



3PK

July 27-28, 2013

DATE

Moses and the Burning Bush

LESSON TITLE

Exodus 2-4

WHERE TO FIND IT

God asks Moses to follow him

MAIN POINT

schedule

SCHEDULE for all sites:

First 10 minutes of the service hour:
Relationship-building time (kids get to know each other and the volunteers)

Next 25 minutes: Large group teaching and worship

Last 30 minutes: Story review, snack and small groups, activities/crafts

If you finish early, have kids engage group games as parents arrive. Check out the end of the activities section to find an idea for this week.

tips

When you're doing a craft/activity that kids will do individually, write their names on the back of the item as they come into the room. That will save you some time later and allow you to spend more time helping them with the activity. Plus it is easier to distinguish which craft is theirs at check-out time.

check-in/out

As kids leave, remind them to use their "props" (bush and crumpled paper) to retell the story at home!

large group heads up

Today, we're learning about how God asked Moses to follow him and save God's special family. At first, Moses said no. But eventually, he said yes! And God was with him.



instructions

Goal: to help kids retell the story by giving them tools to re-enact it

Why? When kids can retell the story, it means they comprehend it.

Tip: Make the re-enactment activity really fun! Use silly voices, ask kids to move around the room, even put them in pairs and ask them to act it out together!

small group

****Serve kids snacks as you review the story. You can do snacks and review first or the re-enactment first. Choose what works best with your group!***

REVIEW

1. What was the name of the guy in our story? (Moses)
2. Where did Moses grow up after the princess found him? (in the palace, like a prince)
3. But since he didn't belong in the palace, he went to find his own people. Did they want him? (No!)
4. What did Moses do when his people didn't want him? (ran away again)
5. When God talked to Moses as a burning bush, what job did God want Moses to do? (rescue God's family)
6. Did Moses say yes or no to God? (No)
7. Why did Moses say "no"? (he was afraid)
8. In the end, Moses decided to obey God. Why was that a good idea? (God helped him; we should always obey God; etc.)

RE-ENACT

- Give each kid a **picture of a bush** (they can **color it** if they want)
- Give each kid a piece of **orange, yellow, or red paper**—tell them to crumple it up
- Then act it out:
 - Hold the crumpled paper and say in a deep voice: "Moses, I have a special job for you!"
 - Have the kids say (as Moses): "No! I'm afraid!"
 - Have the bush say: "I'll be with you!"
 - Have the kids say: "Okay, I'll follow you, God!"
- Repeat this several times! Repetition is the best way for kids to learn.

(Continued on the next page)

***Pray together and thank God that he will help us follow him!**

Extra time? Have some fun following by forming a Crazy Parade: Walk around the room in a variety of ways--on your heels, on your toes, forward, backward, quickly, slowly, left, right, standing tall, bent over, arms in front, arms behind, hands on head, hands on toes, with a partner, alone in a line, in a curved line, etc! You can lead or choose kids to be leaders. And to mix things up, add music.

special notes

Use your mic to change the volume of your voice and make your voice “boom” when you tell the parts of today’s story that are about God speaking.

presenter tips

Kids love to be heard! Try taking your mic off your head/shirt...and walk around and let kids give answers into your mic.

script

Presenter: Hi Friends! Welcome to Kid’s Club. I’m _____ and I’m really glad you’re here today. Before we get started, I want you to meet my friend, HOPS. She’s going to remind us of the kind of choices we can make today in Kids’ Club.

Video: HOPS 1 Have Fun! (About 1 minute)

REVIEW

Presenter: (holding up the **Bible** for kids to see) This is God’s story. Out of all the stories in the world, this story is the most important. It’s God’s Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile and a “thumbs up!” (Let kids respond. Then change your tone.) But THEN, something bad happened. Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond.) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again.

Well, God planned to send the Rescuer, Jesus, through a family! And today, we’re going to learn about how God asked a guy named Moses to save his family. Can you guys say, “Moses?” (Let kid say: Moses.)

GOD APPEARS TO MOSES

Moses was a guy who didn’t really belong anywhere. Some of the people in God’s family didn’t like him. And some of the people in the place he was living didn’t like him.



script continued

But God loved Moses. And he had a special job for Moses to do. So one day, God appeared to Moses in a bush. But guess how God looked? He looked like he was a bush that was on fire, but not burning! And he talked to Moses! Kind of like this:

Video clip: show image of burning bush calling “Moses”

Wow, let’s look at that and listen again. See if you can figure out what God said. (Play the 2 second clip again, maybe even two or three times.)

GOD ASKS MOSES TO DO A SPECIAL JOB

So what did God say when he appeared as a burning bush? (Let kids say: Moses!) Yes, God called Moses’ name. He said (use a deep voice), “Moses!”

And God called Moses’ name out of a fiery bush, Moses answered! And he asked God what he wanted to say. God told Moses (use a deep voice): “Moses! I have a very special job for you!”

MOSES SAYS NO

Well, guess what? Moses told God no! Moses said he didn’t want to do the special job God had for him. He thought he would mess it up. He was *afraid!*

Uh, oh. We should always be willing to do the jobs God asks us to do! Let’s watch a video about this story. As we watch, see if Moses decides to follow God and obey him.

MOSES AGREES TO FOLLOW GOD

Video: God’s Story / Moses

Whew! Did Moses agree to follow God? (Let kids say: Yes!) Yes, he sure did! ...And good thing too. God used Moses to save his WHOLE entire special family! We know God will always help us when he asks us to do a job! Let’s pray together and thank God for letting us follow him.

Pray: Hi God! Thanks for giving Moses a special job. Thanks for asking him to follow you. Thank you that we can follow you too! Aaaa-MEN!

WORSHIP

Now let’s sing some songs to God and thank him that we can follow him and be a part of his family!

Song: Great Day

Song: Come With Me

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)



script continued

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name



PREP needs



small group supplies

Coloring pages: Moses
Markers
Crayons
Bush image (cut pages in half so each kid has one image; template in curriculum folder)

¼ sheet orange, red, or yellow construction paper

large group supplies

Bible

a/v needs

1. Video: HOPS 1 Have Fun!
2. Video Clip (2-3 seconds only!):
http://www.youtube.com/watch?v=VHTBfAt0_zo use 1:24-1:27
3. Video: God's Story: Moses
4. Song: Great Day
5. Song: Come With Me

special room set-up

None

connect questions

Tell me about Moses.
How did God appear to Moses?

parent page

Today, we learned about how God appeared to Moses and asked Moses to do a special job: save God's whole family! At first, Moses said no, but God assured Moses he would be with him. And He was! You can read this story in Genesis 2-4 or watch a video about it at CrossroadsKidsClub.net.