

## 3PK

August 10-11, 2013

DATE

Exodus 15-20

WHERE TO FIND IT

## schedule

#### **SCHEDULE for all sites:**

First 10 minutes of the service hour: Relationship-building time (kids get to know each other and the volunteers)

Next 25 minutes: Large group teaching and worship

Last 30 minutes: Story review, snack and small groups, activities/crafts

If you finish early, have kids engage group games as parents arrive. Check out the end of the activities section to find an idea for this week.

#### God's Family in the Wilderness

LESSON TITLE

God Provides for His Family

MAIN POINT

## tips

Before you begin checking in kids, choose roles. Decide who wants to check kids in, who wants to lead small group, who wants to be in charge of snack, who wants to check kids out, etc. Then work together as a team.

### check-in/out

As kids leave, remind them to retell today's story using the desert scene with stickers from small group.

## large group heads up

Today's large group emphasizes the way God takes care of his family. Even though the Israelites went through a period of feeling hungry and thirsty, God provided for their needs. All they had to do was trust him.





## instructions

**Goal**: to help kids review the story by creating a scene that they can take home and share with their families

**Why?** This activity will help kids visualize God's provision. It also emphasizes why God provides for us (he loves us!)

**Tip:** Model how to turn the yellow paper into "sand" so the kids can visualize it.

## small group

\*Serve kids snacks as you review the story. Then have some fun reviewing how God provided for his family in the desert.

#### **REVIEW**

- 1. How did God's family feel when they were first stuck in the desert? (hot, tired, thirsty, hungry—be dramatic with the kids to help them remember those feelings)
- 2. How did God give them food? (He sent manna to rain down from heaven.)
- 3. How did God give them water? (He sent Moses to hit a rock with a stick—it turned into a drinking fountain!)
- 4. Why do you think God took care of his family? (He loved them.)

#### **ACTIVITY**

- Give each kid a piece of **yellow paper**. Ask them to **make brown dots** like sand or draw a sandcastle.
  - o Then say, "God's family was in the desert" and ask them to repeat after you.
  - Have kids act hot, tired, thirsty, and hungry
- Give each kid 2-3 food stickers.
  - o Have them say, "God gave his family food. Yum, yum!"
- Give each kid 2-3 raindrop stickers.
  - Have them say, "God gave his family water. Slurp, slurp!"
- Give each kid a heart sticker.
  - Have them say, "God loves his family! And God loves ME!"

\*Pray with the kids, thanking God for loving his family and providing for them!

(Continued on the next page)



...Extra time? Lead the kids in a **Crazy Parade**: Walk around the room in a variety of ways-on your heels, on your toes, forward, backward, quickly, slowly, left, right, standing tall, bent over, arms in front, arms behind, hands on head, hands on toes, with a partner, alone in a line, in a curved line, etc! You can lead or choose kids to be leaders. And to mix things up, add music.



## special notes

Use your body language to communicate what the Israelites felt—both while they were complaining and after God provided for their needs.

## presenter tips

Find ways to keep kids engaged by having them repeat a word or phrase, act something out, or make a face or a motion... every couple of minutes give them a way to engage verbally or kinesthetically. Double bonus - It will actually help them remember what you're saying too!

## script

<u>Presenter</u>: Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today Kids' Club.

Video: HOPS 3 Put On Your Listening Ears (about 1 minute)

#### **REVIEW**

Presenter: (holding up the *Bible* for kids to see) ... This is God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile and a "thumbs up!" (Let kids respond. Then change your tone.) But THEN, something bad happened. Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond.) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again.

#### **GOD RESCUES HIS FAMILY**

Well, God planned to send the Rescuer, Jesus, through a family. We talked about how God's family got into a LOT of trouble. They were stuck as slaves in Egypt, but God sent Moses to lead them to freedom! (**Show picture of the Red Sea.**) And God even made a path right through the middle of a big river so they could be free!



#### script continued

#### **GOD'S FAMILY IS IN THE DESERT**

Well, after that, God's family was stuck in the desert. (**Show loop of the desert.**) This is what a desert looks like. It's full of sand (**hold up a handful of sand from the bin and let it run through your fingers**). That means it gets dusty, which can make us cough. Let's all cough! (cough together)

They were also hungry! Do you see any kitchens or restaurants in the desert? Refer to loop and let kids say: NO!) No, so God's family was hungry (pat your stomach and look pained). Let's say in our best whiny voices, "I'm hungry!" (Let kids say: I'm hungry.)

And how about drinking fountains or water? Do you see any of those in that desert? (Refer to loop and let kids say: NO!) No. Me neither. So it was very dry and God's family was thirsty. (Smack your lips together as if you have "dry mouth.") Let's say in our best whiny voices, "I'm thirsty!" (Let kids say: I'm thirsty!)

So they were dry and hungry and thirsty...and they were also hot! Look at that hot sun (refer to loop). Everybody pretend to wipe off some sweat (lead kids to wipe their brows). Let's say, "Ugh, I'm hot!" (Let kids say: Ugh, I'm hot!)

#### **GOD PROVIDES FOOD**

God saw how hungry his family was. So you know what he did? He said he would rain down food from Heaven! (**Show the picture of manna.**) Every day, God's family could go outside and something like pieces of frost would be covering the ground.

We don't know exactly what kind of food it was, but God's family called it "manna." Can you guys say "manna"? (Let kids say: manna.) Yes! And this manna filled them up every day. Pat your stomach (and look satisfied instead of pained) and say, "Mmm...yummy manna." (Let kids say, "Mmm...yummy manna.")

#### **GOD PROVIDES WATER**

And you know what else? God also saw how thirsty his family was! And he wanted them to have water to drink. So God told Moses to lead the people up to a big rock. They all gathered around the rock.

Then God told Moses to hit the rock with his staff, which was like a big stick Moses had. Moses hit the rock with a stick and (**show picture of water coming out of rock**) water came out! It was like a big drinking fountain for God's family! Everybody say "slurp slurp" like you are drinking some delicious water! (Let kids say: slurp, slurp!)

#### CONCLUSION: GOD PROVIDED WHAT HIS FAMILY NEEDED

Wow, that's pretty amazing, isn't it?! God's family was hungry (pat your stomach and look hungry). And what did God give them? (Let kids say: food!) Yes, food! Mmmm...yummy manna! (Pat your stomach and look satisfied.)



#### script continued

God's family was hot and thirsty (wipe your brow and smack your lips). And what did God give them? (Let kids say: water!) Yes, water! They could just drink (slurp, slurp) right from a rock!

I love this story, because it shows us how God took care of his family! He loved them so much and he loves us, too! Let's pray together and thank God for giving his family what they needed—and giving us what we need too. (Pray, breaking the prayer into small, repeatable phrases.)

Pray: Hi God! Thanks for giving your family food and water. Thanks for taking care of me. I love you! Aaaaaaa-MEN.

#### **WORSHIP**

Now let's stand up! (Let kids stand.) Let's dance and sing to thank Jesus

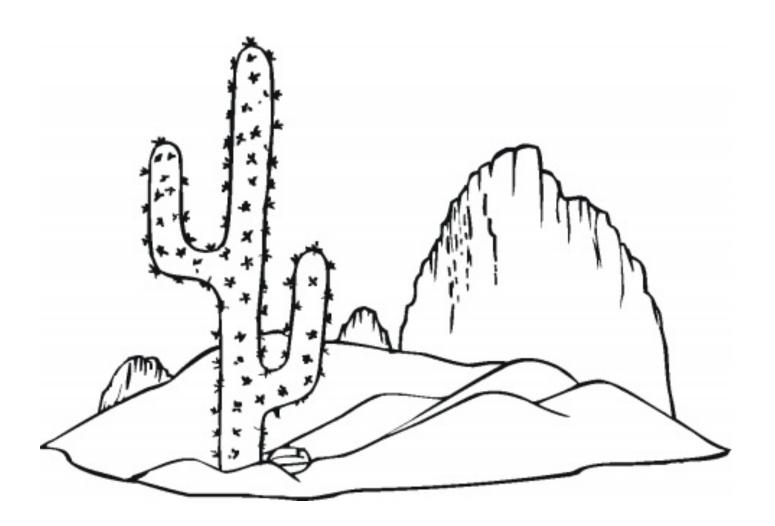
Song: Great Day Song: Be Strong

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)



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## name



# PREP needs



#### small group supplies

Coloring pages: Desert

Crayons / Markers- especially brown

1/2 sheet yellow paper per kid

2-3 food stickers per kid (something like:

http://www.mardel.com/Bake-Shop-Cupcake-Superspot-2582567.aspx, but can be any

#### sticker with food)

2-3 raindrop stickers per kid (something like: <a href="http://www.thecraftshoponline.com/productcart/pc/viewPrd.asp?idproduct=7889">http://www.thecraftshoponline.com/productcart/pc/viewPrd.asp?idproduct=7889</a>, but can be anything comparable)

1 heart sticker per kid (something like: OT: IN-12/707)

#### large group supplies

Bible

A small bin with sand (enough so that volunteers can pull out a handful and let it run through their fingers)

#### a/v needs

- Video: HOPS 3 Put On Your Listening Ears
- 2. Image from JSB: pg. 97 (Israelites walking through the Red Sea)
- Video: desert loop (http://www.youtube.com/watch?v=kCT k6e69iN8&feature=watch response)
- 4. The following images from the Jesus Storybook Bible (each on its own slide):

- a. Pg. 102 (crop out text—people catching manna only)
- b. Pg. 103 (crop out text—water from rock only)
- 5. Song: Great Day
- 6. Song: Be Strong

#### special room set-up

None

#### connect questions

Tell me about God's family in the desert. How did God take care of his family?

#### parent page

God used Moses to lead his family to freedom. But after they left Egypt, they spent years in the desert, waiting for the amazing land God had promised. The good news is God took care of them in the desert. Ask your kid how God took care of his family in today's story. You can also read about it together in Exodus 16-17.