

# 3PK

October 12-13, 2013

Kingdom Come Journey Week 1: LOVE

LESSON TITLE

Zechariah 9:9-17; Matthew 21:1-11

Jesus is the Perfect King!

WHERE TO FIND IT

MAIN POINT

## schedule

### **First 10 minutes of the service hour:**

Engage kids in cooperative play activities to help them connect to other kids

**Next 5 minutes:** \*Connect Time (NEW!)

**Next 25 minutes:** Large Group

**Last 25 minutes:** Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. You can also check out the end of the activities section to find an idea for this week.

## tips

This is Week 1 of the Journey, which means we're starting a 6-week series. Encourage kids to talk to their parents about what we're doing in Kids' Club, because it's going to focus on the same main points.

***\*\*It's also Week 1 of the new hourly structure!***

## check-in/out

As kids leave, remind them to tell their parents whom they cheered for today!

## large group heads up

Today's story is Palm Sunday, but the main emphasis is not the specific events that took place, but the fact that Jesus is the Promised King—and we should praise him! Since the Journey is all about God's Kingdom, we're starting Week 1 with the foundation of knowing the King.



## connect time

**\*THIS IS THE FIRST DAY OF CONNECT TIME. Please make sure to do this short activity before Large Group!**

**GOAL:** *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line Up
- While in line, play “Simon Says.” You are the leader. Ask the kids to do the following actions:
  - Touch your toes
  - Stand on one foot
  - Give somebody a high five
  - Tell me what sound a donkey makes (hee-haw!)
  - “Hee-haw” together like a donkey!

Guess what? There’s going to be a donkey in today’s story! Let’s go check it out!  
*(Remind kids that during large group, we want to **put on our listening ears**—and practice doing it! If the music hasn’t started in Large Group yet, practice putting on “Listening Ears” again or make up other funny actions to do together!)*

***\*After service, please tell us how it went!***



## instructions

**Goal:** Kids will recognize that Jesus is worthy of our praise.

**Why?** Usually, our goal is to retell the story. But for the journey, we're going to have slightly different goals. If kids go home praising Jesus as king today, that's a win!

**Tip:** Make praising Jesus really, *really* fun! Adapt the game to fit the kids in your room.

## small group

***\*Serve kids a snack as you talk about Jesus as king.***

### REVIEW THE STORY

1. Why did we cheer for Jesus in Large Group? (Because He is the king!)
2. How did people in today's story cheer for or praise Jesus the king? (They yelled praises like "hosanna" and waved palm branches and laid down branches and coats for Jesus to ride his donkey on.)
3. How do you like to praise Jesus? (Here are some ideas: pray, sing, dance, shout "I love you," sit and listen to him, read the Bible, etc.)

**\*Pray together, telling Jesus a few reasons why you love him.** Then, begin the activity:

### ACTIVITY: PRAISE THE KING

Praising Jesus can be fun! Gather in a circle to play **parachute** games:

- Play musical parachute: play a **Kids' Club CD**. While it is playing, kids can make waves. When the music stops, everyone quickly gets under the parachute or sits down on the ground.
- Place a **beach ball** on top of the parachute and have kids work together to keep it on the chute. As they bounce the ball, come up with phrases of praise to shout together. Here are some ideas:
  - Jesus is King!
  - Hooray for Jesus!
  - I love Jesus!
- Have kids hold the chute and walk in a circle while making waves.

*Extra time? Don't just let the kids play! Keep them engaged. Move back to the table for a change of scenery and play another game to create "praise music." Find the game on the following page:*

**Rock/Praise Band:** Give each kid a paper cup (or let them use the empty one their goldfish were in). Make up beats by: (1) tapping the cup on your head, tummy, foot, or knee, (2) tapping the cup on the table fast, (3) tapping the cup on the table sloooow, (4) adding sound effects like low or high voices, whispers--or any silly noise the kids think is fun, or (5) making up your own beats! To mix things up, turn on a CD and keep the beat of the music!

# LARGE group



## special notes

This is the first day of "Connect Time."  
Make sure Large Group starts at least 15 minutes after the service starts today (not just 10).

## presenter tips

Nervous? Try this! Give your voice a little more "bass" on the AV rack. You'll sound less nervous, and ease right into the presentation! (Not sure how? Ask someone with a headset or call the KC Info Center to have one sent to your room before large group time.)

## script

Presenter: Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

**Video: HOPS 4 Share With Others** (about 1 minute)

Wow, I can't wait to have some fun in Kids' Club today. Before we hear our story, can I see a big thumbs up from everybody who's ready to have some fun? (Let kids respond.) Great job! Now I think we're ready to hear God's story.

### REVIEW

Presenter: (Holding up the **Bible** for kids to see.) This is where we can read about God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile! (Let kids respond. Then change your tone.) But THEN, something bad happened. A snake tricked Adam and Eve into thinking God didn't *really* love them. Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond.) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again. Today, we're going to talk about that Rescuer. *And guess what?* He was a Rescuer...and a perfect KING.



## script continued

### **INTRO: JESUS IS KING**

*(Put on the crown.)* OK, what do I look like? (Let kids say: A king.) That's right, a king! And I want you all to close your eyes (let kids respond) and imagine a PERFECT king. A perfect king is the BEST king ever. He would always be nice to everyone. He'd be SO nice, it's hard to even imagine.

But let's try! If I say something you can picture the BEST king doing, shake your head yes. If I say something that a perfect king would NOT do, shake your heads no. Ready? (Model shaking your head yes for kids who leave their eyes open or peek.)

Would the best king ever...get mad and push you down? (Let kids shake their heads or say no.) NO WAY. Would the best king ever...give you hugs? (Let kids respond.) Definitely! Would the best king ever...want you to be in his kingdom? (Let kids respond.) Of course! And would the best king rescue us from every wrong thing in the world? (Let kids respond.) He SURE would!

OK, open your eyes. The best king is named Jesus. He is God's very own Son. And he is a KING. He came to earth to bring us LOVE. Can you guys say, "Jesus loves me" and point to yourself? (Model and let kids repeat.)

### **PEOPLE PRAISE THE KING**

Well, as you can imagine, people were SO excited when Jesus the king arrived. They had been waiting and *waiting* for him. We're going to watch a video about the time people realized Jesus was a KING.

As we watch this video, see if you can figure out what people did when they realized Jesus was the perfect King.

**Video: God's Story / Palm Sunday** (about 4 minutes)

Oh my goodness! That's amazing! Does anybody remember what animal Jesus rode on? (Let kids say: A donkey.) Yes! And what does a donkey say? (Let kids say, "Hee haw!") That's right!

When people realized Jesus was king, they started laying down coats and palm branches. They yelled, "Hosanna!" Can you guys yell, "Hosanna"? (Let kids yell, "Hosanna!") Great job!

### **WE CAN PRAISE THE KING**

We don't say Hosanna very much anymore, but saying Hosanna is like saying, "Hooray for King Jesus!" (Add a motion, like a fist pump or a thumbs up—whichever suits your personal style.) Can you guys say, "Hooray for King Jesus" with me? (Let kids say it with the motion.)

Great job! Let's try it again and say it in our super quiet voice: "Hooray for King Jesus!" (with motion) Awesome! Now how 'bout we say it in our LOW voices: "Hooray for King Jesus!" (with motion) Wow, one more, let's say it in our LOUDEST, most EXCITED voice: "Hooray for King Jesus!" (with motion) That sure is fun, isn't it?!



**script continued**

Hey! Let's praise him some more by praying to him, and then singing. Can you guys repeat after me? (Break into small, repeatable phrases.)

Pray: Hi God! Thanks for being the King. You are the best king ever. We love you. Aaaa-MEN.

**WORSHIP**

Let's stand up and praise our King Jesus some more by singing about his love.

***Song: Great Day***

***Song: Deep and Wide***

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



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# PREP needs



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## connect time supplies

Simon Says game – no supplies needed

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## small group supplies

Coloring pages: Palm Sunday

Markers

Per small group:

- 1 parachute
- 1 beach ball
- \*Make sure Kids' Club CDs are in each room and CD players are working

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## large group supplies

Bible

A crown

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## a/v needs

1. Video: HOPS 4 Share with Others
2. Video: God's Story / Palm Sunday
3. \*Music Video: Great Day
4. \*Song: Deep and Wide

*\*Partner churches, this is not our original content and therefore we cannot provide it. Please use songs and/or images that you already own.*

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## connect questions

Tell me about King Jesus.

How can we praise the King?

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## parent page

Printed separately