



# Kindergarten-2nd

February 16-17, 2013

DATE

Luke 8:40-56 (Pg. 1207-1208, Adventure Bible for Early Readers)

WHERE TO FIND IT

Jesus Heals

LESSON TITLE

Jesus wants to fix what is broken

MAIN POINT

## schedule

Hang out with kids (10 minutes)  
Large Group (30 minutes)  
Small Group (20 minutes)  
Video and song review (10 minutes)

## tips

When you move from one activity to the next, set kids up for success—tell them what you expect from a good audience in Large Group, and how to participate well in Small Group.

## check-in/out

As parents pick kids up, remind kids to show their parents which part of the story they drew on the large sheets of paper. Hopefully, it will instigate a conversation during which kids retell the whole story!

## large group heads up

We're talking about what a miracle is and two miracles Jesus did. The framework we're using to describe a miracle is acknowledging that some things in our world are SO broken, only Jesus can fix them! When he does, he's performed a miracle.



## instructions

**Goal:** to equip kids to retell the story at home

**Why?** If kids grasp the story well enough to retell it at home, it will hopefully spark some great family discussion about Jesus and miracles

**Tip:** As you read the passage out of the Bible, make it fun and dramatic! Bible stories are amazing, so let your voice convey that to kids.

## QUESTIONS

### CONNECT

1. Tell me your name and one thing you've broken. (As kids answer, ask them how they felt when they broke it.)

### REVIEW

2. Today we heard about TWO miracles Jesus did. What's a miracle? (when JESUS fixes something that's broken)

### 3. GO TO ACTIVITY

### REACT/RELATE

4. Was anything about today's story surprising or confusing?
5. Remember, Jesus is the same yesterday, today, and forever (have kids repeat it). What miracles would you like to see Jesus do in YOUR life?

**\*Then pray together, thanking Jesus that he loves to do miracles.**

**\*\*Once all small groups have finished, compare sheets of paper and retell the story. (Continue on the next page!)**

## ACTIVITY

Let's see if we can remember today's story. Everybody is in charge of drawing one part of the story. Here's a **big sheet of paper**. (Lay the paper out across a large table or the floor. Make sure every kid has **markers**.) Line up so everybody has a spot.

*(Read Luke 8:40-55 out of the **Adventure Bible for Early Readers**—page 1207-1208 "A Dying Girl and A Suffering Woman." Before you get started, count your kids. There are 16 verses, so assign--in your mind--one or two to a kid. Here's how the activity works: Once the kids are lined up, begin reading, but stop after one or two verses to address kids one by one, and help them know what to draw. For instance, after verse 1, you may stop and say to the kid at the far left, "\_\_\_\_\_, draw a crowd excited to see Jesus." Go in order so that at the end there's a big poster telling the story chronologically. Each kid will have drawn a different part of the story.)*

## QUESTIONS

As parents arrive, ask kids to show their parents which part they drew. Hopefully, it will instigate a conversation inviting them to retell the whole story!

*\*And if the last kid at each small group wants to take the paper home, go ahead and let them.*

## ACTIVITY

*(Continue to the next page!!)*

After you go through each verse and the kids finish, hold up the paper and let the kids stand back and admire their work.

**See if they can identify where the two miracles happened.** Have kids run up and point to them. Then sit back down around the drawing and....**GO BACK TO QUESTION #4.**

# LARGE group

## special notes

There's no video today, so practice your storytelling skills! Use your tone of voice, volume, and hand gestures to dramatize the story for the kids.

## presenter tips

Today might be a day to use your microphone more than usual! Whisper into it, yell into it—do what it takes to really engage kids with the story!

## script

### WELCOME AND INTRO GAME

Hello and welcome to Kids' Club! It's so good to see you again. But I'm a little sad today... My phone just broke in two! (**Hold up broken phone.**)

Have you guys ever broken anything? (Let kids respond.) Let's play a little game to see what you guys have broken. I'm going to show you a picture. I want you to stand up if you've ever broken what's in the picture. Ready? (**Show picture of a crayon.**) How about a crayon? Stand up if you've ever broken a crayon. (Let kids stand.) Yeah, you're just coloring and snap! It breaks in two.

Okay, sit back down. (Let kids sit.) Let's do another one. (**Show picture of a broken arm.**) Stand up if you've ever broken your arm—or leg. Any bone at all! (Let kids stand.) It doesn't feel very good, does it?

Sit down again. (Let kids sit.) Let's do one more. (**Show picture of a broken plate.**) Has anybody broken a plate or a cup? Maybe you accidentally dropped it on the floor. If so, stand up! (Let kids stand).

### JESUS PERFORMS MIRACLES

Wow, we've all broken things in here! Go ahead and sit down now. Lots of things get broken in our world. Sometimes, we can fix things, like when a doll's head falls off and we put it back on or a plate falls and we glue it back together.

Other times, *things can only be fixed by Jesus*: like somebody who is really sad because they have a broken heart or somebody who is really sick and no medicine will help them. When Jesus fixes something that we can't fix ourselves, it's called a MIRACLE. And today, we're going to hear about two miracles Jesus did.



script continued

### **JAIRUS HAS A SICK DAUGHTER**

**(Show picture of Jairus running down the stairs.)** One person who needed a miracle was a man named Jairus (JY-rus). He had a little girl and she was very, very sick. No medicine was working. Jairus realized that he couldn't make his little girl feel better. But he knew who he could ask for help (jog the kid's memory of the previous week's objective: we can ask Jesus for help)! Who do you think he wanted to find? (Let kids say: Jesus!)

Yes! So Jairus went RACING to Jesus (race across the stage—be dramatic). When he found him, he said, "I need your help!" Jesus said, "Okay, I'm coming!" because he loves to help us. And Jairus knew if *Jesus* came, he could do a miracle and make his sick daughter *all better*.

### **A LADY INTERRUPTS**

**(Show picture of the lady kneeling before Jesus.)** BUT, before Jesus could leave with Jairus... (Use weak voice): a weak, sick, lady stopped him. She had been sick for TWELVE years and nothing was making her better. She knew she needed Jesus' help. But she didn't want to bother Jesus...so all she did was touch him softly.

Jesus didn't even feel her touch him, but he felt some power go out of him! He knew he had healed somebody. He turned around and said, "Who touched me!?" The woman said, "Me" very quietly. She didn't know if Jesus would be mad. But Jesus said this:

**SLIDE: "Dear woman, your faith has healed you. Go in peace."**

He meant that since the woman *believed* Jesus would do a miracle for her, HE DID! Jesus loves it when we *believe* he will help us! Hey, Jesus just did a miracle—that's pretty amazing! Give somebody next to you a high five! (Let kids high five each other—feel free to give a few high fives from the stage, too.)

### **THE DEAD GIRL IS HEALED**

But just as the woman was leaving happily (look happy), a man came from Jairus' house and told him it was too late (look sad to contrast the woman's joy): the little girl had died. But Jesus said, "Don't be afraid! Just believe." Together, they RUSHED back to Jairus' house.

Jesus went into the dead girl's room. He said, "Wake up!" And guess what? The girl got up! She wasn't even sick anymore. Jesus just did another miracle and brought the dead girl back to life. Let's high five a friend again! (Let kids high five each other.)

### **JESUS STILL DOES MIRACLES**

Jesus doesn't travel around doing miracles anymore, but he *does* live in Heaven and we can talk to him anytime. He's with us *always*, and he still loves to do miracles. In fact, Hebrews 13:8 tells us this:

**SLIDE: Jesus Christ is the same yesterday and today and forever.**



**script continued**

Let's say that together! (Read the slide together.) That means Jesus never changes! If he loved doing miracles back then, then he LOVES doing miracles right now. He can still fix what is broken in our world. Let's sing to him together today:

***Song: You Can Pray Anytime (music video for kids to watch)***

***Song: You Come in a Hurry (song with hand motions)***

**PRAY**

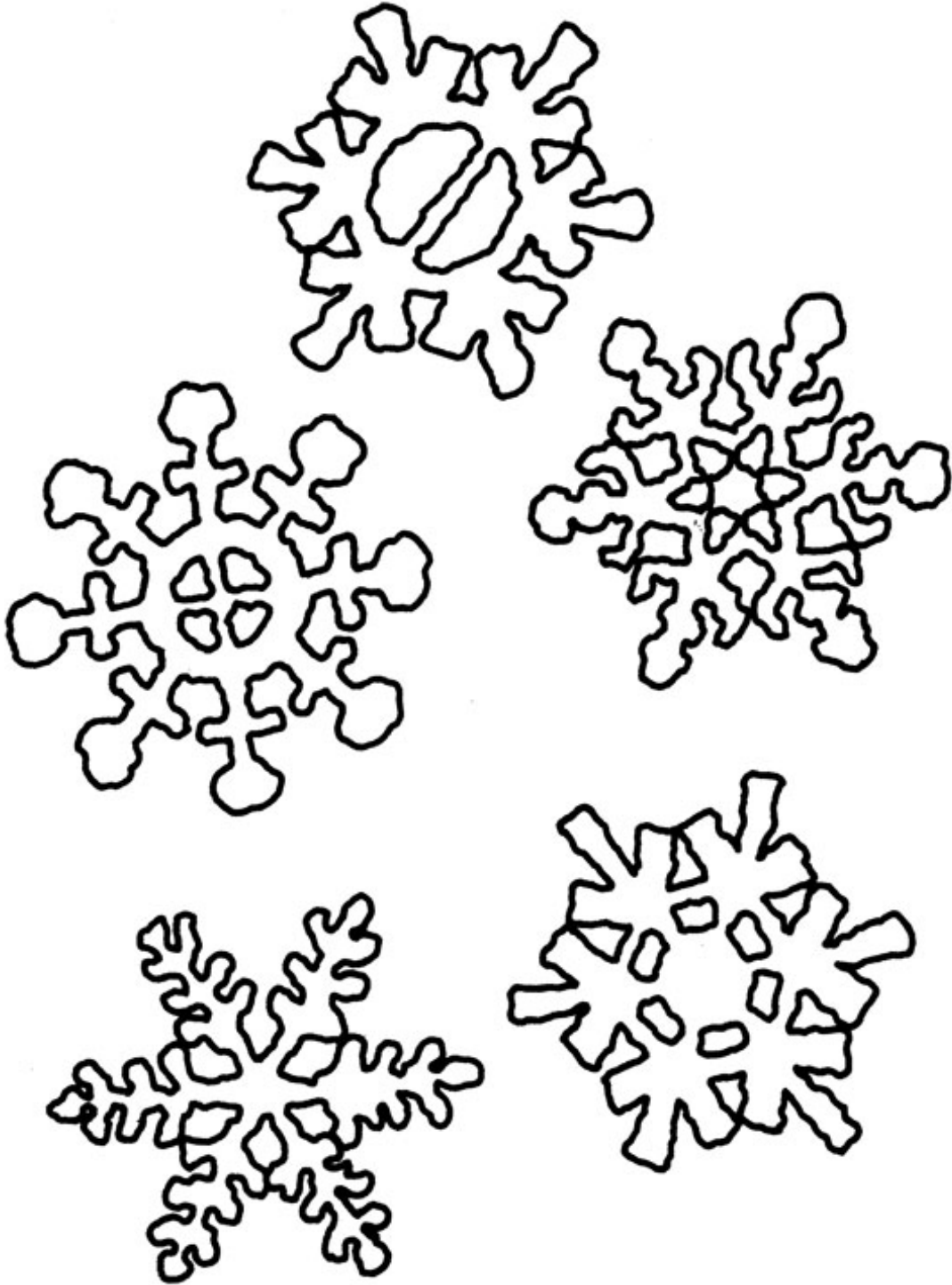
Can somebody pray for us today and thank Jesus for doing miracles?



**script continued**

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name





# PREP needs



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## small group supplies

Coloring pages: Snowflakes

Plenty of markers/crayons

Per small group:

1 Adventure Bible for Early Readers

1 4ft sheet of white butcher paper per small group or Roll of white paper per small group

(something akin

to <http://www.amazon.com/Alex-Paper-Roll-White-12/dp/B00000JH4Y> or

<http://www.dickblick.com/buy/product/150666-art-paper-rolls-blick-white-utility-paper-roll.html>)

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## large group supplies

Adventure Bible for Early Readers

Broken phone (two pieces)

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## a/v needs

1. Image: Broken crayon (jpeg in curriculum folder)
2. Image: broken arm (jpeg in curriculum folder)
3. Image: Broken plate (jpeg in curriculum folder)
4. Image: pg. 215 JSB (Jairus running down stairs)
5. Image: pg. 219 JSB (sick woman kneeling before Jesus—~~please remove text~~)
6. Slide: Luke 8:48: Dear woman, your faith has healed you. Go in peace.
7. Slide: Hebrews 13:8: Jesus Christ is the same yesterday, today, and forever.

8. Music Mae Video: You Can Pray Anytime

9. Song: You Come in A Hurry

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## special room set-up

None

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## connect questions

Tell me about the dying girl and sick lady.

What is a miracle?

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## parent page

We read Luke 8:40-55 and talked about two miracles Jesus did. Then in small groups, we created a mural to retell the story—ask your child to tell you about it. What's really exciting is Jesus still does miracles! You can read the story together at home in the Bible. Hebrews 13:8 tells us that "Jesus Christ is the same yesterday, today, and forever."