



3PK

January 19-20, 2013

DATE

Jesus Visits the Temple

LESSON TITLE

Luke 2:40-52

WHERE TO FIND IT

Jesus Spends Time with God

MAIN POINT

schedule

SCHEDULE for all sites:

First 10 minutes of the service hour:
Relationship-building time (kids get to know each other and the volunteers)

Next 25 minutes: Large group teaching and worship

Last 30 minutes: Story review, snack and small groups, activities/crafts

If you finish early, have kids engage group games as parents arrive. Check out the end of the activities section to find an idea for this week.

tips

Ten minutes before you head into large group, ask kids if they have to use the restroom. It should help eliminate the number of kids who ask to go during the story.

check-in/out

As kids leave, remind them to tell their parents why one of the rooms in their house has a clock sticker (that's where they'll spend time with God this week)!

large group heads up

Today, we're learning about the time Jesus was separated from his parents for several days. When Mary and Joseph found Jesus, he wasn't even scared. He had been at the temple, spending time with God!



instructions

Goal: to encourage kids to think about how and where they can spend time with God

Why? Jesus loved spending time with God! And he set an example for us to follow.

Tip: Since we can spend time with God *anywhere*, do *anything* with him, and talk to him about *everything*, feel free to get creative with helping kids understand that. Tell them that they can talk to God on a spaceship, they can eat cupcakes with God, they can talk to God about laser tag, etc!

QUESTIONS

REVIEW

1. In today's story, where did Jesus find time with God? Hint: Where did Mary and Joseph find him? (in a temple, or church)
2. Did Jesus like spending time with God? (yes)

CONNECT

3. Where do you guys spend time with God? (assure them that they can spend time with God anywhere)
4. What can we do with God? (Talk to Him, listen to him, read the Bible, play outside in the world he created, sing to him, draw pictures for him, *anything!*)
5. What kinds of things can we talk to God about? (Our friends, families, things that scare us, things that make us sad, things that make us happy, *anything!*)

ACTIVITY

SAY: Now, let's decide where we want to spend time with God this week!

DO: Give each kid a **half sheet of paper with an "open" house on the back**. Help them figure out where the bathroom, living room, bathroom, etc. are. Ask them to color the place they want to spend time with God. (If they want to go outside, let them draw it around the house or on the back of the sheet).

Hold up the **clock stickers** and SAY: Does anybody know what these are? (Let kids respond.) Yes, clocks! Clocks help us tell time. I'm going to give each of you a clock sticker to put in the room you're coloring. It'll help you remember to spend time with God this week!

Hand out stickers and let kids finish. (They can draw hands on the clocks. And if they want to spend time with God in more than one room, encourage them to do that! But only give kids one sticker

QUESTIONS

A large, empty white rectangular box intended for writing questions.

ACTIVITY

each.)

**Extra time? Try out this game to keep kids engaged until their parents arrive:*

Rock Band

Give each kid a paper cup (or let them use the empty one their goldfish were in). Make up beats by:

- tapping the cup on your head, tummy, foot, or knee
- (2) tapping the cup on the table fast
- (3) tapping the cup on the table *sloooowww*
- (4) adding sound effects like low or high voices, whispers--or any silly noise the kids think is fun
- (5) Making up your own beats!

To mix things up, turn on a CD and keep the beat of the music!

LARGE group

special notes

In this story, Jesus stayed at the temple to spend time with God. At the end, make sure you take time to tell kids that we can spend time with God *anywhere!*

presenter tips

Use lots of eye contact and muster as much energy as possible as you present. Kids love it when you act silly and over-the-top, so go for it. They'll love it and it will help the lesson to stick.

script

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today Kids' Club.

Video: *HOPS 4 Share With Others (about 1 minute)*

REVIEW

Presenter: (Hold up the **Bible** for kids to see.) This is God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? But then something bad happened. Adam and Eve disobeyed God and sadness and death came into the world. So God sent his own son Jesus to rescue us from all the wrong things in the world.

And Jesus came and lived on the earth to rescue us! Does anybody remember some things Jesus did like us? (Let kids respond—they can pretty much say anything unless it's unique to our time period/culture.) Yes, Jesus was like us, but he was also different—he was perfect and always followed God and made good choices.

JESUS' FAMILY VISITS THE TEMPLE

Today, we're going to hear a story about when Jesus was a little boy. One day, his family had to take a trip. Have any of you guys taken a trip with your family before? (Let kids respond.) They probably had to pack a bag of some sort (pull **suitcase** forward). So let's see ...What do we need to pack for a trip? (Pull out the items one by one): **toothbrush, soap, water bottle, shirt, socks, and...underwear! Maybe Jesus even had a teddy bear and blankie!**



script continued

Well, when everything was ready, Jesus and his mom, Mary, and his dad, Joseph, got ready to leave with their cousins and friends (**show picture of journey**, close suitcase and stand up like you're ready to go, too).

Let's pretend we're traveling with them. Stand up and walk in place. (Walk in place.) There were no cars or airplanes. So they had to walk. Or ride on donkeys or camels. Let's pretend we're riding a donkey. Ready? (Trot in place.) And think about how it sounded as they traveled. What noise does a donkey make? (Let kids respond.) That's right, hee-haw! Let's make that sounds as we go. (Trot and hee-haw to model for the kids. Switch it up—go fast, go slow, pretend it's hot out, pretend it's cold out, get off the donkey and walk in place, etc.)

JESUS STAYS AT THE TEMPLE

Finally, they arrived at a big city, so you guys can have a seat, too. The city was called Jerusalem. Can you guys say Jerusalem? (Let kids respond.) Well, they had a great time in Jerusalem, but when Mary and Joseph got ready to leave, they didn't notice that Jesus was missing! Say "Oh no!" (Let kids respond.)

(**Show picture of Mary and Joseph.**) After a WHOLE day of traveling home, Mary and Joseph realized Jesus wasn't there! They went back to find him, but they had to search for Jesus for THREE whole days! They looked high (put your hand to your forehead in a searching motion—look high) and they looked low (look low). But they still couldn't find Jesus! Say "Oh no!" (Let kids respond.)

Finally, they found him (**show picture of Mary and Joseph finding Jesus**). Jesus was at a temple! That's like a church. Jesus hadn't even been scared to be away from his parents. He had been spending time with God! Give me a thumb up and say "Hooray!" (Let kids respond.) Spending time with God is GREAT!

WE CAN SPEND TIME WITH GOD TOO

And guess what? We can spend time with God, too! We don't have to be at church to spend time with God. We can talk to him at home, at the playground, at the zoo—anywhere! God loves it when we spend time with him. Do you guys have a favorite place to spend time with God? (Let kids respond. If time, share a personal example.)

Let's spend time with God, just like Jesus did! Starting right now! Stand up and we'll sing some songs to God together to worship him! Let's see if you guys remember our new one from last week.

Song: Grow Up Like Jesus

Song: Great Day

Great! Let's pray together.

Pray: Hi God! Thanks for Jesus! Thanks that we can spend time with you! We love you!
Aaaaaa-MEN.



script continued

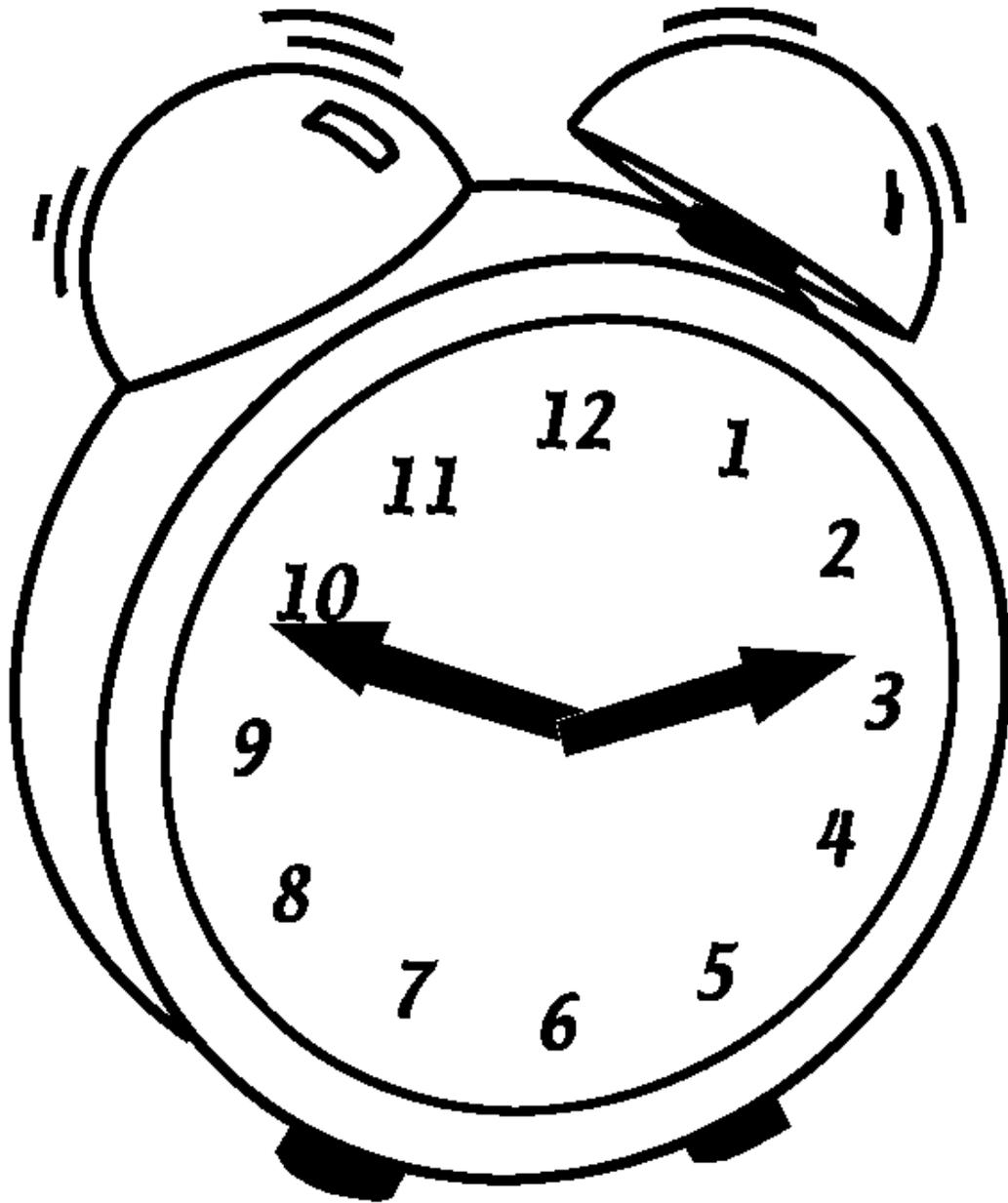
Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



script continued

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name



PREP needs



small group supplies

1. Coloring pages: Alarm Clock
2. ½ sheet of white paper with an “open” house coloring image (jpeg in curriculum folder)
3. 1 small clock sticker per kid (OT: IN-65/70360—**please order some extra because a few of the clocks on each sheet don’t look as “clock-like” and some younger kids might not recognize them as such**)

large group supplies

- | | |
|---|-------------------------|
| Bible | Shirt |
| Suitcase or backpack filled with the following items: | Socks |
| Toothbrush | Kid underwear |
| Soap | Teddy bear |
| Water bottle | Small blanket (blankie) |

a/v needs

1. Video: HOPS 4 (Share with Others)
2. The following images from the book “Jesus in the Temple.” Please remove text! You can find them here: Public>Kids’ Club>Book Scans>Jesus in the Temple:
 - a. Jesus in the Temple 03: the journey
 - b. Jesus In the Temple 09: Mary and Joseph looking for Jesus
 - c. Jesus in the Temple 10: Mary and Joseph finding Jesus
3. Song: Grow Up Like Jesus
4. Song: Great Day

special room set-up

none

connect questions

Tell me what Jesus did at the temple.
Where will you spend time with God this week?

parent page

Today we talked about the time Jesus got lost at the temple. When Mary and Joseph found him, he was spending time with God! You can read it together in Luke 2:40-52. We also talked about places and ways we can spend time with God this week.