change your tone.) But THEN, something bad happened. A snake tricked the first two people, Adam and Eve, into thinking they didn't need to trust or obey God. So Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again. We've been talking about that KING and Rescuer. His name is... (Let kids say: Jesus!) Yes, Jesus!



script continued

And today, we're going to hear a story about Jesus and what he was like when he was a kid, like you! Did you guys know that Jesus grew up just like you're growing up? He did all sorts of things like play with toys and eat his dinner and probably even get "ouchies" sometimes when he fell down! Point to one place YOU'VE gotten an "ouchie" (let kids point). Jesus knows what that feels like!

JESUS' FAMILY VISITS THE TEMPLE

Well, another thing Jesus did was take a trip with his family. Have any of you guys taken a trip with your family before? (Let kids respond.) Jesus probably packed a bag of some sort (pull **suitcase** forward). So let's see ...What do you think Jesus packed for a trip? (Pull out the items one by one): **toothbrush, soap, water bottle, shirt, socks, and...underwear! Maybe Jesus even had a teddy bear and blankie!**

When everything was ready, Jesus and his mom, Mary, and his dad, Joseph, got ready to leave with their cousins and friends (**show picture of journey**, close **suitcase** and stand up like you're ready to go, too).

Let's pretend we're traveling with them. Stand up and walk in place. (Walk in place.) There were no cars or airplanes. So they had to walk or ride on donkeys or camels. Let's pretend we're riding a donkey. Ready? (Trot in place.) And think about how it sounded as they traveled. What noise does a donkey make? (Let kids respond.) That's right, hee-haw! Let's make that sound as we go. (Trot and hee-haw to model for the kids. Switch it up—go fast, go slow, pretend it's hot out, pretend it's cold out, get off the donkey and walk in place, etc.)

JESUS GETS LEFT AT THE TEMPLE

Finally, they arrived at a big city, so you guys can have a seat, too. The city was called Jerusalem. Can you guys say Jerusalem? (Let kids say: Jerusalem.) Well, they had a great time in Jerusalem, but when Mary and Joseph got ready to leave, they didn't notice that Jesus was missing...so they left him in Jerusalem! Say "Oh no!" (Let kids respond.)

(**Show picture of Mary and Joseph.**) After a WHOLE day of traveling home, Mary and Joseph realized Jesus wasn't there! They went back to find him, but they had to search for Jesus for THREE whole days! They looked high (put your hand to your forehead in a searching motion—look high) and they looked low (look low). But they still couldn't find Jesus! Say "Oh no!" (Let kids respond.)

JESUS SPENDS TIME WITH GOD

Finally, they found him (**show picture of Mary and Joseph finding Jesus**). Jesus was at a temple! That's like a church. Jesus hadn't even been scared to be away from his parents. He had been spending time with God! Give me a "thumbs up" and say "Hooray!" (Let kids respond.) Spending time with God is GREAT!

And guess what? We can spend time with God, too! We don't have to be at church to spend time with God. We can talk to him at home, at the playground, at the zoo—anywhere! God loves it when we spend time with him



script continued

Let's spend time with God right now, just like Jesus did, by praying: Hi God! Thanks for sending Jesus. Thank you that he showed us what to do. Help us to spend time with you, just like Jesus did. We love you! A-MEN.

WORSHIP

Now stand up and we'll sing some songs to God together to worship him!

Song: Trust in the Lord

Song: Deep and Wide

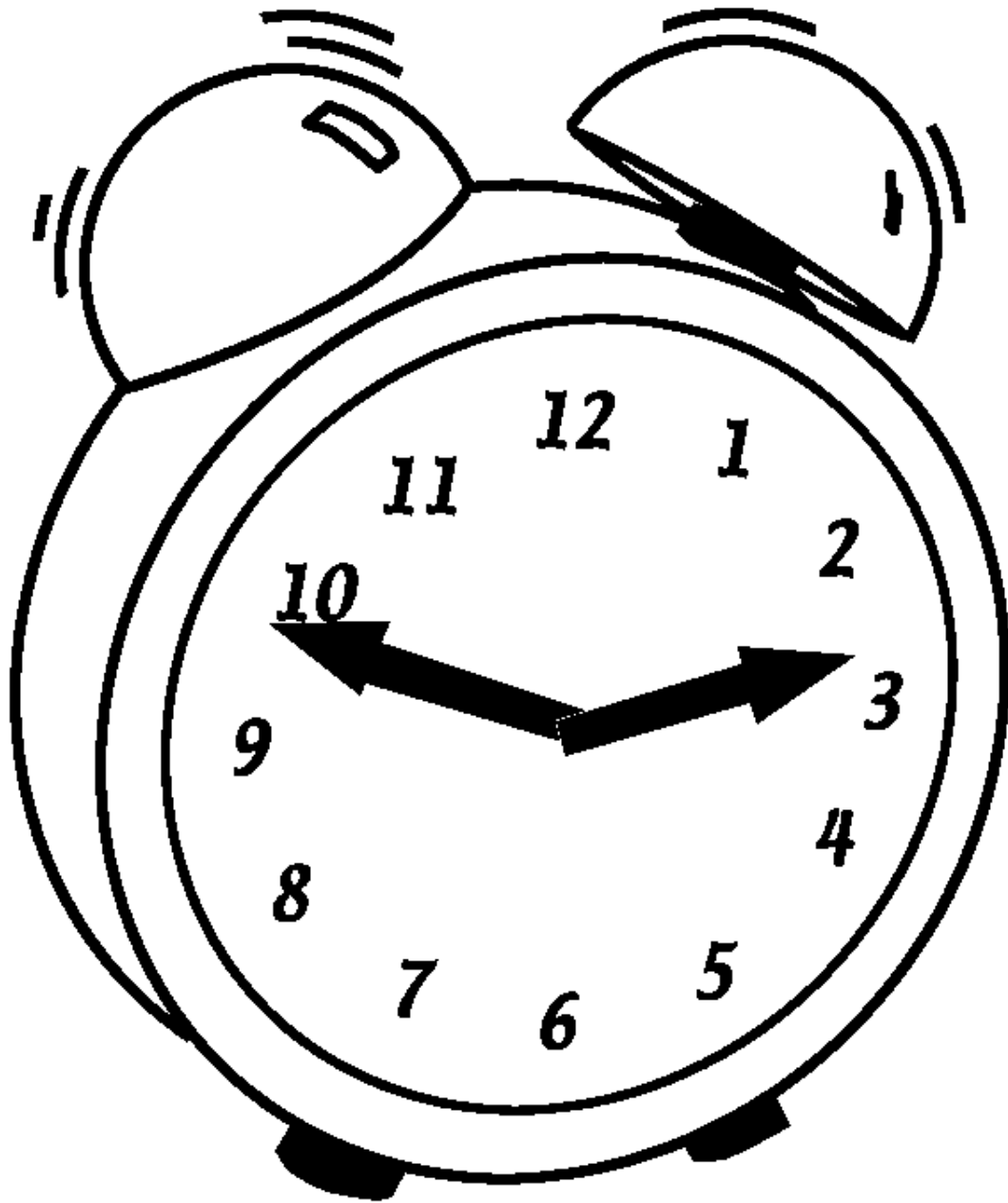
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



script continued

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name



PREP needs



connect time supplies

What Jesus was like as a kid - No supplies needed

small group supplies

1. Pictures (for retelling the story)
2. Per kid: 1 clock sticker printed on Avery 5294 labels
3. Coloring Pages: Clock

large group supplies

Bible	Shirt
Suitcase or backpack filled with the following items:	Socks
Toothbrush	Kid underwear
Soap	Teddy bear
Water bottle	Small blanket (blankie)

a/v needs

- | | |
|---|--|
| 1. Video: HOPS 3 Put On Your Listening Ears | 4. Image: Jesus is found in the Temple |
| 2. Image: Jesus on a journey | 5. Song: Trust in the Lord |
| 3. Image: Mary and Joseph can't find Jesus | 6. Song: Deep and Wide |

connect questions

Tell me about Jesus as a kid.
When can we spend time with God?

parent page

In the Bible, we only find one story about what Jesus was like as a kid. Once, Jesus' parents accidentally left him behind on their return from a family trip. Jesus wasn't scared though; he was in the temple, spending time with his heavenly Father (God!). We talked about how we can spend time with God too...ANYTIME! Read today's story together in Luke 2:41-52.