



# 3PK

March 2-3, 2013

DATE

Jesus and Zacchaeus

LESSON TITLE

Luke 19:1-9 (JSB: pg. 264-271)

WHERE TO FIND IT

Jesus' love changed Zacchaeus

MAIN POINT

## schedule

### **SCHEDULE for all sites:**

First 10 minutes of the service hour:  
Relationship-building time (kids get to know each other and the volunteers)

Next 25 minutes: Large group teaching and worship

Last 30 minutes: Story review, snack and small groups, activities/crafts

If you finish early, have kids engage group games as parents arrive. Check out the end of the activities section to find an idea for this week.

## tips

\*\*\*This is a **brand new template!** Check out the Small Group section to see how it's changed. Instead of Question/Activity columns, we combined all of small group into one section. Just follow the instructions in chronological order! We hope you'll find it simpler than jumping from column to column.

## check-in/out

As kids leave, remind them to tell their parents why there was a tree in the rooms today.

## large group heads up

Today we're talking about Zacchaeus—specifically, how nobody liked him... but then he found out Jesus loved him, and he started loving others!



## instructions

**Goal:** To help the kids retell the story through dramatic play

**Why?** Kids have great imaginations and are always playing. Acting out a story is a great way to help them remember it.

**Tip:** Even if today's activity gets chaotic, don't stress! Remember that many kids will still hear the story through the noise—even their own noise.

## small group

*\*Have the little tree out in the open when kids return.*

### **PART I: ACTIVITY**

**SAY:** Wow, you guys might have noticed that we have....a **TREE** in our room today! Why do you think we have a tree in here? (Zacchaeus climbed a tree in the story.) Yep, and we're going to act it out together!

- 1. First, let's stand by the tree and pretend to look for Jesus (model by standing "under the tree" and putting your hand over your eyes in a searching motion)
- 2. Now remember, nobody liked Zacchaeus, so let's all make our meanest faces at the tree (model a mean face and crossed arms).
- 3. But Jesus LOVED Zacchaeus! He went to the tree and said (look up at the tree as you say), "Zacchaeus, come down! I'm coming to your house!" Let's do that together, "Zacchaeus, come down! I'm going to your house!"
- 4. Zacchaeus came down and guess what? He started being nicer! Shake somebody's hand and give them a smile (model and let kids respond).

Be creative and silly as you act it out! You can ask one kid to be Zacchaeus—or you can be Zacchaeus and have all the kids make mean faces at you, then start shaking hands and giving high fives once you "realize" Jesus loves you. At the end, assure the kids that Jesus loves THEM!

### **PART II: SNACK**

Have the kids sit down, wash hands, and get **snacks**. Then, as they sit quietly eating, review the story some more:

*(Continued on the next page)*

### **PART III: REVIEW**

- 1. Who was the mean man in today's story? (Zacchaeus)
- 2. Why didn't anybody like Zacchaeus? (he was mean to them; stole their money)
- 3. When Jesus came to town, how did Zacchaeus try to find him? (he climbed a tree)
- 3. Who loved Zacchaeus, even when nobody liked him? (Jesus)
- 4. Where did Jesus go for dinner? (Zacchaeus' house)
- 5. When Zacchaeus realized Jesus loved him, how did he start treating others? (nicely)
- 6. Who else does Jesus love? (have the kids go around and say their names or even point at themselves and say "me")

\*If you have extra time, keep the kids engaged at their seats by playing this game:

**Rock Band:** Give each kid a paper cup (or let them use the empty one their goldfish were in). Make up beats by: (1) tapping the cup on your head, tummy, foot, or knee, (2) tapping the cup on the table fast, (3) tapping the cup on the table *s/oooow*, (4) adding sound effects like low or high voices, whispers--or any silly noise the kids think is fun, or (5) making up your own beats!

To mix things up, turn on a CD and keep the beat of the music!



## special notes

We're talking about the story of Zacchaeus with an emphasis on how Jesus' love for Zacchaeus caused him to change.

## presenter tips

Find ways to keep kids engaged by having them repeat a word or phrase, act something out or make a face or a motion... every couple of minutes give them a way to engage verbally or kinesthetically. Double bonus - It will actually help them remember what you're saying, too!

## script

**Presenter:** Hi Friends! Welcome to Kid's Club. I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

**Video: HOPS 4 Share With Others** (about 1 minute)

### REVIEW

**Presenter:** (holding up the **Bible** for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? But then something bad happened. Adam and Eve disobeyed God and sadness and death came into the world! Show me your sad face. (Let kids respond.) So God sent his own son, Jesus, to rescue us from all the wrong things in the world!

Jesus loves us all SO much! (spread your arms wide) How much does Jesus love us? (Let kids respond: "SO much" while spreading their arms.) Remember how Jesus showed love by helping a sick lady and dead girl? Give me a thumbs up if he healed them! (Let kids respond.)

### NOBODY LIKED ZACCHAEUS

Yep, and today we're going to see another way Jesus showed people he loved them. We're going to hear about how Jesus treated a man named Zacchaeus. Now, Zacchaeus didn't have many friends. He wasn't nice to people. And they weren't nice to him either. Let me see your mean face (make a mean face and cross your arms).



## script continued

### **JESUS LOVED ZACCHAEUS!**

But guess what? (whisper the italicized part): *Somebody DID love Zacchaeus. A lot.* We're going to watch a video about Zacchaeus. As you watch, see if you can figure out WHO loved Zacchaeus. Let's take a look!

### **Video: God's Story / Zacchaeus**

Wow, what a great story! Who loved Zacchaeus? Yell it as loud as you can! (Let kids yell: JESUS!) That's right, Jesus. Even though Zacchaeus was mean, Jesus loved him! Even though nobody liked Zacchaeus, Jesus loved him! Say "Jesus loved Zacchaeus!" with me. Ready? 1-2-3 (Let kids yell "Jesus loved Zacchaeus!")

### **ZACCHAEUS LOVED OTHERS**

*(Show image of Jesus and Zacchaeus.)* After Jesus was nice to Zacchaeus and went to his house, Zacchaeus knew what it felt like to be loved. It felt good! So he started being nice to other people! Let me see your nice face (make a silly grin and a couple of thumbs up—let kids follow suit). Great job!

When Jesus loved Zacchaeus, Zacchaeus started loving others! Give somebody next to you a high five because that's pretty awesome!

### **JESUS LOVES US!**

Now, I want YOU guys to stand up if Jesus loves YOU. (Make sure every kid stands or is invited to stand.) That's right, Jesus loves ALL of us! So we can love others too! If you're excited Jesus loves you, give somebody next to you a high five. (Let kids respond.)

Now let's yell "Jesus loves ME" as LOUD as we can on the count of three. Ready? 1-2-3: (Let kids yell "Jesus loves me!") Great job! Before we leave today, let's sing a song about that!

### **Music Video: Jesus Loves Me**

#### **Song: Deep and Wide**

Now let's pray together! Pray, breaking it into small, repeatable phrases:

Pray: Hi God! Thanks for loving Zacchaeus! Thanks for loving me! I love you! Aaaaaa-MEN.

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



**script continued**

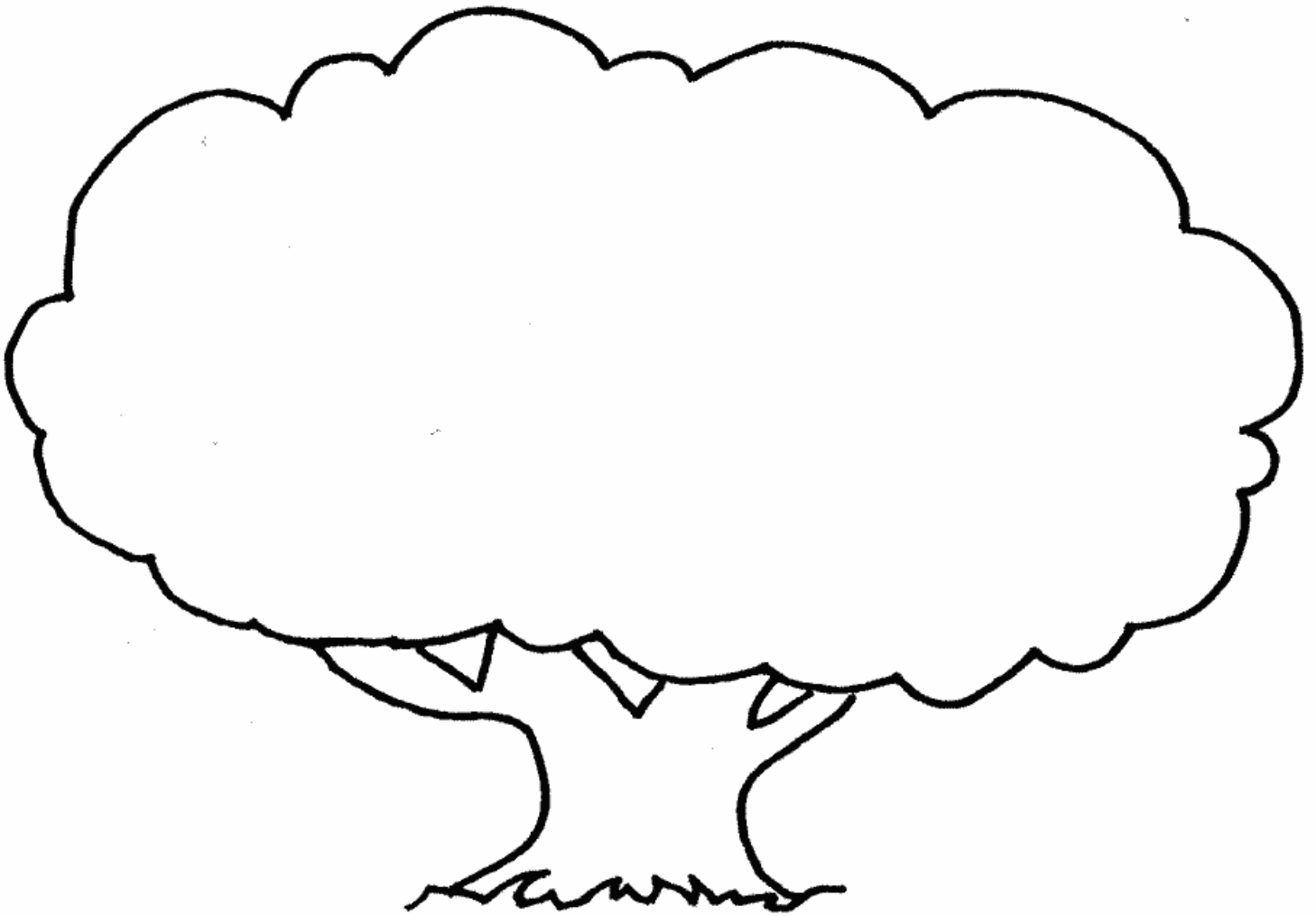
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**script continued**

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name





# PREP needs



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## small group supplies

Coloring pages: Tree

1 fake tree per room (not per small group)  
([http://www.centurnovelty.com/detail\\_425\\_146-1997.html?CSE=Google%20Product%20Search&mr:trackingCode=0F5FC1E1-E4F1-E111-ACC7-](http://www.centurnovelty.com/detail_425_146-1997.html?CSE=Google%20Product%20Search&mr:trackingCode=0F5FC1E1-E4F1-E111-ACC7-)

001B2163195C&mr:referralID=NA&mr:adType=  
=pla&mr:ad=25303458954&mr:keyword=&mr:  
match=&mr:filter=51075070434&origin=pla)

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## large group supplies

Jesus Storybook Bible (pg. 264)

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## a/v needs

1. HOPS 4 Share With Others
2. Video: God's Story / Zacchaeus
3. Image: page 271 from JSB (Jesus and Zacchaeus shaking hands)
4. Music Video: Jesus Loves Me
5. Song: Deep and Wide
- 6.

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## special room set-up

None

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## connect questions

Tell me about Zacchaeus.

What did Zacchaeus do when he realized Jesus loved him?

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## parent page

Today we talked about the story of Zacchaeus who was completely changed when he realized Jesus loved him. We practiced acting out the story in small group, so ask your kid to show you! You can also read the story together in Luke 19:1-10 in the Bible or watch a video of today's story at [crossroadskidsclub.net](http://crossroadskidsclub.net).