



# Kindergarten-2<sup>nd</sup>

July 20-21, 2013

DATE

Joseph

LESSON TITLE

Genesis 37-48

WHERE TO FIND IT

God is always with us (in good times and bad times).

MAIN POINT

## schedule

**Hang out with kids (10 minutes):** Ask kids about their week. Get kids into groups and play games together.

**Large Group (30 minutes):** Model what it looks like to be engaged in large group. And don't be afraid to redirect kids who aren't!

**Small Group (20-30 minutes):** Keep kids in small groups until parents arrive. *If you **all** have extra time at the end, you can review the video and songs together.*

## tips

Have kids gather back in front of the teaching area and watch the video from the lesson and do the songs together at the end of small group.

When parents come to pick kids up, they will get a quick review of the lesson along with the kids.

## check-in/out

As kids leave today, remind them to tell their parents about the story of Joseph.

## large group heads up

Today, we're learning the story of Joseph. It's quite a rollercoaster! But God used everything in Joseph's life for good. Joseph's story shows us how trustworthy God is, and that he has a bigger plan in mind.



## instructions

**Goal:** to help kids understand not only what happened in the story of Joseph but also that God was with him through it all

**Tip:** Try to let kids realize *on their own* that God is with us in good and bad times, too!

**Why?** Hopefully, they'll realize that God is with them through it all, too.

## small group

### CONNECT

1. Share your name and one word to describe the best part of your week (if you've already connected before large group, move directly to question #2).
2. Share your favorite part of today's story—or one part that surprised you.

### REVIEW ACTIVITY

Put the kids in pairs. Give each pair a **sheet of white paper, a sheet of black paper, a marker, and a piece of white chalk.**

- Tell each team to draw one good thing that happened to Joseph in today's story and one bad thing that happened to Joseph in today's story.
- Let them draw.
- When finished, ask each pair to stand up and share what they drew. Here are points to add if they miss them:
  - 1. Joseph was his dad's favorite
  - 2. His brothers hated him
  - 3. His brothers sold him to strangers
  - 4. A man named Potiphar put Joseph in charge
  - 5. Joseph went to jail for something he didn't do
  - 6. Joseph was put in charge of the jail
  - 7. Pharaoh had a dream and Joseph knew what it meant
  - 8. the dream meant people would starve
  - 9. Joseph had a plan
  - 10. Joseph forgave his brothers and saved *everyone* from starving!
- Then say, "Everybody look at your drawing. If God was with Joseph during the part of the story that you drew, put your paper in the middle of the table!" (All paper should eventually be in the middle of the table.)

(Continued on the next page)

### DIG DEEPER

3. Why did God let good and *bad* things happen to Joseph?
4. Read today's verse again: **Genesis 50:20: You planned to harm me. But God planned it for good. He planned to do what is now being done. He wanted to save many lives.** Ask: How can God use bad things for good?
5. If you were Joseph, would you have kept following God during the bad times?
6. How can we keep following God, even on bad days?
7. Can you think of anything else in the Bible that seems bad, but was used by God for good? (Jesus' Rescue!)

**\*Pray together and thank God that he is ALWAYS with us! If prayer requests emerge while kids talk about good and bad days, be sure to include them!**

*Extra time? See if you can put all the kids' pictures in order like a puzzle. Or split the kids into two groups and have them compete to put their group's pictures together the fastest.*

## special notes

Joseph's life had a lot of ups and downs. Switch between using a loud and quiet voice and an excited and disappointed tone to reflect that.

## presenter tips

Make sure you use lots of eye contact and muster as much energy as possible as you present. Kids love it when you act silly and over-the-top, so go for it. They'll love it and it will help the lesson to stick.

## script

Hi everybody! Welcome to Kids' Club. It's great to see you here today. We're going to hear an amazing story about how God used a guy named Joseph to save his special family.

But first, we're going to talk about some stuff that happens to people like you and me sometimes. I'm going to show you some pictures. If you think the picture shows a good thing happening, give me a big "thumbs up" (model). If you think the picture shows a bad thing happening, give me a big "thumbs down" (model).

Alright, let's try this one: (**show picture of a girl with ice cream cone**) ...Somebody buys you an ice cream cone. Is that good or bad? (Let kids show thumbs up.) Yeah, that's great!

But then what if this happens... (**show picture of fallen cone**)? (Let kids show thumbs down.) Yeah, that day just got worse, didn't it?!

How about this? (**Show picture of kid getting basketball stolen.**) Your friends try to steal the ball from you. (Let kids show thumbs down.) Yeah, that's frustrating!

And what about when it's a beautiful bright sunny day and this happens? (**Show picture of girl going swimming**; let kids give a thumbs up.) Yes, that's a GREAT day!

And one more...how about a day full of doing this: (**Show picture of boy playing video games**; let kids give a thumbs up.) Yep, I *know* some of you guys would love to do that all day!

Life is full of ups—good times—and downs—bad times—isn't it? Sometimes, during one day, things can change!



## script continued

### THE STORY OF JOSEPH HAS UPS AND DOWNS

Well, just like we have good days and bad days, Joseph had good days and bad days. And he had some REALLY good days and some REALLY bad days. We're going to watch a video about it. As we watch, I want you to keep giving thumbs up when something good happens to Joseph...and thumbs down when something bad happens. Can you guys do that?

**Video: God's Story / Joseph** (*stand to the side, but help guide kids to interacting with the video by giving thumbs up or down*)

Wow, Joseph had a lot of ups and downs didn't he?! My thumb is sore! What are some of the really hard parts of Joseph's life? (*Let kids say: his brothers got mad at him, his brothers sold him, he was blamed for something he didn't do, he went to jail, Egypt was going to starve, etc. If kids struggle to identify these, re-summarize the events for them in your own words.*)

How about the good times? What good things happened in Joseph's life? (*Let kids say: his dad was his favorite, Potiphar put Joseph in charge of his whole house, the guard put Joseph in charge of the other prisoners, God helped Joseph understand what dreams meant, Pharaoh put Joseph in charge of Egypt, God used Joseph to save his special family! If kids struggle to identify these, re-summarize the events for them in your own words.*)

### GOD WAS ALWAYS WITH JOSEPH

Wow, Joseph sure had good days and bad days, just like we do. But God was with him the whole time, even when people were trying to hurt Joseph. Remember when Joseph told his brothers in the video that they meant to harm him but God used it for good? Well, that's in the Bible! Genesis 50:20 says:

**SLIDE: Genesis 50:20: You planned to harm me. But God planned it for good. He planned to do what is now being done. He wanted to save many lives.**

That means God can take even the very worst day EVER...and he can use it for good. If we are a part of God's family, we can trust that he will always take care of us, even if we go through some bad days. That's because he's always with us. Pretty great, isn't it?

### WORSHIP

Let's celebrate that God is always with us by worshipping him!

**Song: Bravery**  
**Song: I'm Not Alone**

### PRAY

Ask somebody to come thank God that he is always with us.



THIS PAGE LEFT BLANK INTENTIONALLY



THIS PAGE LEFT BLANK INTENTIONALLY

name





# PREP needs



---

## small group supplies

- Coloring pages: Joseph's Coat
- ½ sheet of black construction paper (per pair of kids)
- ½ sheet of white paper (per pair of kids)
- Markers
- Several pieces of white chalk per small group

---

## large group supplies

Bible

---

## a/v needs

- |   |   |
|---|---|
| <ol style="list-style-type: none"><li>The following images in order (one per slide for a total of five slides; all jpegs in curriculum folder)<ol style="list-style-type: none"><li>Girl with cone</li><li>Fallen cone</li><li>Stolen basketball</li><li>Girl swimming</li><li>Video games</li></ol></li><li>Video: God's Story: Joseph</li></ol> | <ol style="list-style-type: none"><li>Slide: <i>Genesis 50:20</i>:<br/><i>You planned to harm me. But God planned it for good. He planned to do what is now being done. He wanted to save many lives.</i></li><li>Song: Bravery (use the video with hand motions and lyrics)</li><li>Song: I'm Not Alone (use the video with hand motions and lyrics)</li></ol> |
|---|---|

---

## special room set-up

None

---

## connect questions

Tell me about Joseph.  
When was God with Joseph?

---

## parent page

Joseph's story is a rollercoaster. He had some major ups and downs, but God used them all for good. Joseph ended up saving God's special family! Ask your kid about it. You can also read this story together in Genesis 37-48 or watch a video about it on [CrossroadsKidsClub.net](http://CrossroadsKidsClub.net).