

TWO'S



January 2013

DATE

John baptized Jesus

LESSON TITLE

Beginner's Bible (pg. 303-307)

WHERE TO FIND IT

John baptized Jesus; God loves Jesus (and us!)

MAIN POINT

schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

15 minutes	Check-in and play time
5 minutes	Clean-up toys
10 minutes	Prayer/sing/snack
5 minutes	Lesson/story time
10 minutes	Lesson activity/craft
5 minutes	Song time
10 minutes	Play/clean-up time

* We have those industrial bubble machines for a reason! Use them to help kids acclimate in the first 5-10 minutes.

tips

As kids come in and begin to color, tell them why we're coloring doves: today, we're going to learn the story of Jesus' baptism. When Jesus was baptized the Holy Spirit came down from heaven as a dove and God said, "I love my son, Jesus." We're going to color a dove to remember that God loves *us*, too!

check-in/out

When kids enter, see if you can get them to wear their nametags on the front of their shirts. Then call them by name throughout the service.

large group heads up

Baptism is a tough concept for two-year-olds, so just focus on what baptism is and the basics of the story.



instructions

Goal: Engage kids in God's Story

Why? We believe they can engage, even at age 2. The things they learn now will be foundational for the future.

Tip: If you have time to do both activities all four weeks of January, go for it. The more you can engage kids, the better!

QUESTIONS

The goal of the activities is to provide experiences to help the kids grasp the main concept of the story.

ACTIVITY

*** January 5-6, 2013 and January 19-20, 2013**

We learned about Jesus being baptized by John the Baptist. Jesus went into the Jordan River and went underwater to be baptized. Today we're going to use dolls to show how John baptized Jesus.

Supplies needed:

Two Ken dolls, dressed in robes

One blue container (could be cardboard box or blue plastic bin) to represent the Jordan River

*** January 12-13, 2013 and January 26-27, 2013**

Today we talked about how John's job was teaching people to follow Jesus. Let's play a game to practice following!

Put the **robe** on and announce that you are the leader and will pretend you are John. Begin marching around the room and ask the kids to follow you, mimicking specific actions. Be creative and have fun! Some ideas to consider as you march are: spin around, hop, hold your nose, make a silly noise, clap, etc. You can also use phrases like, "Let's follow Jesus!" or "I love you Jesus!" or "Jesus loves me!"

QUESTIONS

ACTIVITY

THIS PAGE LEFT BLANK
INTENTIONALLY

special notes

Focus on the story of John baptizing Jesus as opposed to what baptism is and why we do it (although that's in the story too).

presenter tips

If you think Jesus' baptism is exciting, the kids will too. Tell the story with enthusiasm—plus, you never know how you might set the tone for kids as they learn more about baptism in the future.

script

Presenter: Hold up the Bible and ask, "Does anyone know what this is?" That's right! It's a Bible. And the Bible is a very special book because God gave it to us. ...And the best part? It's all true!

Today, we're going to read a story about a man named John, who was friends with Jesus.

Read "John Baptizes Jesus" in **The Beginner's Bible** (pg. 303-307).

(At the beginning, play up the character of John by putting on the robe): John lived in the hot sandy desert. He wore plain clothes, made of animal hair. He probably slept on rocks. He ate locusts, which are BUGS. ...*Yu-uuck!*

(During the middle of the story, make John's job seem really fun!): John's job was to teach people how to follow Jesus! He showed them how to do all the things Jesus would do. Jesus LOVES it when we follow him!

(After the story ends, take off the robe and reiterate the ending): Wow, did you hear what God said to Jesus when he was baptized!? "This is my son. I love him. I am pleased with him."

Can you guys say that? "This is my son." (Let kids repeat). "I love him." (Let kids repeat.) "I am pleased with him." (Let kids repeat.)

And guess what, God loves US, too! Give yourself a hug if God loves you! (Let kids respond—invite all of them to participate to affirm that God loves each of them.) Let's thank God for loving us!



script continued

Pray: Hi God! Thanks for loving Jesus! Thanks for loving me! A-men.

Now let's sing some songs to tell God that we love him! (Choose 1-3 worship songs on the CD provided in your room. Sing, dance, and worship together.)



script continued

This page left blank intentionally



script continued

This page left blank intentionally

name



PREP needs



small group supplies

- **January 5-6 AND January 19-20**
Two Ken dolls, dressed in robes, One blue container (could be cardboard box or blue plastic bin) to represent the Jordan River - NO real water will be used. It is January. ;)

- **January 12-13 AND January 26-27**
Dove coloring page, crayons

large group supplies

1. Beginner's Bible (pg. 303-307)
2. Furry/plain robe or big piece of burlap to wrap around like a robe

a/v needs

Kids' Club music CD

special room set-up

none

connect questions

Who did John the Baptist baptize? (Jesus)

parent page

Today, we read the story of John the Baptist and how he baptized Jesus. When Jesus was baptized, God said, "This is my son. I love him. I am pleased with him." We talked about how God loves us, too! You can read it together in Luke 3 in the Bible. Or, if you want to read a kids' version, ask a volunteer in your child's room for a Jesus Storybook Bible.