

# 3PK

April 20-21, 2013

DATE

Acts 9

WHERE TO FIND IT

Paul Meets Jesus

LESSON TITLE

When Paul meets Jesus, he changes!

MAIN POINT

## schedule

#### **SCHEDULE for all sites:**

First 10 minutes of the service hour: Relationship-building time (kids get to know each other and the volunteers)

Next 25 minutes: Large group teaching and worship

Last 30 minutes: Story review, snack and small groups, activities/crafts

If you finish early, have kids engage group games as parents arrive. Check out the end of the activities section to find an idea for this week

## tips

Keep play-doh confined to one table/area and have a volunteer stationed in that area while it's being used. Kids should only use play-doh while seated at a table.

## check-in/out

As kids leave, remind them to use "Popsicle Paul" to retell today's story!

## large group heads up

Today, we are learning the story of Paul and how he changed when he started following Jesus. Before you go into large group, think about ways people change once they decide to follow Jesus. Get ready to talk to kids about that during small group.





## instructions

**Goal:** to help kids retell the story of Paul with an emphasis on how he changed after he started following Jesus

**Why?** When we follow Jesus, we act differently. It's important for us to take that seriously.

**Tips:** (1.) Don't let kids glue their own Pauls, even if they want to. Some may be able to; others may not. The activity will flow more smoothly if you help everyone out equally. (2.) Paul went to jail after he began following Jesus, but don't let kids get scared by that. Just remind them that we can freely follow Jesus!

## small group

\*Give kids a snack. As they eat, **REVIEW** the story:

- 1. What's the name of the guy in today' story? (Paul)
- 2. What was Paul like before he met Jesus? (mean, a bully)
- 3. How did Paul meet Jesus? What happened? (God called to him and shined a bright light that blinded Paul for three days)
- 4. After Paul met Jesus, what did he do? (He started following Jesus!)
- 5. What are some ways Paul followed Jesus? (He told people about Jesus and learned about Jesus. He spent time listening to God and talking to him)
- 6. What are some other ways we can follow Jesus? (If you have time, brainstorm with the kids. Talk about things like sharing your toys, being kind to others, obeying your parents, obeying your leaders, giving hugs, etc.)

#### Next, MAKE POPSICLE PAULS:

- Give each kid a **Popsicle stick**, **& one strip with an angry (pre-following Jesus) Paul and happy (now that he follows Jesus!) Paul**.
- Have the kids color their "Pauls."
- Fold the paper for the kids, so the Pauls are back-to-back. Then use tape to stick angry Paul and happy Paul on either side of the Popsicle stick (you can tape as kids color—they don't have to be finished coloring for you to begin taping "Pauls.")

As kids finish, pray with them! Ask God to help them follow Jesus this week by telling others about him and spending time with him, just like Paul did. Then, practice retelling the story together. Use mean faces and happy faces, have the kids walk in place, even turn the lights on and off! Be creative to make retelling the story really fun!

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Extra time? Practice "following" by leading a crazy parade! Here's how it works:

 Walk around the room in a variety of ways--on your heels, on your toes, forward, backward, quickly, slowly, left, right, standing tall, bent over, arms in front, arms behind, hands on head, hands on toes, with a partner, alone in a line, in a curved line, etc! You can lead or choose kids to be leaders. And to mix things up, add music.



## special notes

\*\*If kids are scared by what happens to Paul in the story, redirect them to how EXCITED Paul was to tell everybody he knew about Jesus and learn about God!

## presenter tips

Wear a mic! Headset or lapel mic, whatever works best for you...but just wear one. A mic gives you the option of lowering or raising your voice—changing inflection. That's a great technique to keep their attention.

\*And you might want to use it to give your voice an extra "boom" when you talk about God calling out to Paul audibly!

## script

<u>Presenter</u>: Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 3 Put On Your Listening Ears (about 1 minute)

#### **REVIEW**

Presenter: (holding up the **Bible** for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile and a "thumbs up"! (Let kids respond. Then change your tone): But THEN....something bad happened. Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And God sent his own son, Jesus, to rescue us from all the wrong things in the world! We talked about how Jesus rescued us by dying on the cross! And then he came back to life and went to Heaven!

And God sent a very special helper called the Holy Spirit to help us follow Jesus every day! Today, we're going to hear about a guy who didn't follow Jesus AT ALL. But then he met Jesus—and totally changed!



#### script continued

#### **PAUL MEETS JESUS**

So Paul was a mean guy. Let me see your mean face (show mean faces and add a "grrr" or a fist pump). He hurt other people and made them sad. And you know who he treated the WORST? People who followed Jesus!

Well, one day, Paul was traveling down a road. Let's stand up and pretend to travel, like Paul. (Let kids stand and lead them in walking in place.) As Paul was traveling, all of a sudden, God called to him! He actually spoke out loud and said (speak loudly—use the mic): "Paul, Paul! Why are you acting so mean?"

Then God shined a light right into Paul's eyes. (*Shine the flashlight*.) It was so bright—WAY brighter than this—and it went right into his eyes! He couldn't see *anything* for THREE days!

Squeeze your eyes shut for a minute to see what it was like for Paul. (Cover your eyes and say): During those three days, Paul realized that he should stop being so mean and decided to start following God!

#### **PAUL CHANGES**

Okay, now open your eyes and have a seat! (Let kids sit.) We're going to watch a video about this story. As you watch, see if you can figure out ONE thing Paul did after he started following Jesus.

Video: God's Story: Paul

Wow, what a cool story! So Paul started following Jesus and he TOLD everybody about Jesus! Let's practice that. On the count of three, let's yell, "Jesus loves you!" Ready? 1-2-3 "JESUS LOVES YOU!"

And he also LEARNED about Jesus by reading his Bible (thumb through the Bible) and talking and listening to God. We can follow Jesus too by TELLING people about Jesus and LEARNING about him! Let's start now by talking to God.

Pray together (break into small, repeatable phrases).

Pray: Hi God! Thanks that Paul followed you! Thanks that we can follow you! Help us to tell others about you and learn about you. In Jesus name, aaaaaaaa-men!

Now let's follow Jesus by singing together!

Music Video: Jesus Loves Me

Song: Trust in the Lord

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)

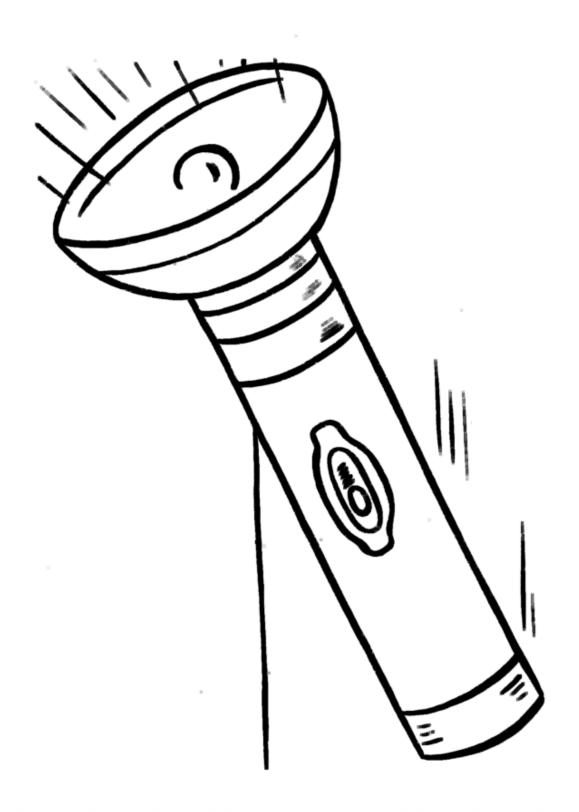


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## name



# PREP Needs

#### small group supplies

- 1. Coloring pages
- 2. 1 Popsicle stick per kid
- 3. Glue sticks for each small group leader
- 4. 1 strip of paper with a "happy" and "angry" Paul (PDF in curriculum folder. Please cut each template into three

strips that small group leaders can fold in half for kids)

#### large group supplies

Bible

1 flashlight

#### a/v needs

- 1. Video: HOPS 3 Put On Your Listening Ears
- 2. Video: God's Story / Paul (please remove the "train" intro from the Strong Journey)
- 3. Music Video: Jesus Loves Me (animated version)
- 4. Song: Trust in the Lord

#### special room set-up

None

#### connect questions

Tell me about Paul.

What are some things Paul did to follow Jesus?

#### parent page

Paul was a whole new guy after he met Jesus. We talked about how he suddenly started telling everybody about Jesus and spending time with Jesus. Ask your kid about it. You can also read the story in Acts 9 or watch a video about Paul on CrossroadsKidsClub.net.