

# 3PK

November 10-11, 2013

LESSON TITLE

Luke 10:38-42

WHERE TO FIND IT

We seek (and find!) by following and obeying Jesus.

Kingdom Come Journey Week 5: SEEK

MAIN POINT

### schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

### tips

Have activities ready for kids when they arrive. Place coloring pages and crayons on the table. Help kids engage in other activities like playing with a truck or baby doll. Use this time to get to know the kids individually. Ask them questions like: "Who brings you to church?", "What's your favorite...", etc.

### check-in/out

As kids leave, remind them to use their magnifying glass to look for Jesus and people obeying Jesus!

### large group heads up

This week is all about SEEKING God's Kingdom. The language we're using for this age group is "look for Jesus and people following/obeying Jesus." Our story for today is Mary and Martha, with an emphasis on how Mary sat and spent time with Jesus, because she was seeking him!





### connect time

**GOAL:** Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.

- Clean up! (10 minutes after the service start time, when you get the 5minute warning from the presenter)
- Line Up
- While in line, tell kids we're going to look for things in the room and try to get other kids to guess what we're looking for. This game is called I Spy, and here's how it works:
  - Lead first, to show the kids how to play. Say, "I spy something with the color\_\_\_\_\_" and let the kids look for it and guess. Or say, "I spy something shaped like a \_\_\_\_\_" and let the kids guess. Let the kids come up with their own objects too. Give as many kids a turn as possible.

When the music starts, ask kids to walk quietly into large group, sit down and put on their listening ears (model this for them) as soon as they find the leader!





### instructions

**Goal:** Kids will (1) understand what it means to "seek" and (2) recognize that God wants us to seek Jesus by following him (or looking for others who are following him).

**Why?** Three- and four-year-olds may not understand what it means to "seek God's Kingdom," but they can understand what it means to talk to/learn about Jesus and obey him...which IS seeking God's Kingdom.

Tip: Really play up the use of magnifying glasses to make this activity more fun!

### small group

\*BEFORE SMALL GROUP BEGINS, MAKE SURE YOU HIDE ENOUGH MAGNIFYING GLASSES FOR EACH KID TO HAVE ONE. HAVE ONE VOLUNTEER STAY IN THE ROOM FOR THE FIRST 2-3 MINUTES OF LARGE GROUP SO HE/SHE CAN HIDE THEM.

### **ACTIVITY (Gather the kids in a circle)**

Before we get a snack today, we've got another hide and seek activity! In this room, there are *magnifying glasses* like this (hold up an example) hidden all over. There are enough for each of you to have ONE. So when I count to three, you guys can go SEEK and find your magnifying glass. When you find one, choose a chair and go sit in it. Ready? 1-2-3!

\*Once kids are sitting, distribute snacks. Tell them they'll need their magnifying glasses in a minute. Then REVIEW:

#### **REVIEW THE STORY**

- 1. What does it mean to "seek" something? (Look for it)
- 2. Who should we look for everywhere we go? (Jesus and people following him)
- 3. How can we look for Jesus? (read the Bible, pray and listen, learn at Kids' Club, find people who are obeying Jesus, obey Jesus ourselves, obey our parents)
- 4. Who were the two girls in our story today? (Mary and Martha)
- 5. What did Martha do? (cleaned and cooked and hurried around, etc.)
- 6. What did Mary do? (sat at Jesus feet)
- 7. Which one was obeying Jesus by following and seeking him? (Mary)

#### **HIDDEN PICTURE ACTIVITY**

Give each kid a *hidden picture page*. Using their magnifying glasses, ask them to look for: (continue on the following page)



- One <u>place</u> where they can follow Jesus (take multiple answers: home, outside, with friends, at a baseball game, in a tree, etc.)
  - Once a new location is mentioned, see if kids can verbally give examples of ways to follow Jesus at that place. (If kids are too young, here are examples for you to share with them.)
    - Home: obey parents, read Bible, pray, etc.
    - Outside: talk to and listen to Jesus
    - With friends: find people who are obeying and following Jesus by treating people with kindness
    - At a baseball game: Find people who are cheering for their friends
- Ask kids to find other items (add a "following-Jesus" story to each item, such as):
  - o The boy who's being kind and cheering for his team
  - The girl who's obeying the rules by watching behind the fence
  - A tree you could climb to spend time talking to Jesus
  - The house where you could keep a Bible so you can read about Jesus
  - Feel free to make up your own!
- LAST: See if kids can find the HEART and color it in, because Jesus loves us and loves it when people follow him!

### \*Pray together, thanking God that we can find Jesus and obey him.

Extra time? Don't let the kids go play. Keep them engaged! Here are some other hidden pictures they can find with their magnifying glass: banana, moon, pencil, musical note, bell, flag, ice cream bar, ice cream cone, and toothbrush. If you still have time, go back to I Spy from Connect Time and play it again. But this time, use your magnifying glasses!



### special notes

Decide ahead of time how to best engage your group in the "Hide and Seek" intro game.

### presenter tips

Find ways to keep kids engaged by having them repeat a word or phrase, act something out, make a face or a motion... every couple minutes give them a way to engage verbally or kinesthetically. Double bonus - It will actually help them remember what you're saying too!

### script

\*BEFORE KIDS ENTER, HIDE THE BIBLE IN A SPOT THAT THEY WON'T NOTICE FROM WHERE THEY ARE SEATED. MAKE THEM <u>REALLY</u> LOOK FOR IT DURING THE SEEK INTRO.

<u>Presenter</u>: Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

**Video: HOPS 4 Share With Others** (about 1 minute)

Wow, I can't wait to have some fun in Kids' Club today. Before we hear our story, can I see a big thumbs up from everybody who's ready to have some fun? (Let kids respond.) Great job! Now I think we're ready to hear God's story.

#### **REVIEW**

Presenter: (holding up the *Bible* for kids to see) This is where we can read about God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile! (Let kids respond. Then change your tone): But THEN, something bad happened. A snake tricked the first two people, Adam and Eve, into thinking they didn't need to trust or obey God. So Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond.) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again. We've been talking about that KING and Rescuer. His name is....(Let kids say: Jesus!) Yes, Jesus!



#### script continued

#### **SEEK INTRO**

Today, we're going to talk about how to SEEK Jesus. Now, that might sound like a big word...so let's start with a nice easy game of "Hide and Seek." I've hidden the Bible somewhere different today, and we're going to stop what we're doing and look for it! Feel free to stand up and look around, but it's somewhere in THIS room, so stay here! Adults, you can help! (Let kids search until a kid finds it.)

Wow, great job! OK, you guys can sit down now. (Let kids sit.) When we played "Hide and Seek" with the Bible, we *looked for* the Bible, didn't we? And when we *seek* Jesus, we look for him by talking to him and listening to him and finding ways to obey him.

#### WE CAN SEEK JESUS WHEREVER WE ARE

Now, where are some places we can look for Jesus? Hmmm...(point to the Bible and let kids say: Bible!) Yes, we can learn all about Jesus in the Bible! We can also learn about him right here in Kids' Club.

And guess what? (Quiet down so kids have to listen carefully.) We can sit down and talk to Jesus—and listen to him—anywhere! (Show the picture of the back of dollhouse view.) In our bedroom, in the bathtub, at the dinner table, even outside...anywhere! Close your eyes and imagine ONE place where YOU can look for Jesus. (Give kids a few seconds to think.) When you've got one, open your eyes again.

#### MARY AND MARTHA

Today, we're going to hear a story of two girls named Mary and Martha. They invited Jesus over for dinner. Martha just rushed around trying to clean things and make things. She forgot to look for Jesus. Mary stopped what she was doing, sat at Jesus' feet and talked to him. Let's see what happened!

As you watch, see if Jesus was happy that Mary just sat with him:

**Video: God's Story / Mary and Martha** (about 4 minutes)

Wow, so was Jesus happy when Mary just sat with him? (Let kids say: YES!) He sure was! He LOVES it when we spend time with him. And even though we can't see Jesus in front of us like Mary did, we can still sit down and talk to him and listen to him...because he is everywhere! And we can see people acting like him by obeying.

By obeying Jesus and spending time with him, we're seeking him! Wow, that's pretty cool, isn't it?! Can you guys pray with me and thank Jesus for wanting us to look for him? (Pray, breaking it into smaller, repeatable phrases).

Pray: Hi God! Thanks for loving me. Thanks for letting me look for you. Thanks for letting me find you. I love being with you. A-MEN.

Song: Come With Me Song: Great Day

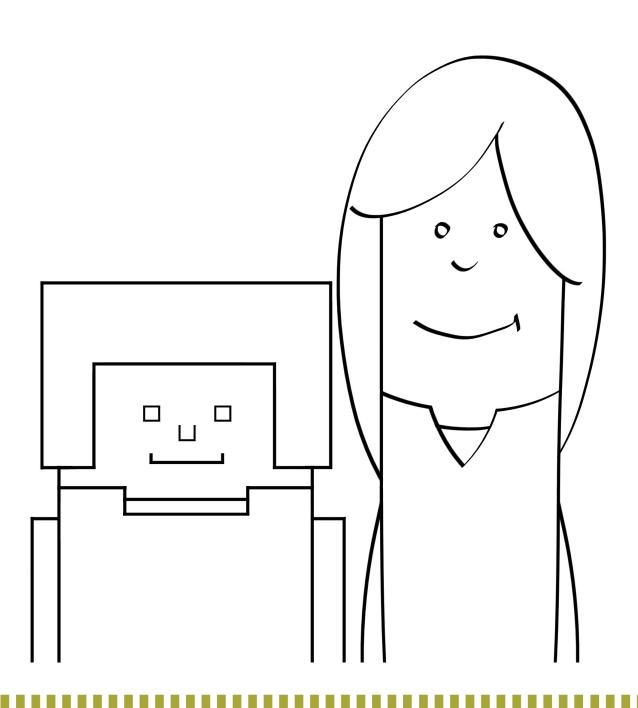


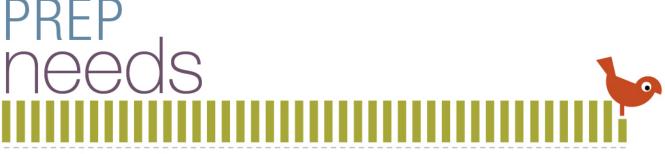
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



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## name





### connect time supplies

I Spy game - no supplies needed

#### small group supplies

Coloring Sheet: Mary and Martha

Per kid: 1 magnifying glass (can be purchased at

Oriental Trading: IN-39/701)

Markers

\*1 Hidden Picture Activity Sheet (we used:

http://freebies.about.com/gi/o.htm?zi=1/XJ&zTi=1&sd

n=freebies&cdn=hobbies&tm=17&f=20&tt=3&bt=1&bt s=7&zu=http%3A//www.kidscrafts.info/Hidden\_Pictures\_for\_Kids.html)

Before the hour starts, please hide a magnifying glass for each kid around the room.

### large group supplies

Bible

### a/v needs

- 1. Video: HOPS 4 Share With Others
- \*Image: back of dollhouse view (we used this image:
  <a href="http://www.dollhousesbyjad.com/images/triptic\_1a.jpg">http://www.dollhousesbyjad.com/images/triptic\_1a.jpg</a>)
- 3. Video: God's Story / Mary and Martha
- 4. Music Video: Come With Me (with hand

motions)

5. \*Song: Great Day

\*Partner churches, this is not our original content and therefore we cannot provide it. Please use songs and/or images that you already own.

### connect questions

Tell me about Mary and Martha. How can we look for Jesus?

#### parent page

Printed separately.