



# Kindergarten-2<sup>nd</sup>

July 27-28, 2013

DATE

Exodus 2-4 (Pg.65-69 Adv. Bible for Early Readers)

WHERE TO FIND IT

Moses and the Burning Bush

LESSON TITLE

God asks Moses to do an important job

MAIN POINT

## schedule

**Hang out with kids (10 minutes):** Ask kids about their week. Get kids into groups and play games together.

**Large Group (30 minutes):** Model what it looks like to be engaged in large group. And don't be afraid to redirect kids who aren't!

**Small Group (20-30 minutes):** Keep kids in small groups until parents arrive. *If you **all** have extra time at the end, you can review the video and songs together.*

## tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. That will save you some time later and allow you to spend more time helping them with the activity. Plus, it is easier to distinguish which craft is theirs at check-out time.

## check-in/out

As kids leave, remind them to reenact the story with their families, just like they did in small groups!

## large group heads up

Today, we're talking about Moses. Kids will get an overview of his life but will focus on God calling to Moses from the burning bush. Moses didn't think he was equipped for the mission God gave him. But God always equips us to follow him.



## instructions

**Goal:** to help kids recall the events of today's story and apply the truths they learn about God to their own lives.

**Why?** Moses' story is pretty extensive. Kids won't have the capability to apply the story unless they understand it first.

**Tip:** Make sure you get to the "Dig Deeper" questions. The reenactment can be fun, but "Dig Deeper" will allow kids to understand how to apply their knowledge.

## small group

### CONNECT

1. Share your name and one word to describe the best part of your week (if you've already connected before large group, move directly to question #2).
2. Share your favorite part of today's story—or one part that surprised you.

### REENACT TO REVIEW

- Give each kid a **picture of a bush** (they can **color it** if they want)
- Give each kid an **image of Moses** (they can color it if they want)
- Give each kid a **piece of orange, red, or yellow paper**—tell them to crumple it up
- One kid is Moses; one kid is the burning bush. Have them act the story out together. It can be as simple as this:
  - One holds the crumpled paper and says: "Moses I have a special job for you!"
  - Moses says: "No! I'm afraid!"
  - The bush says: "I'll be with you!"
  - Moses says: "Okay, I'll follow you, God!"
- Or (ideally), it'll be more complex. Let them focus on the parts of the story that really stuck out to them personally. Feel free to read the story again in Genesis 2-4 if you have time or if kids need ideas.
- Let kids share their "act" with one another
- Repeat this several times! Repetition is the best way for kids to learn.

### DIG DEEPER

3. Why didn't Moses want to do an important job for God at first? (he didn't think he *could* lead the people because he stuttered and thought they wouldn't listen to him)
4. How did God help Moses so far? (he gave him the ability to speak so people would listen; he let Aaron help, although God would have helped Moses all on his own)

(Continued on the next page)

5. Why can God help us do any job? (God is powerful and can do anything! So he can help us do anything, too)
6. Do you think God has important jobs for you guys? (YES!)
7. What kinds of jobs could God have for *you*? (Telling people about Jesus, treating others with love, etc. Help explain how important those are and that we even have the Holy Spirit to help us.) Ensure the kids that God might have other jobs too, but we know for now that he will help us.

**\*Pray together and ask God to help us follow him this week!**

*Extra time? Have small groups share “acts” with another group. Or grab a group game and bring it to the table. You can even re-watch both videos from today’s large group to review the whole story with kids (and give parents a sneak peek, too).*

## special notes

Today, we're trying to give kids an overview of the whole beginning of Moses' life. Watch the videos ahead of time (on [CrossroadsKidsClub.net](http://CrossroadsKidsClub.net)) to see how they each show a different part of Moses' story. Then focus on how God gave Moses a special job to do!

## presenter tips

Kids love to be heard! Try taking your mic off your head/shirt...and walk around and let kids give answers into your mic.

## script

Hi kids! Welcome to Kids' Club. I'm so glad to see you all here today. We've been talking about how God built a family to send the Rescuer through. And today, we're going to learn more about that family. We're actually going to learn about how God's family was getting into a LOT of trouble.

But the good news is God asked a guy to save his family. That guy's name is Moses. Can you guys say, "Moses?" (Let kids say: Moses.)

### **MOSES AS A BABY**

So remember how I just said God's family was in trouble? They were stuck as slaves in a country called Egypt. And they were growing...and growing...and growing. Pretty soon, the ruler of Egypt realized that God's family was getting pretty big. That scared him, because he realized they could turn into an army!

This ruler decided to make a law that all new babies in God's family should be *killed*. And they were. But when baby Moses was born, his mom decided to come up with a secret plan. She hid baby Moses in a basket and put the basket in the river. Nobody would think to look for a baby floating down the river!

God helped keep Moses safe because he had a very important job for Moses—he wanted Moses to save his family. Let's watch some kids tell us the story of how Moses' mom hid him!

**Video: KBS / Moses**

### **GOD APPEARS TO MOSES**

Wow! That's pretty crazy! After all that, do you think Moses would want to do a special job for God? (Let kids respond.) Well, let's find out!



### script continued

One day, God appeared to Moses to ask him to save his special family. If you expected God to appear, how do you guys think he would look? **Turn and tell one friend how you think God would look if he appeared.** (Let kids turn and tell a friend.) We know God can appear ANY way he wants, but for Moses, he might have looked something like this:

**Video clip: show image of burning bush calling “Moses”**

Wow, let’s look at that and listen again. (Play the 2 second clip again, maybe even two or three times.) How did God appear to Moses? (Let kids say: as a burning bush) Yes! As a burning bush calling Moses’ name! The weird thing was, the bush didn’t burn up.

Now, how many of you would be a little freaked out if a fiery bush called your name and asked you to do a special job? (Let kids react.) I know I would! I’d probably do ANY job that bush asked me to do too....

### **MOSES SAYS NO**

But guess what Moses did? Moses told God no! Moses said he didn’t want to do the special job God had for him. He thought he would mess it up! But the thing is God helps us whenever he asks us to do a special job! He knows we can’t do anything by ourselves, but he wants to help us follow him!

So now, we’re going to watch another video. This time, see if you can figure out if Moses let God help him do the very important job of saving God’s family.

**Video: God’s Story / Moses**

Whew! So did Moses eventually agree to follow God? (Let kids say: Yes!) Yes, he sure did! And good thing too! God used Moses to save his WHOLE entire special family because God is powerful and can help us do anything!

### **WORSHIP**

We’re going to talk more about how God used Moses to save his family later. For now, let’s sing some songs to thank God that he is so powerful that he can help us do anything.

**Song: Jesus is Powerful** (just sit and watch)

**Song: Come With Me** (hand motions and lyrics on screen)

### **PRAY**

Ask somebody to come thank God that he is powerful and can help us do anything.



**script continued**

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**script continued**

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name





# PREP needs



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## small group supplies

Coloring pages: Moses  
Markers  
Crayons  
Bush image (cut pages in half so each kid has one image; template in curriculum folder)  
Moses image (cut pages in half so each kid has

one image; template in curriculum folder)  
¼ sheet orange, red, or yellow construction paper

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## large group supplies

Adventure Bible for Early Readers (pg. 65-69)

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## a/v needs

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| <ol style="list-style-type: none"><li>1. Video: KBS / Moses</li><li>2. Video Clip (2-3 seconds only!):<br/><a href="http://www.youtube.com/watch?v=VHTBfAt0_zo">http://www.youtube.com/watch?v=VHTBfAt0_zo</a> use 1:24-1:27</li><li>3. Video: God's Story / Moses</li><li>4. Song: Jesus is Powerful</li><li>5. Song: Come With Me (version with person doing hand motions)</li></ol> |  |  |
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## special room set-up

None

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## connect questions

Tell me about Moses.  
Why did God appear to Moses?

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## parent page

When God asked Moses to do an important job, Moses said, "No!" He didn't think he could do it. Fortunately, God always equips us for the missions he asks us to accomplish. We'll hear more about Moses' story next week. But you can read this week's story in Genesis 2-4 or watch a video about it at [CrossroadsKidsClub.net](http://CrossroadsKidsClub.net).