



# 3<sup>rd</sup> -5<sup>th</sup>

September 21-22, 2013

DATE

Job (Pg.568); Jeremiah 29:11 (Pg.859)  
Adventure Bible (NIV)

WHERE TO FIND IT

Job

LESSON TITLE

God Wants Our Trust

MAIN POINT

## schedule

**Hang out with kids (10 minutes):** Ask kids about their week. Get kids into groups and play games together.

**Large Group (30 minutes):** Model what it looks like to be engaged in large group. And don't be afraid to redirect kids who aren't!

**Small Group (20-30 minutes):** Keep kids in small groups until parents arrive. If you *all* have extra time at the end, you can review the video and songs together.

## tips

We're talking about Job. That can be a tough story for kids, so read it ahead of time and pray that the kids see God's goodness through today's lesson.

## check-in/out

As kids leave, encourage them to share their "planner" with their parents. Hopefully it'll open up discussion at home.

## large group heads up

We're talking about Job, but focusing on how Job continued to trust God and why God deserves our trust, too.



## instructions

**Goal:** to review the story and create a tangible reminder of God's power and his plans

**Why?** Job's story is hard to fully understand. We want to help kids respond to the problem of suffering by choosing to trust.

**Tip:** If kids ask hard questions, respond with biblical truth of which you are certain. If you don't know, tell them. It's OK not to have all the answers.

## small group

### CONNECT

1. Share your name and one word to describe the best part of your week (if you've already connected before large group, move directly to question #2).
2. Share one "enemy" you've been up against. *(For older kids—or if your group can handle it—ask them if they've ever felt challenged by God's enemy, like Job. If not, help kids steer away from specific people as "enemies" and toward challenges or conflicts like big competition, an important test, maybe even a person who they had to learn to get along with. Get them thinking about what it's like to face conflict.)*

### REVIEW / DIG DEEPER

*\*Questions 3-7 are designed to help kids understand the story. If you have older kids or kids who seem to have already heard it, ask if anybody has questions about the story. Then move straight to #8. (Either way, spend the most time on questions 8-9 and the debrief after the activity.)*

3. Why was God's enemy attacking Job?
4. *How* did Satan attack Job?
5. What did Job's three friends tell him? (that he must have made God mad because God was punishing him)
6. BUT what was really happening? (the enemy was attacking)
7. What did the last guy—Elihu—tell Job? (that God was all-powerful and Job should trust him)
8. Read the verse again: **Jeremiah 29:11 "I know the plans I have for you," announces the LORD. "I want you to enjoy success. I do not plan to harm you. I will give you hope for the years to come.** Did God have plans for Job even when everything was going wrong? Why or why not?
9. What would you have done if YOU were Job? Why?

(Continued on the following page)

### ACTIVITY

*Our best weapon against the enemy is the truth of who God is. Kids will take home a **nature-scene planner** and write the verse on it. It serves two purposes: (1) remembering God's power (through nature) and (2) remembering that God has a plan for us:*

- Let kids choose their your favorite scene from the nature-planners (out of the options)
- SHARE: Why did you choose that scene? What does it reveal to you about God?
- Inside is a planner. But this isn't for you to plan stuff. It's for you to remind yourself that God has plans for YOU.
- Lay out the **three verses** that talk about God's plan for us. Read them out loud and have kids choose their favorite.
- Kids can write their favorite verse(s) somewhere on the planner. (Give kids the **markers** to decorate their planners with the verse.)
  - As kids decorate, ask each of them to share what they like about that verse.

### DEBRIEF

10. When is it hard for you to trust God? Why do you think that is?
11. Do you think God is trustworthy (deserving of our trust)? Explain.
12. What's one thing you learned about God today?
13. What's one thing you'll do differently this week, now that you know God has a plan for you?

***Extra time?** Have some fun: Split the group into two teams. Tell them that they will need to select a person to compete in each "round." Then tell them the competition. Here are the competitions for each round:*

- *The tallest thumb*
- *The fastest crab walker*
- *The highest jumper*
- *The fastest alphabet song singer*
- *The smallest shoe size*
- *The longest hair*
- *Etc.!*

## special notes

Like last week, we had to shorten this story significantly. Encourage kids to read the whole thing on their own at home.

## presenter tips

We're introducing kids to the devil in this story, but we want the emphasis to be on God's power and his plans.

## script

Hi everybody! Welcome to Kids' Club. I'm so happy to see you today. Here in Kids' Club, we talk a lot about God's Story. It's the story of how God created the world and how he wants all of us to love and trust him. Every week, we look at different people who have been a part of God's story—and his family—by following him.

And don't forget, his story is still going on! So we can be a part of it too, just by deciding to follow him!

### **GOD'S STORY HAS A VILLAIN**

But did you know that God's Story has a villain? Even TRUE stories, like GOD'S STORY, have somebody or something they have to overcome. Let's think about that for a second: to start out today, we're going to play a little game. I'm going to show you a picture of somebody. I want you guys to yell out the name of their enemy or villain as fast as you can. Ready?

(**Show picture of Gru** from Despicable Me 2 and let kids guess.) Yes, El Macho is the enemy in Despicable Me 2. El Macho has hidden the chemical that Gru needs. And he turns the minions into little eating machines destroying everything in their path.

(**Show picture of Batman.**) Who's Batman's enemy? (Let kids respond.) ...Yep, the Joker—or maybe Two-Face. Let's try a harder one. This next one doesn't mean one side is good and the other is bad—it just helps us understand the idea of a rivalry.

Who is the enemy or rival of the Bengals? (**Show Bengals picture** and let kids guess.) Yep, the Steelers, AND really any team they compete against is an enemy for a little while, right? After all, only one team can win. OK, let's do one more.



## script continued

(**Show picture of Coke.**) What do you think? What is “against” Coca-Cola? (Let kids respond.) That’s right, probably Pepsi!

### **GOD’S ENEMY**

(**Show picture that says “God.”**) So does anybody know who God’s enemy is? (Let kids say: the devil.) Yes, it’s the devil or Satan. The devil doesn’t want *anybody* to follow God, so he’s going to try to trick us into disobeying God or not trusting God. He tries to convince us that God doesn’t *really* love us...

In fact, can you think of the first time Satan tried to stop somebody from trusting God? (Let kids say: Adam and Eve.) Yep, he started way back when Adam and Eve were the only people on earth. They literally walked and talked with God and trusted him completely. But then...Satan tricked them into believing God didn’t *really* love them. They disobeyed God, and all the wrong things in the world began. Now, Satan tries to stop everybody from trusting God.

### **INTRODUCING JOB**

One way we see the devil trying to get somebody away from God is through the story of Job. See, the devil thought that Job *only* followed God because God had given him a good life, not because he loved God. He was sure that he could get Job to stop following God if he took away his good life. Basically, he tests Job’s love for God.

### **JOB TRUSTED GOD**

Fortunately, Job continued to love God and trust him, even when it was really, really hard. We’re going to watch a video that tells us a short version of Job’s story. You’ll see that Satan tries to get Job to stop following God by making him suffer—and making him doubt that God is taking care of him.

The video talks a lot about Job’s **integrity**.\* Integrity means he makes the right choice, even when nobody’s watching. The devil does NOT like Job’s integrity or the way he loves God. So he tried to stop him. As you watch, see if you can figure out WHY Job decided to keep following God, no matter how hard Satan tried to stop him.

*\*Don’t focus too much on integrity, but the word is used in the video, and we don’t want kids to be distracted by a word they’ve never heard before. So mention the meaning briefly.*

### **Video: Story of Job – Told By Kids**

Why did Job keep following God? (Let kids say: He believed that God was all-powerful, always in control, merciful, loving, put the stars in the sky, told the sun when to rise and the clouds when to snow, told the sea where to stop, etc.)

(*Sum it up for the kids.*) That’s right! Elihu helped Job realize that he can’t blame God for suffering—God is merciful, loving, and just. He’s all-powerful. If he can put the stars in the sky, decide when the sun shines, and even tell the sea where to stop, we have to trust him. He is stronger than ANY enemy and we can trust him even when things are hard.



script continued

### **WE CAN TRUST GOD**

Job kept on trusting God, even when Satan tried hard to get Job to stop believing God loved him. And we can trust God too, because he is all-powerful.

Remember what God told us in Jeremiah 29:11 (*same verse as last week!*):

***SLIDE: Jeremiah 29:11 “I know the plans I have for you,” announces the LORD. “I want you to enjoy success. I do not plan to harm you. I will give you hope for the years to come.”***

This is a great verse to memorize, to remind us of the truth: God has a plan for each of us. He had a plan for Job, even when things were going wrong. Even when it felt like there was nothing left to live for. I mean, Job lost his wife and kids and all of his money and things. But he still had God. And God still had a plan. Let's read this verse one more time out loud together. (Read the verse.)

### **WORSHIP**

Wow, that is some great news! Let's stand and worship God together and thank him that he has a plan and that we can trust him.

***Song: Come With Me***

***Song: Bravery***

### **PRAY**

Ask somebody to come thank God for being good and all-powerful, no matter what.



**script continued**

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# PREP needs



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## small group supplies

1. White paper
2. 1 per kid: Nature Scene Planner (OT: IN-12/4694)

### Per small group:

3. 3 copies of verse document (doc in curriculum folder; doc has 3 pages so

nine total pages should be given to each small group; please print in black and white on brightly-colored paper)

4. markers
5. pens or pencils

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## large group supplies

Adventure Bible (pg. 568, 859)

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## a/v needs

1. The following images (one per slide, in the following order; jpegs in curriculum folder):
  - a. Gru
  - b. Batman
  - c. Bengals
  - d. Coke
  - e. God
2. Video: The Story of Job – Told By Kids

([http://www.youtube.com/watch?v=iBNgqZL\\_A\\_g](http://www.youtube.com/watch?v=iBNgqZL_A_g))

3. SLIDE: Jeremiah 29:11 “I know the plans I have for you,” announces the LORD. “I want you to enjoy success. I do not plan to harm you. I will give you hope for the years to come.
4. Song: Come With Me (Music Video)
5. Song: Bravery

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## special room set-up

None needed

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## connect questions

Tell me about Job.  
Why did Job continue to trust God?

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## parent page

The story of Job can be a tough one to hear. Basically, God’s enemy, the devil, asked if he could test Job’s love for God...and God let him. The cool part is, Job kept following God and trusting him, no matter how bad things got. We made something to remind us not only that God is all-powerful and trustworthy, but also that he has a plan for each of us! All we have to do is trust Him! Ask your kid about it. And if you want, read the whole story in the book of Job in the Bible.