

Kindergarten-2nd



KINGDOM
COME

November 10-11, 2013

Kingdom Come Journey Week 5: SEEK

LESSON TITLE

Luke 10:38-42

We seek (and find!) the Kingdom by following the king.

WHERE TO FIND IT

MAIN POINT

schedule

Connect Time (15 minutes): Five minutes after the service begins, split kids into groups and begin their activity.

Large Group (30 minutes): Begin 20 minutes after the service starts. Model what it looks like to be engaged in large group.

Small Group (15 minutes): Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

tips

Last week, kids got Fight Cards. As they enter the room, ask them if they were able to fight against the devil by repenting for disobedience and obeying God instead. Then share how *your* fight challenge went.

check-in/out

As kids leave today, encourage them to do their Seek Experiment. Also, remind them to tell their parents about their Kingdom Goggles.

large group heads up

This week is all about the importance of SEEKING the Kingdom. Jesus actually tells us to seek it first, before *anything* else. We are looking at the story of Mary—and how all she wanted was to follow Jesus. The cool part is, the more we seek, the more we see the world through God's eyes.



connect time

GOAL: *Connect Time is all about engaging kids in an activity that allows them to connect with each other right away, while simultaneously piquing their curiosity for Large Group and preparing their minds for what they're going to hear.*

GO ON AN "O" HUNT**

- Split kids into an appropriate number of groups
- Give each group a **large sheet of tear-off paper**
- Ask kids to **draw** a big "O" on the paper
- Then, ask them to write words that start with "O," draw pictures that start with "O," or find objects in the room that either start with "O" or even look like "O"s. (They can bring objects back to their table.)
- Before it's time for large group, help groups count their words/pictures/objects and write a number on the sheet. Then have kids clean up their "O" objects.
- Then head to large group

As you're "hunting" and preparing for large group, ask kids their names, talk to them about the best part of their week, or even remind them of the expectations you have for Large Group behavior: (1) be kind, (2) listen when somebody speaks, and (3) follow the leader's instructions.

***In large group, we'll tie the "O" to O-bedience!*



instructions

Goal: Kids will (1) understand what it means to “seek” and (2) recognize that God wants us to seek his Kingdom by obeying/following him.

Why? Seeking Jesus means obeying him—even when obedience seems crazy.

Tip: Really play up the use of the decoder glasses (Kingdom Goggles)! Encourage kids to look for the Kingdom!

small group

REACT / DIG DEEPER

***Choose the questions that best suit your group.**

1. What does it mean to seek something? (Look for it.)
2. How do we seek God’s kingdom? (Paying attention to/ focusing on God and following him.)
3. Tell me about Mary and Martha. (Let kids retell their favorite parts of the story.)
4. We can’t see and touch Jesus like Mary, but how can we get close to him?
5. Discuss: What happens when we begin to seek Jesus and find others who are following him? (We see the world through God’s eyes- Kingdom Goggles.) And why is it important to see through Kingdom Goggles? (We are able to walk in his Kingdom.)
6. If we’re looking through Kingdom Goggles, what will we be looking for?

KINGDOM GLASSES ACTIVITY

Sometimes, we don’t notice where God’s Kingdom is at work, just like we don’t notice how many words start with “O.” But the more we obey, the more we begin to have special eyes to see God’s Kingdom, like wearing Kingdom Goggles. To understand this, we’re going to do something pretty cool.

- Break kids into 4 smaller groups and give each group **blue crayons**.
- Give each group an **11x17 sheet of paper** and an assignment:
 - **Group 1 and 2:** Lightly, with blue crayon, write/draw* 4 ways we can seek the Kingdom by getting closer to Jesus (*like reading our Bible, praying, listening to Jesus, obeying him, etc.*).
 - **Group 3 and 4:** Lightly, with blue crayon, write/draw* 4 ways you have seen other people being a part of God’s Kingdom.

(Continue on the following page)

(This can be anything they've seen people do to follow Jesus. If they are totally stumped, you can use things like obey parents, go on a GO trip, tell people about Jesus, pray for people who are going through a hard time, give money to people who need it, forgive somebody who hurt you, etc.)

- Give each group **red crayons** and have them scribble all over their sheet of paper
- Then, hand out the decoder glasses (**Kingdom Goggles**).
- Tell kids, the more we look for the Kingdom, the more we can see it at work. Let's see how it's working.
- Wear your decoder glasses as each group shows off their poster (and explains how the Kingdom is at work. (*If you don't know what they were drawing, it's OK.)
- ASK: How will we live differently if we're looking through Kingdom Goggles?

Encourage kids to constantly look for ways to follow Jesus. ***Then pray together, thanking Jesus that we can seek him—and find him!—every day.**

KINGDOM GOGGLES EXPERIMENT

OK, it's been really fun to think about all this, but it's time to put it into practice. This week, we can look for the Kingdom by following Jesus. One thing Jesus did was talk to God by praying. Your challenge this week is to spend some time talking to God—and asking him to help somebody you love. Maybe you know somebody who's sick or you just want your mom or best friend to have a really good day. Pray for somebody this week!

- Pass out **SEEK EXPERIMENT** cards.

Extra time? Review the verse to remember how JESUS taught us to pray! (Add some motions to help kids remember it.)

- **Matthew 6:9-10: Our Father in heaven** (prayer hands)
- **help us to honor your name.** (cup hands around mouth).
- **Come and set up your kingdom** (act like you're setting an object on the table),
- **so that everyone on earth will obey you** (point to the floor)
- **as you are obeyed in heaven.** (point to the sky).
- **Give us our daily bread.** (Pretend to eat.)
- **Forgive us** (point to self)
- **for doing wrong** (make a sad face),
- **as we forgive others.** (motion outwards).
- **Keep us from being tempted** (cover arms over chest)
- **and protect us from evil.** (finish with prayer hands).

special notes

Today's lesson is designed to lead kids from understanding *what* "seeking" is... to recognizing *how* they can seek God's Kingdom, both by spending time with Jesus and by looking for ways to obey him or join others in obedience.

presenter tips

At the end, affirm the kids and their ability to recognize God's Kingdom. Use your energy and tone to encourage them.

script

Hi everybody! Welcome to Kids' Club. It's great to see you here today. We just got done playing a really fun game, called "Going on An O Hunt". Let's hear about some of the things that start with "O" that you found. (Let kids call out 3-5 examples.)

Great! And I'm sure you found some other pretty awesome things too, didn't you? Well, you went on an "O" hunt because we're going to talk about hunting for something today. We're going to talk about looking for, or SEEKING, God's Kingdom.

Remember, we've been talking about how there are two kingdoms, the kingdom of the world and God's Kingdom. And if we choose to be loved by God and treat him as king, we're a part of God's kingdom. And the way we can keep walking in God's Kingdom is by looking for it every day. And, we can look by doing another "O" word....any guesses? (Let kids say: O-bey!) That's right!

We can look for God's Kingdom by trying to get closer to Jesus and obey him. And when we do, we start to see the world the way God sees it—and we see the ways he's at work. Just like when we look for things that start with "O," we really can find them!

HOW WE SEEK

OK, today, we're going to watch a video about two sisters in the Bible. Their names were Mary and Martha. One of them was constantly SEEKING Jesus. We're going to watch their story. As you watch, see if you can figure out which sister LOOKED FOR Jesus and made him more important than anything else.

Video: God's Story / Mary and Martha (about 4 minutes)



script continued

So who was focused on being close to Jesus? (Let kids say: Mary!) Yes, and how did Mary get close to Jesus? (Let kids say: she sat and listened to him.) Yep, she just sat and listened to him. Following him and staying close to him was more important than *anything* else.

Now, the way we seek God's Kingdom is by spending time with Jesus and looking for ways to obey him. So maybe one day, he wants us to sit down with him instead of rushing around. Maybe the next day, he wants us to help our mom or dad or friend so that they don't feel stressed out. Every day, we need to ask God to show us his Kingdom and how to follow him.

KINGDOM GOGGLES

The cool thing is, the more time we spend talking to Jesus and listening to him, the more we start to see the world the way he sees it. We start to see more and more of HIS Kingdom instead of the kingdom of the world. It's like we're wearing Kingdom Goggles, special glasses to help us see the Kingdom!

To practice wearing our Kingdom Goggles, we're going to watch a short clip of some examples of somebody who is seeking God's Kingdom. She finds ways to obey Jesus in her normal day—ways that we might not notice if we're not looking. And some of the things she does even seem pretty crazy to us! That's because God's Kingdom is so different than the kingdom of this world that, at times, it seems a little backwards.

As we watch this clip, enjoy some of the funny "backwards" things that are happening. But, also see if you can figure out ways this lady was really being a part of God's Kingdom by acting like Jesus. Let's pretend to put on our Kingdom Goggles (model and let kids follow). Good job! Alright, how is this lady acting like Jesus?

Clip: Channel 34, Episode 6 Clip (*about 3 minutes*)

Pretty crazy, huh? So how was she acting like Jesus and being a part of God's Kingdom? (Let kids respond: letting people go first in line, giving up her scooter, sharing her sandwich, cleaning, and giving up her coat.) Wow, great job! I think you guys had your kingdom goggles on, because you were able to see where God's Kingdom was at work!

And guess what? The more you spend time following Jesus like Mary, the more you'll see his Kingdom! We'll talk about that some more in small group. But for now, let's get close to Jesus by worshipping him!

WORSHIP (*If the lesson is going long, skip the last song*)

Music Video: I'm Yours

Song: Because You Love Me (hand motions)

PRAY

Ask somebody to come and thank God that we can seek his kingdom.



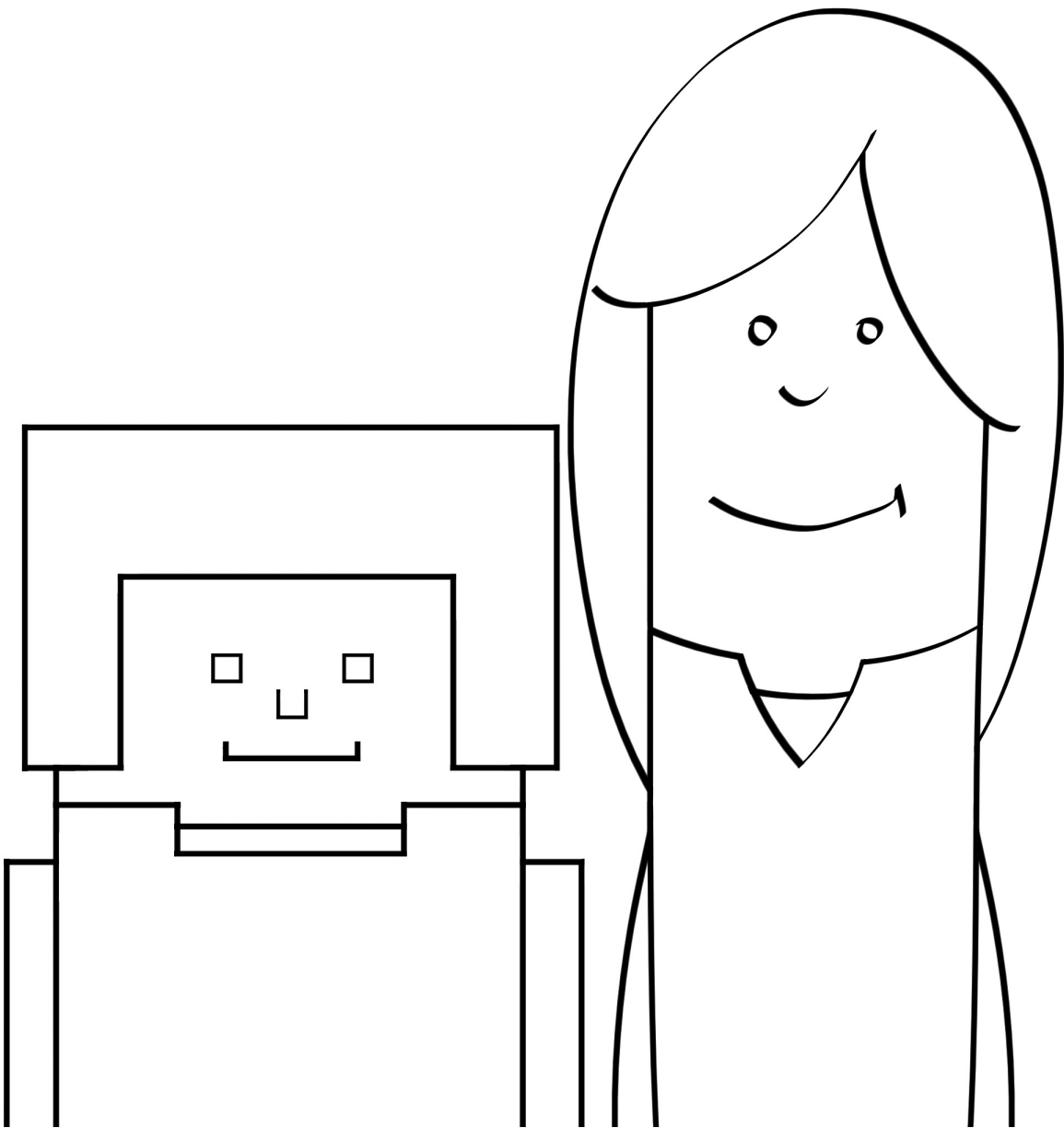
script continued

THIS PAGE LEFT BLANK INTENTIONALLY



THIS PAGE LEFT BLANK INTENTIONALLY

name



PREP needs



connect time supplies

1 large piece of tear-off paper per group
markers

small group supplies

Coloring Page: Mary and Martha
4 11x17 sheets of paper per group
blue crayons
red crayons
1 Seek Experiment card per kid
1 pair of decoder glasses per kid (can be purchased

at this website:
<http://m.rainbowsymphonystore.com/decoderglasses.html>; please have "Kingdom Goggles" imprinted on each pair)

large group supplies

Bible

a/v needs

1. Video: God's Story / Mary and Martha
2. Video: Channel 34, Episode 6 clip: 5:49-8:18
3. *Music Video: I'm Yours
4. Song: Because You Love Me (hand motions)

**Partner churches, this is a brand new music video, which means it won't be completed until close to this lesson's date. You can play a different song of your choice or find it mid-October by subscribing to our (free) podcast on iTunes. Just search for "Crossroads Kids' Club" and download the video for "I'm Yours."*

connect questions

Tell me about Mary and Martha.
How can we seek God's Kingdom?

parent page

Printed separately