



3rd - 5th

June 1-2, 2013

DATE

Creation

LESSON TITLE

Genesis 1; Psalm 19:1-4 (Pg.615 Adv. Bible)

WHERE TO FIND IT

Creation reflects the Creator.

MAIN POINT

schedule

Hang out with kids (10 minutes): Ask kids about their week. Get kids into groups and play games together.

Large Group (30 minutes): Model what it looks like to be engaged in large group. And don't be afraid to redirect kids who aren't!

Small Group (20-30 minutes): Keep kids in small groups until parents arrive. *If you all have extra time at the end, you can review the video and songs together.*

tips

Before you begin checking in kids, choose roles. Decide who wants to check kids in, who wants to set-up for small group, who wants to check kids out, etc. Then work together as a team!

check-in/out

As kids leave, they can take their creations (though they may have to share if they worked with a partner). Remind them to talk to their parents about why they are leaving with a crazy creation in their hands.

large group heads up

For the next two weeks, we'll be talking about Creation. This week, we're focusing on how Creation reveals God's goodness.



instructions

Goal: to help kids understand that a creator is reflected through his/her creation

Why? God called all of his creation “good.” Yet sometimes we struggle to see him as good. It’s important to understand how his story began, how perfectly wonderful everything was, and how that reflects his character!

Tip: Make the activity really fun and treat each person/group like a true artist!

small group

CONNECT

1. Tell me the best part of your week. (If you’ve already connected with your small group, move directly to question #2.)
2. Tell me the word you thought of during the video in large group. If you didn’t think of one then, come up with one now.

ACTIVITY

God created the whole earth and we want to imagine what that was like. So we’re going to spend some time creating. Since we can’t create something out of nothing, we’re going to use a bunch of stuff to help us. But you can create *whatever you want*. The only rules are you have to use from this pile and you have to show us all at the end. If you want, you can choose one partner to work with. (If some kids find it difficult to know what to create, suggest various landscapes, people, etc.)

- Let kids choose a partner (or 2)
- Give each kid/group a ***piece of paper***
- Set out an assortment of items:
 - ***Gluesticks***
 - ***Construction paper***
 - ***Scissors***
 - ***Pipe cleaners***
 - ***Stickers***
 - ***Markers***
 - ***Tissue paper***
 - ***Etc.***

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After kids finish, ask them to share. Through conversation, show them how a piece of work reflects the creator. For instance, if they used a lot of pipe cleaners, ask them *why*. Maybe they really like pipe cleaners; maybe they like to design shapes. Maybe somebody else drew a picture because he/she prefers drawing. Show that no two are alike because the creators are different.

DIG DEEPER

1. What's your favorite part of God's creation and why? (If kids talk about parts of nature/creation being "cool" or "pretty" or "fun," point that back to God and how he is all those things too! Spend some time dwelling on this question.)
2. How do all of our favorite parts of creation show God's goodness?
3. Why did God make everything to be so good? (speculate; draw kids back to talking about how God is good—he only makes good things)
4. What do you think God's favorite part of Creation is? (People!)
5. Why are people God's favorite creation? (Hint: we'll talk more about this next week, but tell kids that God made us special and they can read Genesis 1 this week. If they are really engaged, look it up together—make sure to look at Genesis 1:27!)

***After kids finish, pray with them, thanking God for making the whole world and for making everything in it so good!**

*...Extra time? Have the kids use **white paper** to "create" a brand new animal or cool playground, etc. Or grab a group game and play it together.*

special notes

This week is all about learning about who God is through his creation. Next week, we'll focus on how we are made in his image.

presenter tips

Many kids may have heard this story before, perhaps many times. But you may have a few “newbies” who haven’t heard it. Try to approach it as if you’re hearing it for the first time. Let the wonder and awe be reflected through the way you present.

script

Hi everybody! Welcome to Kids’ Club. I’m happy to see each and every one of you here today. Here in Kids’ Club, we’re always talking a big story—God’s story. It’s a story that’s still happening. And the cool part is we get to be a part of it!

Now, who do you think the main character of God’s story is? (Let kids say: God!) Yes, God! But we can ALL have parts in his story. Kind of like a school play where everybody could have a part. Except the whole WORLD is the stage and God wants *everybody* to be a part of it.

So if we’re going to be a part of this big story, we need to know all about it, so we know who our main character is and how he wants us to live and act. Today, we’re going to talk about the *very* beginning of God’s story—and what that shows us about God.

THE STORY OF CREATION

First, let’s take a look at the story. We’re going to watch a video. As we watch, you’ll probably notice that everything God made has some things in common. See if you can find one thing:

Video: God’s Story / Creation

Wow, that was amazing! God made the sky and stars and ocean and animals...*everything*. And did anybody find ONE thing that it all had in common? (Let kids respond. Guide them to say these three things: (1) It was made from nothing, (2) God made all of it, and (3) it was all good!

GOD MADE THE WORLD FROM NOTHING

So now let’s talk about what we can learn about God. First of all, what do we call somebody who takes a plain white nothing and makes it into something beautiful? (**Show picture of artist** and let kids say: artist!) That’s right. And God didn’t even have paper ...or a floor to set it on... or paint to use, like the person in this picture. He created it all *from nothing*.



script continued

EVERYTHING GOD MADE WAS GOOD

Then God called everything he made “good.” Did God make any “bad” things? (Let kids say: no!) NO WAY! Now, there are bad things in our world today, but when God created the world, he filled it with only good things.

We'll talk in the next few weeks about how bad things came into the world. But in the very beginning of the story, God created everything to be good and perfect. It's because HE is good and perfect.

CREATION REFLECTS GOD:

The Bible actually tells us that we can look at nature and see what God is like. Take a look at Psalm 19:1-4:

SLIDE: Psalm 19:1-4: The heavens tell about the glory of God.

The skies show that his hands created them.

Day after day they speak about it.

Night after night they make it known.

But they don't speak or use words.

No sound is heard from them.

At the same time, their voice goes out into the whole earth.

Their words go out from one end of the world to the other.

That means that all of creation shows us who God is—how amazing he is, how beautiful he is, how powerful he is, how *good* he is!

WORSHIP

Today, stay seated as you watch a video. This video is going to show us tons of cool things God created. As you watch, I want you to try to think of ONE thing God's creation shows us about God. For example, if you see huge mountains, you might say, God is big! If you see a big storm or body of water, you might say God is powerful.

Let's take a few minutes and think about who God is through his creation:

Video Clip: God's Creation Part 1

Alright, let's hear some words you would use to describe God (Let kids blurt out words.) That's right! I love how much we can learn about God from his Creation. Let's sing one more song to remember how big he is yet how good God is because he'll never leave us.

Sing: I'm Not Alone (hand motion and lyrics are on-screen)

PRAY

Does somebody want to come up here and thank God for making everything—and making it so good?



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PREP needs



small group supplies

- 1 piece of white paper per kid (plus some extra)
- Adventure Bible (pg. 615)
- Per small group: a random assortment of items such as (but not limited to) these:
 - Markers
 - Glue sticks
 - Scissors

- Pieces of construction paper (any color and size)
- Pieces of tissue paper (any color and size)
- Stickers (any type)
- Pipe cleaners
- Any other random items like small pieces of felt or cloth, buttons, etc.

large group supplies

Adventure Bible (pg. 615)

a/v needs

1. God's Story: Creation
2. Image: artist (jpeg in curriculum folder)
3. Psalm 19:1-4: The heavens tell about the glory of God. The skies show that his hands created them. Day after day they speak about it. Night after night they make it known. But they don't speak or use words. No sound is heard from them. At the same time, their voice goes out into the whole earth. Their words go out from
- one end of the world to the other.
4. Music Video: God's Creation Part 1: http://www.youtube.com/watch?v=AE_BX1X_USC4
5. Music Video: I'm Not Alone (hand motion and lyric version)

special room set-up

None

connect questions

Tell me about Creation.
What does Creation show us about God?

parent page

Creations always reflect their creator. That means when we look at the things God made—especially in the beginning, before any wrong things entered the world—we can understand parts of his character. Ask your kid about it. Be sure to ask him/her what word *God* used to describe his creation. You can also read about it in Genesis 1 and Psalm 19:1-4.