



Kindergarten-2nd

June 1-2, 2013

DATE

Creation

LESSON TITLE

Genesis 1; Psalm 19:1-4

WHERE TO FIND IT

God is good

MAIN POINT

schedule

Hang out with kids (10 minutes): Ask kids about their week. Get kids into groups and play games together.

Large Group (30 minutes): Model what it looks like to be engaged in large group. And don't be afraid to redirect kids who aren't!

Small Group (20-30 minutes): Keep kids in small groups until parents arrive. *If you all have extra time at the end, you can review the video and songs together.*

tips

Before you begin checking in kids, choose roles. Decide who wants to check kids in, who wants to set-up for small group, who wants to check kids out, etc. Then work together as a team!

check-in/out

As kids leave, remind them to use their pictures to retell the very beginning of God's story!

large group heads up

For the next two weeks, we'll be talking about Creation. This week, we're focusing on how Creation reveals God's goodness.



instructions

Goal: to give kids a tool to retell today's story and allow kids to dwell upon their favorite parts of God's creation

Tip: Emphasize how good creation is—and how good God is!

Why? All of God's creation is good, and it all points to him. When kids think about how good it is, they'll begin to understand how good God is.

small group

CONNECT

1. Tell me the best part of your week. (If you've already connected with your small group, move directly to question #2.)
2. What's your favorite part of God's creation and why? (If kids talk about parts of nature/creation being "cool" or "pretty" or "fun," point that back to God and how he is all those things too! Spend some time dwelling on this question.)

REVIEW

3. We just talked about a lot of exciting parts of God's Creation. What did God say about ALL of it? What was the one thing it all had in common? (It was good.)
4. Why did God make everything to be so good? (speculate; draw kids back to talking about how God is good—he only makes good things)
5. Read today's verses again: **Psalm 19:1-4: The heavens tell about the glory of God. The skies show that his hands created them. Day after day they speak about it. Night after night they make it known. But they don't speak or use words. No sound is heard from them. At the same time, their voice goes out into the whole earth. Their words go out from one end of the world to the other.**
 - a. How do you think the planets and mountains and grasses tell about how amazing God is?
 - b. How do the skies show that God is the creator?

ACTIVITY

God created the whole earth and we want to imagine what that was like. So we're going to create a mini-version about what it might have felt like in the very beginning, when everything was perfect.

CONTINUED ON NEXT PAGE:

- Give each kid a piece of **black construction paper**
- **Glue** a **coffee filter** to the construction paper.
- “Create” the world by coloring the coffee filter with **markers** and making planets, sun, moon, clouds, etc, with **chalk**.
- Ask each kid to share his/her picture with the group.
- After each kid shares, remind them that God called everything he made “good”!

As kids color, facilitate discussion to get them to **REACT/RELATE** to the story:

6. If you had been Adam or Eve, what would have been the best part about living in the new world?
7. What do you think God’s favorite part of Creation is? (People!)
8. Why are people God’s favorite creation?
9. What else do you think God likes and why?
10. Why would God only create things he likes and thinks are good?

***After kids finish, pray with them, thanking God for making the whole world and for making everything in it so good!**

*...Extra time? Have the kids use **white paper** to “create” a brand new animal or cool playground, etc. Or grab a group game and play it together.*

special notes

This week is all about how God is good—and how we see that through the good and perfect things he created. Next week, we'll focus on how we are made in his image, but we're not diving into that this week.

presenter tips

At the beginning, we're playing a little game to make sure all kids know what it means to find commonalities between different things. Play that up and make it fun! And do a few rounds if kids seem to be enjoying it.

script

Hi everybody! Welcome to Kids' Club. I'm happy to see each and every one of you here today. In Kids' Club, we're always talking about God's Story. It's a big story that's still happening. And we want you to know about it because YOU can be a part of God's story by following Jesus.

INTRO GAME: FIND SOMETHING IN COMMON

Today, we're going to hear about the *very* beginning of God's Story. But first, we're going to play a little game. I need three volunteers. (Ask any three kids to come up. Ask them their names.) Okay, now everybody look at these three. I want all of you to look at them *real* closely. (Let kids look.)

Stand up if you find *something* these three have in common...anything. Maybe they are all the same height or have the same name or have the same color eyes. (Let kids look. When a kid stands, let him/her answer. They can say pretty much anything like: they all have thumbs, were all created by God, etc. You can do a couple rounds if the kids seem engaged.)

Great job! I'm glad you all know how to find what they have in common. You'll need to be able to do that in today's story. Now, who's ready to hear about the *very beginning*...? (Let kids respond.)

SET THE SCENE

So in the very, very beginning, there was nothing. Everybody squeeze your eyes shut tight. No peeking. Sit really quietly... Shhhh. (give a couple seconds of quiet) ...This is what it was like in the beginning of the world. There was nothing... nothing at all. There wasn't even a floor for you to sit on. (Let that sink in) Keep your eyes closed.



script continued

Out of this nothing, God began to create the entire world. All he had to do was speak. First, he said (say it loudly), “Let there be light!” (**Turn on the flashlight.**) Now open your eyes (let kids respond). There was light! (Shine the flashlight around the room like a spotlight—then set it aside.) From there, God continued creating. He just *spoke*—and things appeared.

CREATION’S COMMONALITY: IT IS GOOD

To learn the rest of the story, we’re going to watch a video about all the amazing things God created. As we watch, see if you can find at least ONE thing that each new creation had in common. Like how you guys found something our volunteers had in common. Let’s take a look:

Video: God’s Story / Creation

Wow, that was amazing! God made the sky and stars and ocean and animals...*everything*. And did anybody find ONE thing that it all had in common? (Let kids respond. If they say God created all those things, affirm them in that. But guide them toward saying God called all of it good!)

GOD IS GOOD, TOO!

Yes, God called all of it “good.” And was it all good? (Let kids say: yes!) Yes! At the beginning, nothing bad had ever happened. Every tree was alive and beautiful. Adam and Eve were safe to play with every animal, even lions! God had planned an amazing world, a perfect home for people to live in.

And all this actually tells us how good *God* is. Take a look at Psalm 19:1-4:

**SLIDE: Psalm 19:1-4: The heavens tell about the glory of God.
The skies show that his hands created them.
Day after day they speak about it.
Night after night they make it known.
But they don’t speak or use words.
No sound is heard from them.
At the same time, their voice goes out into the whole earth.
Their words go out from one end of the world to the other.**

That means that all of creation shows us who God is—how amazing he is, how beautiful he is, how powerful he is, how *good* he is!

WORSHIP

In small groups, we’re going to talk more about God’s goodness. But for now, let’s sing together and remember all that he’s created!

Sing: Whole Wide World (hand motions are on screen)

Sing: Round and Round (animated; kids can sit and watch)

PRAY

Ask somebody to thank God for creating such a perfect world.



script continued

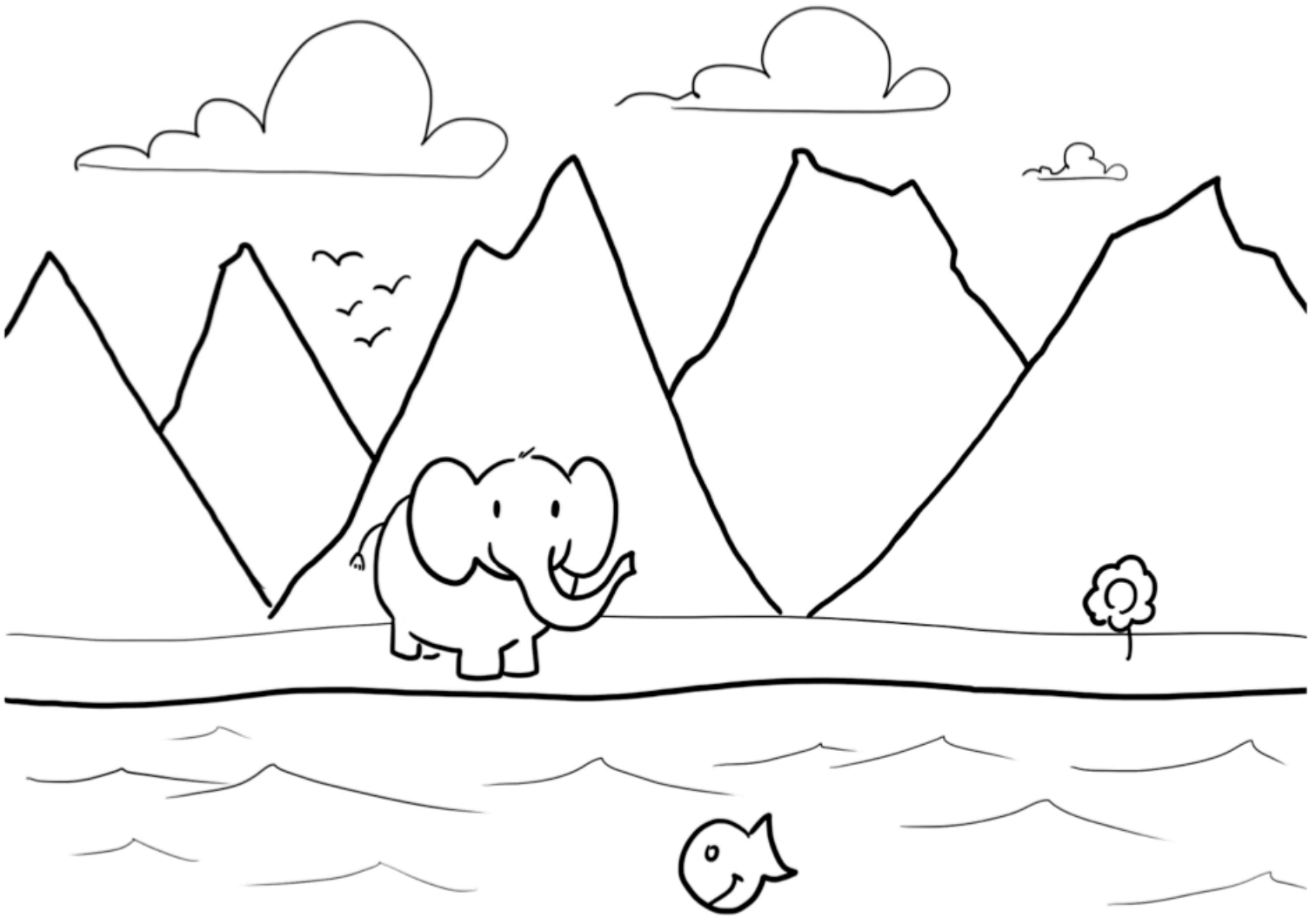
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name



PREP needs



small group supplies

Coloring pages: Creation
Markers
Glue sticks
Chalk (a few pieces per group)
Extra white paper

Per kid

- 1 piece of black construction paper
- 1 coffee filter (a size that fits on construction paper)

large group supplies

Working flashlight

a/v needs

1. God's Story: Creation
2. Psalm 19:1-4: The heavens tell about the glory of God. The skies show that his hands created them. Day after day they speak about it. Night after night they make it known. But they don't speak or use words. No sound is heard from them. At the same time, their voice goes out into the whole earth. Their words go out from one end of the world to the other.
3. Music Video: Whole Wide World
4. Music Video: Round and Round (animated version)

special room set-up

None

connect questions

Tell me about the beginning of God's story.
What does God think of his Creation?

parent page

The beginning of God's story is about how he created the world. God said that everything he created was good. And it was. In fact, the whole world was *perfect*. No death or wrong existed. When we see how God created the world, it helps us understand how good *he* is. Read about it Genesis 1 and Psalm 19:1-4 in the Bible.