

# Kindergarten-2<sup>nd</sup>

June 8-9, 2013

DATE

Genesis 1-2

WHERE TO FIND IT

#### God Made People

LESSON TITLE

We are made in God's image!

MAIN POINT

## schedule

Hang out with kids (10 minutes): Ask kids about their week. Get kids into groups and play games together.

Large Group (30 minutes): Model what it looks like to be engaged in large group. And don't be afraid to redirect kids who aren't!

**Small Group (20-30 minutes)**: Keep kids in small groups until parents arrive. If you all have extra time at the end, you can review the video and songs together.

## tips

When you move from one activity to the next, set kids up for success—tell them what you expect from a good audience in Large Group, and how to participate well in Small Group.

### check-in/out

Kids will leave with a decorated mirror (cardboard mirror board). Encourage parents to ask them why!

## large group heads up

Today, we're talking about how we were created in God's image. That's pretty exciting because it reveals how precious every single one of us is to God!





## instructions

**Goal:** to help kids understand what it means to be made in God's image

**Why?** We would view ourselves as loved and precious and treat others with more love if we truly believed we were each made in God's image

**Tip:** If you have extra time, try the game at the end. It ties in directly to the lesson. See if you can keep kids engaged in small group until their parents arrive.

## small group

#### CONNECT

- 1. Share one word to describe the best part of your week. (If you've already connected as a small group, move directly to question #2.)
- 2. Share one thing that surprised you about today's story.

#### **REVIEW**

- 3. Who wants to tell us how God used sand in creation? (He breathed into dust—Adam was formed)
- 4. How did God make Eve? (he caused Adam to sleep, pulled out one of his ribs, closed Adam back up, and formed Eve)

#### REACT/RELATE

- 5. Think of the nicest person you know. Is it hard to believe they are made in God's image and special to God?
- 6. Think of the meanest person you know. Is it hard to believe they are in God's image and special to God?
- 7. Why is it sometimes hard to view everybody as if they've been created in God's image?
- 8. How would we treat people if we believed they were made in God's image?
- 9. Is it ever hard to believe that YOU were made in God's image? Why or why not?

#### **ACTIVITY**

YOU are special to God. YOU are made in his image. Today, we're going to create little *mirrors* to take home. Around the edge, use *stickers* to create a frame. Use pictures to describe who God made you to be (things you enjoy, like, are good at, etc.).

(Continue on the next page)



- Give kids stickers and let them decorate (limit stickers to no more than 8-10 per kid)
- Ask kids to share their mirrors and why they chose certain stickers
- Suggest that when kids are treated rudely or feel upset, look in the mirror to remember they are made in God's image—and loved by him deeply.
- Remind them that *anybody* who looks into that mirror is loved by God and made in his image.
- Talk about how God loves it when we play, laugh, eat, etc.—he created us in his image!!

\*\*Pray with kids. Thank God for making each of them in his image (refer to them by name). Ask for God's help to treat others—nice and mean people—like they are created in the image of God (because they are!).

...Extra time? See if kids can draw a picture based off the image of the coloring pages. Compare and contrast their creations with the originals. Talk about how we don't exactly know what it means to be made in God's image, but he designed us to be like him in some ways.



## special notes

We're still talking about Creation. But this time, we're focusing on how God made us in his image. In small groups, kids will dive deeper into what that means for them in terms of how they should view themselves—and how they should treat others. You're teaching the foundational story.

## presenter tips

Remember, any props you need (for today, just sand) are in the storage closet. Make sure to get them out before you present—and put them away right after.

## script

Hi everybody! Welcome to Kids' Club. It's great to see you all today. We've talked in here about the *very* beginning of God's Story, when he created everything in the entire world. Let's watch a video to remind us of how specially and carefully God created the world.

#### Video: Context / Creation

Wow, did you guys hear that last part? All that careful planning and creating; all these trees and flowers and mountains and oceans: God did all of that to create a perfect home *for us*. Can you believe it?! And today, we're going to talk about how God created us and how we're his most special creation. It's pretty amazing! Who's ready to hear it? (Let kids respond.)

#### **GOD CREATED ADAM**

See, after God had made the whole world, he made people. He made us last, and he made us special. (*Hold up the container of sand and let it sift through your fingers.*) The Bible says God took the dust of the ground and be breathed life into it (breathe on the sand), almost like a kiss. Out of the dust came the first living person, Adam. *Out of the dust!* (Let it sift through your fingers to show how amazing that would be.)

Then God brought the animals to Adam and let him name them all. Can you imagine getting to name all the animals? Let's see what that might have felt like. (*Show first picture of "long-eared jerboa."*) Does anybody know what this one is? (If a couple kids do, tell them not to tell anybody.) If you were in charge of giving it a name, what would you call it? **Turn and tell a friend what you would call it.** (Let kids turn and tell a friend—ask a couple to share.)

(**Show picture of "lowland streaked tenrec."**) Okay, how about this one? Does anybody know what *this* one is? (If a couple kids do, tell them not to tell anybody.) If you were in charge of naming animals, what would you call this one? **Turn and tell a friend what you would call it.** (Let kids tell a friend and ask a couple of kids to share.)



#### script continued

Wow, raise your hand if you think it would have been fun to be Adam—and name and play with the animals in God's perfect home? (Let kids respond.)

#### GOD HAD CREATED THE WORLD TO BE OUR HOME

Well, there's a reason why the world was so fun. God made it to be a perfect home that he can live in with us! We're going to watch a video to help us picture what it was like when God created the world especially for us to live in with him. As you watch, imagine that God was thinking of you, because he was! And think about WHY God was so excited to create a home for us.

#### Video: Creating the World

Wow, why do you think God was so excited about the perfect home he made for us? (Let kids say: because he loves us!) Yes, because he LOVES us so much!

#### **GOD CREATED EVE**

Well, Adam did love living with God in his perfect home—a place called the Garden of Eden. He could walk and talk with God just like you can walk and talk with your friends! But God wanted to give Adam a helper, another friend in the Garden. So he made Eve. But he didn't make Eve out of dust...he did something a little different.

The Bible says God caused Adam to fall into a deep sleep (make some snoring sound effects; lay on the ground to make it more dramatic). Then God took out one of Adam's ribs. Everybody feel the bones above your belly. (Model where to find ribs and let kids feel their ribs) Those are your ribs. God took one of Adam's ribs out—and then closed him back up. From that bone, God made Eve. Pretty cool, huh?

#### WE ARE ALL CREATED IN HIS IMAGE

The coolest part is, God made both Adam and Eve--and you and me--in HIS own image. In Genesis 1:27 the Bible says:

SLIDE: Genesis 1:27: So God created man in his own likeness. He created him in the likeness of God. He created them as male and female.

That means each and every one of us—girls and boys—are made in the image of God. We are his MOST special creation! Maybe we look like him. Maybe we do things like play and draw and make music and dance and swim and taste…because God loves those things, too! We don't know for sure.

But what we do know is the BEST part of being made in God's image: God made us to be close to us. He wants to walk with us and talk with us, just like he walked and talked with Adam and Eve. Nothing else in God's creation is made in his image—just people! Pretty cool, huh?



#### script continued

#### **WORSHIP**

Everybody who is special because God made you in his image...stand up! (Wait until every kid stands.) That's right...everyone is made in God's image! Let's stand up and worship God, our Creator. (Both songs are music videos, so you can have the kids sit back down if you prefer)

Song: Round and Round

Song: Who I Am

#### **PRAY**

Can someone come and thank God for making each of us in his image?



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# PREP Needs

#### small group supplies

Coloring pages: Lion and Lamb 1 piece of mirror board (5x7) per kid

10 stickers per kid: OT: IN 12/740, 34/1589, any others leftover from other lessons to create a

wide variety

#### large group supplies

Bible Small container with sand (enough for presenters to pull out a handful)

#### a/v needs

- 1. Video: Context / Creation (Mae will send when ready; not on server)
- 2. Image: jerboa (jpeg in curriculum folder)
- 3. Image: tenrec (jpeg in curriculum folder)
- Video: Creating the World (an "Adventures of Toby" movie in Public drive)
- 5. SLIDE: Genesis 1:27: So God created

man in his own likeness. He created him in the likeness of God. He created them as male and female.

- Music Video: Round and Round (animated version)
- 7. Music Video: Who I Am

special	room	set-up
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None

#### connect questions

Tell me about how God made Adam and Eve. What's special about how people are made?

#### parent page

Today, we talked about how God created Adam and Eve—all humans—in his image. We don't know what that means *exactly*, but we do know it means every single person is precious to Him! Ask your kid about it. If you want, read this story together in Genesis 1-2 in the Bible.