

3PK

October 19-20, 2013

Kingdom Come Journey Week 2: RECEIVE

LESSON TITLE

Genesis 9:1-17,17:5; Joshua 2-4; Mark 14:12-26; Matthew 3:13-16, 6:25-34; Luke 15:11-32

Jesus Loves Us!

WHERE TO FIND IT

MAIN POINT

schedule

First 10 minutes of the service hour:
Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 25 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition, or check out the end of the activities section to find an idea for this week.

tips

Keep in mind, kids might not be perfectly engaged during small group. Do your best to engage every kid, but don't let redirecting take the place of getting through the activity. You may be surprised at what they pick up...even if they appear to be disengaged!

check-in/out

As kids leave, remind them to tell their parents about the special bracelet they made.

large group heads up

Today's story is about Jesus' Rescue (the ultimate act of love), but the main point is for kids to bask in the fact that Jesus loves them all the time, no matter what.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- While in line, lead the kids in the following instructions:
 - If Jesus loves you, hop one time
 - Point to somebody else Jesus loves
 - If Jesus loves you when you're eating breakfast, spin around
 - If Jesus loves you while you're eating vegetables, touch your toes
 - If Jesus loves you while you're taking a bath, say "YES"
 - End with these to *calm* kids down:
 - If Jesus loves you while you're sleeping, say "Shhhh!"
 - If Jesus loves you when you're shivering and cold, "freeze" like a statue.
 - If you want to hear about Jesus' Rescue, stand on your tip toes. *When it's time, tiptoe quietly into large group together.*

Woo-hoo! Jesus' Rescue is all about Jesus' love for us. And today, we're going to hear what happened. Remind kids that during large group, we want to **find a seat right away and sit down quietly**—and practice doing it! (*If the music hasn't started in Large Group yet, practice putting on "Listening Ears" again or make up other funny actions to do together!*)



instructions

Goal: Kids will recognize that Jesus loves them.

Why? We are loved by the rescuer King; we want kids to understand that at an early age!

Tip: Plan ahead of time who will hand out heart stickers and who will engage kids with a question during each round of the ACTIVITY.

small group

***Give kids a snack as you review the story**

REVIEW THE STORY

1. Who were the first two people God made? (Adam and Eve)
2. What very sad (make a sad face) thing did the snake trick them into doing? (disobeying God or making a bad choice)
3. What did God do so that Adam and Eve—and us!—can be part of God's family? (He sent a Rescuer!)
4. How did Jesus rescue us? (He died and came back to life.)
5. Who does Jesus love? (US!)
 - Take the **mirror** and let each kid look into it. Say, "Jesus loves _____ (kid's name)."

ACTIVITY

- Give each kid a **slap bracelet**.
- Ask kids WHEN Jesus loves us (help kids give specific examples from large group e.g., when I'm happy or sad) or name activities throughout their day (e.g., when I'm in the tub, when I go to bed, while I eat my dinner; other examples below).
 - After kids give an example, give them a **heart sticker** to add to their bracelet.
 - Do another round of asking WHEN Jesus loves us and adding a sticker. Here are some ideas to help: Jesus loves me...
 - On my birthday
 - When I fall down
 - When I'm in time out
 - When I play soccer
 - When I sing songs

(Continued on the following page)

- When I wash my hands
- When I drink my milk
- Etc.!
- Do up to 10 rounds (fewer is fine!), depending on how engaged your group is (if you have the capacity, break your group into two smaller groups, each led by one volunteer)
- END WITH: When does Jesus love you? (ALL THE TIME! Repeat!)
- This bracelet will remind kids that Jesus always loves them. Let them color around the stickers if they want. Or just wear it!

***Pray with kids, thanking Jesus for loving us all the time!**

Extra time? Don't just let the kids play! Keep them engaged. Play I Spy: You can play this from your seats or walk around the room. Lead first, to show the kids how to play. Say, "I spy something with the color _____" and let the kids guess. Or say, "I spy something shaped like a _____" and let the kids guess. Let the kids come up with their own objects too. To mix things up, ask the kids to find something in the room with a certain color or shape and bring it to you. (Don't make it a contest to find an object first—just have fun seeing many examples of colors and shapes!)

LARGE group



special notes

*The Review section includes a picture this time—just to help kids tie the stories together. Don't forget to show it!

presenter tips

At the end, we're doing a "receiving exercise." Adapt the motions and statements to fit your group. The goal is to make receiving Jesus' love really fun!

script

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today Kids' Club.

Video: HOPS 1 Have Fun! (About 1 minute)

Wow, I can't wait to have some fun in Kids' Club today. Before we hear our story, can I see a big thumbs up from everybody who's ready to have some fun? (Let kids respond.) Great job! Now I think we're ready to hear God's story.

REVIEW

Presenter: (Hold up the **Bible** for kids to see.) This is where we can read about God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile! (Let kids respond. Then change your tone.) But THEN, something bad happened. **(Hold up the snake; show picture of Adam and Eve.)** A snake tricked the first two people, Adam and Eve, into thinking they didn't need to trust or obey God. So Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond.) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again. And today, we're going to learn about how he rescued us!



script continued

THE RESCUE STORY

Today, we're going to learn all about Jesus' amazing rescue. Remember, the Rescuer was a King. And when he rode through town on a donkey, people yelled, "Hosanna!" and "Yay for Jesus!" Let's yell, "Yay for Jesus!" together. (Let kids yell.)

Great job! And guess what? We love the king—and the king loves US. So much, that he rescued us! We're going to watch a story of Jesus' Rescue. As you watch, see if you can figure out what Jesus did to rescue us.

Video: God's Story / Jesus' Rescue (about 4 minutes)

Wow, did anybody see that Jesus had to become a man and die...just because he loves us? But then, he came back to life!! And now we can all be close to him and be part of his family. Everybody give yourself a BIG hug and say, "Jesus REALLY loves me!" (Let kids repeat.)

RECEIVING JESUS' LOVE

Now, Jesus wants all of us to know how much he loves us. Let's think about all the ways Jesus says he loves us. Everybody stand up! (Let kids stand.) OK, I need all of you to repeat after me. *(You may want kids to verbally repeat you or just copy your motion. Decide which way works best for your group.)* Are you ready?

Jesus loves me when...I'm tall (stand on your tiptoes; let kids repeat). Great job! Jesus loves me when...I'm short (hunch down; let kids repeat). He sure does!

Jesus loves me when...I'm sad (pretend to cry; let kids repeat). Yep! AND Jesus loves me when...I'm happy (smile big; let kids repeat). Guess what else?

Jesus loves me when I'm mad (look angry; let kids repeat). And Jesus loves me when...I'm sleeping (make a pillow with your hands; let kids repeat.) *Do a couple more if your group is engaged. Could use "running as fast as I can" or "spinning around in circles" or "eating my vegetables" or "eating candy," etc.*

Jesus loves me ALL the time! (Let kids repeat.) That's right! Jesus loves us all SO much. Let's pray together and thank Jesus for loving us enough to RESCUE us! Can you guys repeat after me? (Break into small, repeatable phrases.)

Pray: Hi God! Thanks for rescuing me. Thanks for loving me. I love you too. Aaaaa-MEN.

WORSHIP

Let's stand up and sing some songs to thank Jesus for his love.

Music Video: Jesus Loves Me (hand motions on screen)

Song: Trust in the Lord

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



script continued

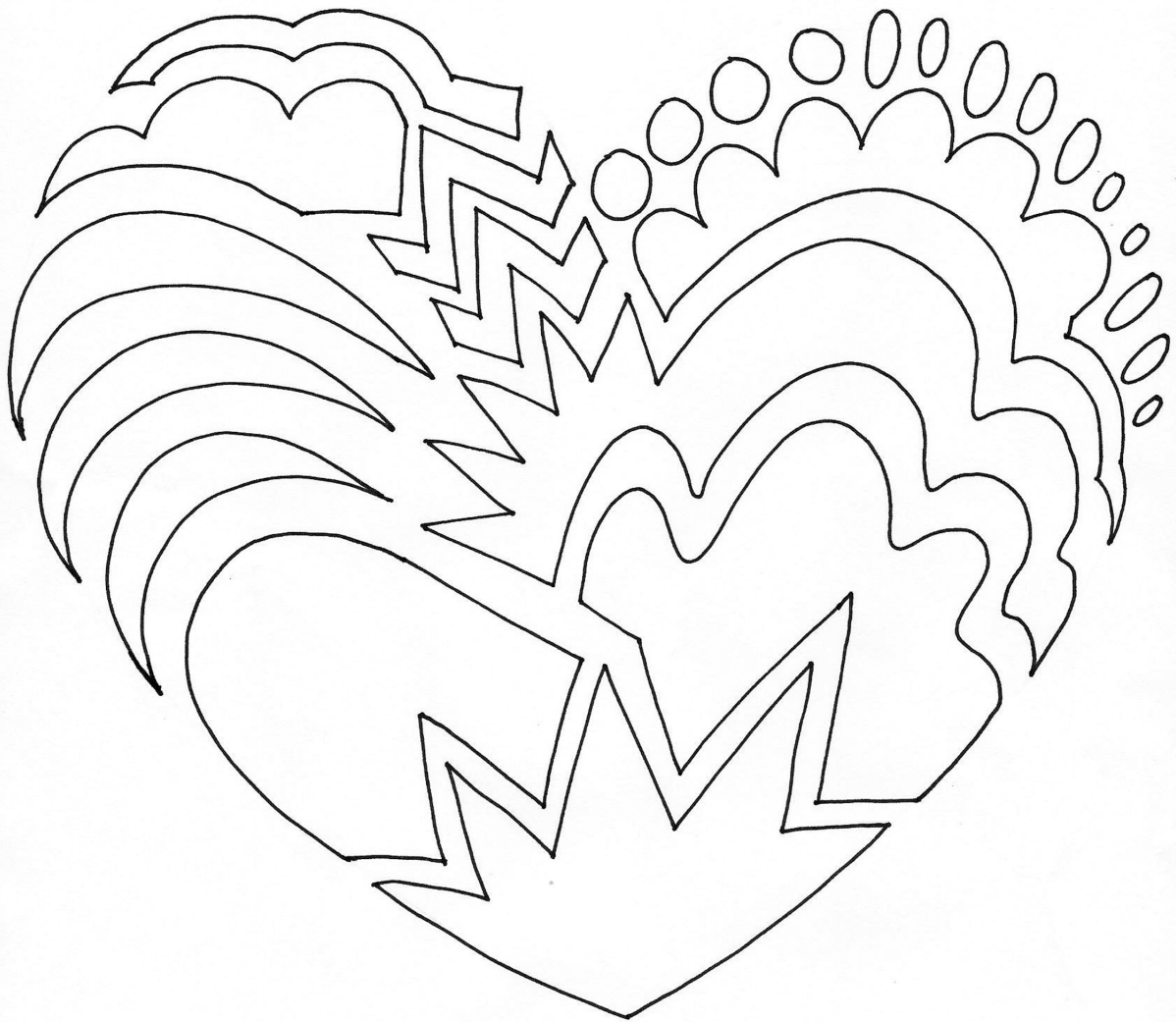
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name



PREP needs



connect time supplies

If Jesus Loves You game – no supplies needed

small group supplies

Coloring Sheet: Heart Design

1 mirror per room

Crayons/markers

Per kid:

- 1 DIY slap bracelet (OT: IN-57/6532)
- 10 heart stickers (OT: IN-32/1369)

large group supplies

Bible

Fake snake

a/v needs

1. Video: HOPS 1 Have Fun!
2. Image: Adam and Eve
3. Video: God's Story / Jesus' Rescue
4. Music Video: Jesus Loves Me (hand motions)
5. *Song: Trust in the Lord

**Partner churches, this is not our original content and therefore we cannot provide it. Please use songs and/or images that you already own.*

connect questions

Tell me about Jesus' Rescue.

When does Jesus love us?

parent page

Printed separately