

# Twos



October 27-28, 2012: November 3-4, 2012

DATE

A Journey Home—Weeks 4-5: Jesus is Alive!

LESSON TITLE

Matt 28:1-10, Mark 16: 1-10, Luke 24: 1-11, John 20: 1-18

WHERE TO FIND IT

Jesus rescued us and is alive today!

MAIN POINT

## schedule

This is a recommended schedule. You can adjust, but do make time for the lesson and the activity!

15 minutes	Check-in and play time
5 minutes	Clean-up toys
10 minutes	Prayer/sing/snack
5 minutes	Lesson/story time
5 minutes	Song time
10 minutes	Lesson activity/craft
10 minutes	Play and clean-up time

*\* We have those industrial bubble machines for a reason! Use them to help kids acclimate in the first 5-10 minutes.*

## tips

Don't just supervise; get on the floor and play *with* the kids. They might want to pretend you're Batman or a unicorn, but that's okay. Meet them at their level.

## check-in/out

Make sure to check for Allergy Alert stickers as kids enter.

As a kid leaves, tell parents one positive thing he or she did today.

## large group heads up

In the Two's rooms, we don't get into details about Jesus' death on the cross. But we do want them to understand that Jesus is alive today—and celebrate that!



## instructions

**Goal:** To help kids understand that Jesus is alive—and that's good news!

**Why?** We believe kids can engage in God's Story right now and celebrate his rescue, even if they don't yet understand the full scope of his sacrifice.

**Tips:** Have some fun celebrating—and make sure you remind kids that this is the best news we've ever heard!

## QUESTIONS

The goal of the activities is to provide experiences to help the kids grasp the main concept of the story. For the next week the main concepts are (1) Jesus is alive! (2) That's GREAT news!

## ACTIVITY

After such a great story, the kids can do some celebrating. Here are two options. You can do one the first week and one the second, choose just one to repeat, or fit them both in!

### Celebration #1: **Musical Instruments**

-Each kid can choose an instrument and you can play a joyful song together. You have options:

- Free play
- Play and then stop: come up with a motion to show the kids it's time to stop, like holding up a toy
- Marching band: lead the kids around the room as they play

### Celebration #2: Dance party!

-Play some **music** and let the kids dance and sing. Here are some options:

- Free dancing
- Freeze when the music stops
- Dance on one foot, with two hands in the air, with your eyes closed, etc.

## QUESTIONS

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## ACTIVITY



## special notes

For two-year-olds, we want to focus on the Resurrection part of Jesus' rescue. Don't get into details of his death; celebrate that he is alive!

## presenter tips

Tell the kids the story as they eat their snack. They'll stay seated—and hopefully more engaged!

## script

Presenter: Hold up the **Bible** and ask, "Does anyone know what this is?" That's right! It's a Bible. And the Bible is a very special book because God gave it to us. ...And the best part? It's all true!

Today's story is one of the most exciting stories in the Bible. It's GREAT news! Let's celebrate the good news. (Cheer together)

Now, let's see what happened. (Read pages 453-458 "Jesus is Alive!" in the **Beginner's Bible**. Or, the **Jesus Storybook Bible** had a great version of this story, too on pages 310-317, "God's Wonderful Surprise.")

Wow, can you believe it? Jesus' friends all got to see him again. They were running to tell others the good news. Have you guys ever run to tell somebody good news? Let's practice now! Let's run in place while we say, "Jesus is alive!"

(Model running in place while saying): "Jesus is alive!" After you say it, cheer together (add motions like fist pumps or hopping up and down to your cheers).

*If the kids seem engaged, you can continue. Otherwise, skip to the prayer:*

This is fun, let's do it again, but this time whisper it: "Jesus is alive!" (Then cheer. Repeat this as long as you'd like. Ideas of ways to say "Jesus is alive!" include: yelling, saying it while running backwards, saying it to a friend, saying it while running "tall" on tiptoes, etc.)

Let's thank him together!

Pray: Hi God! Thanks for sending Jesus! Thanks for rescuing us! A-men!





**script continued**

And do you guys know WHY Jesus decided to rescue us? He LOVES us! Let's sing and celebrate that he loves us and he's alive!



**script continued**

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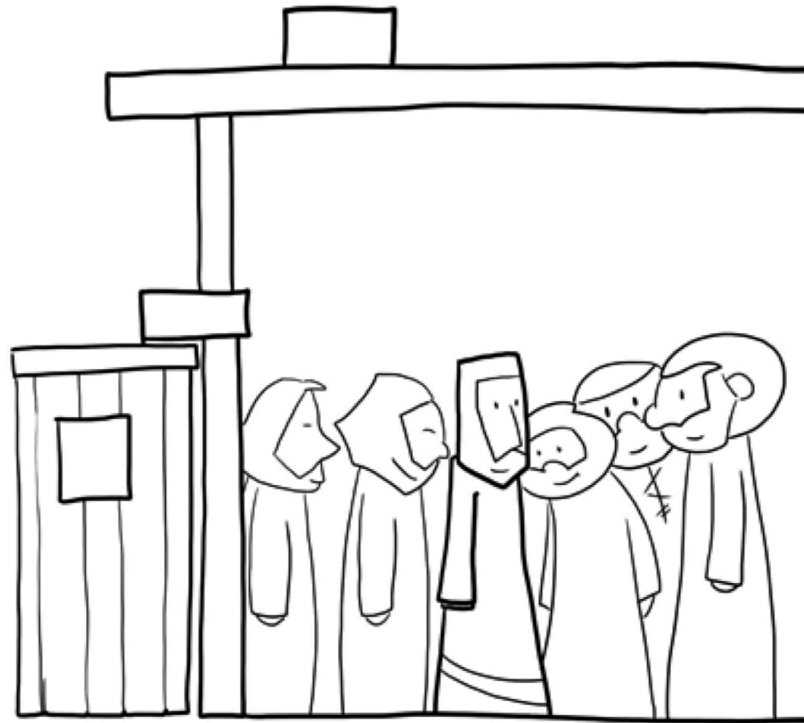
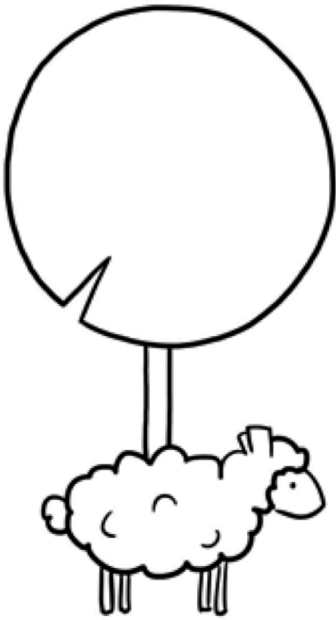


**script continued**

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name



# PREP needs



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## small group supplies

Coloring sheets  
Maracas, drums, mini cymbals, noise makers (nothing that you put your mouth on)

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## large group supplies

Beginner's Bible  
Jesus Storybook Bible

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## a/v needs

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## special room set-up

None

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## connect questions

What is the best news? (Jesus is alive!)

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## parent page

This week, we're talking about Jesus' rescue. But in the Two's, we don't talk about his death; we focus on the fact that Jesus is alive. Then we celebrated the good news with cheering, singing, instruments, and dancing. If you want to read the same story together, ask your child's leader for a bible. We'll give you one for free.