

# 3's and 4's/Pre K



November 3-4, 2012

DATE

Luke 24, John 20, Acts 1:1-10  
Pg. 310 in the Jesus Storybook Bible

WHERE TO FIND IT

A Journey Home—Week 5: Jesus' Rescue

LESSON TITLE

God can be our father because of Jesus' sacrifice.

MAIN POINT

## schedule

### **SCHEDULE for all sites:**

#### **First 10 minutes of the service hour:**

Relationship-building time (kids get to know each other and the volunteers)

**Next 25 minutes:** Large group teaching and worship

**Last 30 minutes:** Story review, snack and small groups, activities/crafts

*If you finish early, have kids engage group games as parents arrive. Check out the end of the activities section to find an idea for this week.*

## tips

Help kids clean up their stuff. Make it fun. Tell them each to pick up 10 items—or get creative and act like a robot or something else silly while picking up.

## check-in/out

As kids leave, tell them we learned the story of Jesus' rescue. Also share one positive thing about their kids. Parents too often hear about mistakes their kids make...tell them something good! They'll love it.

## large group heads up

Today is all about Jesus' Rescue. We want kids to recognize that Jesus took our punishment by dying and coming back to life. He beat death so that we can live with him forever.

\*Also, don't be shy: redirect rowdy kids so the presenter can focus on presenting.



## instructions

**Goal:** To help kids understand how Jesus rescued them and that it was a great act of love

**Why?** Even if they don't grasp the full weight of their orphan hearts and the sacrifice Jesus made, this will serve as a starting point from which they can dive deeper as they gain understanding.

**Tip:** When reviewing the story together, remember to focus on the exciting news that Jesus' rescue is an invitation to join his family.

## QUESTIONS

Lead kids to **RETELL** the story:

1. Why did God send Jesus to rescue us? (Because he loves us—can practice your sign language here!)
2. How did Jesus rescue us? (died on the cross, beat death, died and came back to life)
3. How long was Jesus dead? (3 days)
4. How do you think Jesus' friends and disciples felt when they realized he had come back to life? (happy, excited)
5. How did Jesus go back to Heaven? (he rose into the sky)
6. What does he want us to tell our friends? (Jesus is alive!)
7. Who does Jesus invite to join his family? (all of us)

Pray together, thanking Jesus that he is alive and that he came and rescued us. Ask the kids if they want to volunteer to pray.

## ACTIVITY

**SAY:** Jesus came to earth and lived just like us. Then he took **OUR** punishment and rescued us by dying and after 3 days, coming back to life and beating death!

**DO:** Have kids gather around a **parachute** and place **2-3 mini beach balls** in the middle. Lead the kids to make the balls bounce up and down in the parachute.

Try these variations:

- Bounce the balls up and down three times then say, "Jesus is alive!" (do this in a whisper, a yell, an underwater voice, an accent, etc)
- Have the other volunteers help you lift the parachute and let the kids run under it. Count to three and then lift it and yell, "Jesus is alive!" together.
- Have the kids hold the parachute down, then lifting it up to say "Jesus is alive!"
- Put only one ball in the center and roll toward the kids, one by one. When it reaches a child, call out "Jesus rescued \_\_\_\_\_! (name)"

## QUESTIONS

## ACTIVITY

(Everybody Wins!) Musical Chairs  
(OPTIONAL IF TIME PERMITS)

Set the chairs up back to back, like a normal game of musical chairs. Each kid should set a coloring page or other unique item on top of the chair. Just make sure it's unique enough that the kids will remember it's theirs.

Then start the music and let the kids start marching. When the music stops, the kids should race to find their own chairs.

To mix things up, switch the coloring page or items every round.

## special notes

A lot of this lesson is devoted to teaching kids to remember that Jesus is alive. But as the presenter, emphasize that the reason Jesus died and came back to life is so that we can join God's family!

## presenter tips

So you say you can dance? Show your stuff! Let loose during the songs and show the kids how to actively worship our awesome God! (Honestly, how many times a day do you get to act like a kid?)

## script

**Presenter:** Hi Friends! Welcome to \_\_\_\_\_ (your ministry's name). I'm \_\_\_\_\_ and I'm really glad you're here today. Before we get started, I want you to meet my friend, HOPS. She's going to remind us of the kind of choices we can make today in \_\_\_\_\_ (your ministry).

**Video: HOPS 1 Have Fun!** (Approx. 1 minute)

**Presenter:** (holding up the **Bible** for kids to see) This is God's story. Out of all the stories in the world, this story is the most important. This is God's story—it's God's Rescue plan.

### REVIEW

Remember how God made the whole world and everything was good? It was perfect and beautiful. And God wanted us to live there as his family forever. But then something bad happened. Adam and Eve disobeyed God and sadness and death came into the world. Show me your sad face (pause for kids to make their sad faces). Things kept getting worse and worse. But God had a plan to rescue us and invites ALL of us to join his family.

So let's go back to the attic and see what we'll learn about God's family today.

**Video: The Attic / Week 5** (approx. 30 seconds)

### GOD RESCUED US BECAUSE HE LOVES US

Wow, gifts that haven't even been opened. Can you guys believe somebody didn't open these? Raise your hand if YOU would have opened these presents! (Let kids respond.)

Well, today, we're going to learn about Jesus' rescue. It's something that God gives to US. But we have to choose to believe it really happened just like we have to choose to open presents (**set presents aside**). Today, we're going hear the story of how God rescued us and invited us to join his family! First, does anybody know why God rescued us? (Make your voice quiet) *He rescued us because he loves us!*



## script continued

So before we hear the story, let's practice the sign language we learned to remember that God loves us. GOD (Point up then draw hand down and push fingers up—see *image below*) LOVES (cross hands across chest) ME (point to self). You guys try (model for the kids as you all say together): "God loves me!" (Practice the motions and the phrase two more times.) "God loves me!" "God loves me!"

Even though we have to live in a place with sadness and hurt and disappointment, we can choose to become a part of God's family because God sent his own son Jesus to rescue us. One day, everyone in God's family will live with Jesus in a perfect world. Watch this story to see how Jesus rescued us!

**Video: God's Story / Jesus' Rescue** (approx. 4 minutes)

How did Jesus rescue us? (Let kids respond. Guide them toward answers like "beat death so that we can live with God forever," "died for all the wrong things we did," "took our punishment.") Yes, that's right! And because Jesus rescued us, we get to choose to be a part of God's family.

### JESUS APPEARS TO HIS FRIENDS

Jesus took the punishment we deserve by dying. He was dead three days...but then came back to life. This is REALLY exciting because now we can join God's family and live with him forever. So let's count to three and then jump up and yell "Jesus is alive" --as LOUD as you can! Ready? (Count, jump and yell with the kids:) "ONE. TWO. THREE.... (Jump up!) Jesus is alive!" Great job! Now let's say it (whisper): *really* quiet: "Jesus is alive!" (Let the kids keep standing.)

Nobody could believe this great news! (**Show picture of Mary.**) When Jesus' friend, Mary, found out, she ran right away to tell Jesus' disciples, "Jesus is alive!" Let's run in place and say that together (begin running): "Jesus is alive!" Wow, great job guys. Now go ahead and sit down. (Let kids sit.)

Jesus' disciples couldn't believe it either (**show picture of Jesus' disciples**). They were afraid Jesus was a ghost, but what did Jesus do to show them it was really him? Does anybody remember? (**Show picture of Jesus eating to jog their memory.**) He ate food, just like us!

### JESUS RETURNS TO HEAVEN

Jesus appeared to LOTS of other people, too. The good news was true: Jesus is alive! (**Show pictures of the clouds.**) As Jesus went up and was hidden by clouds, he promised he would come back one day and live forever with everybody who joined his family.

Until then, he wants us all to tell our friends what happened, so *everybody* knows they are invited into his family. Let's practice running to tell a friend. Ready? Run in place! (Model this) And turn and tell a friend: "Jesus is alive!" (Let the kids respond) Let's run to tell a friend one more time so we don't forget! (All together) "Jesus is alive!"

Let's pray together (pray, breaking the sentences into smaller, repeatable phrases).

Pray: Hi God! Thanks for sending Jesus to rescue us! Thanks that he beat death! Thanks that we can join your family! Thanks that Jesus is alive! Aaaaaaaaaaaa-men!

(CONTINUED)

script continued

Now let's sing together and celebrate:

**Music Video: Jesus Loves Me** (approx. 2 minutes)

**Sing: Great Day**

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop to their groups.)

\*\*Here's the sign language for today:



GOD (point up and then draw hand down while pushing other fingers in same direction)



LOVES (cross arms over chest)



ME (point to self)

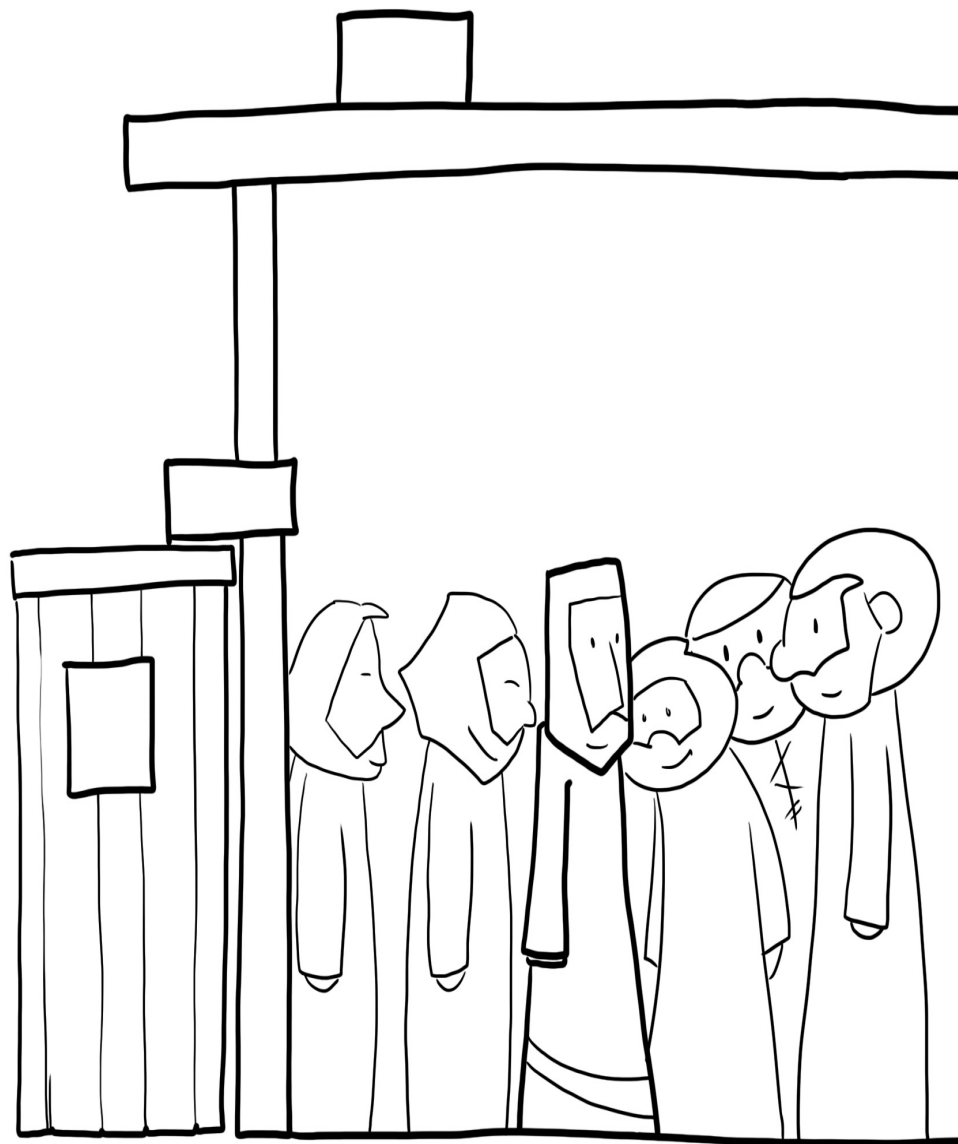
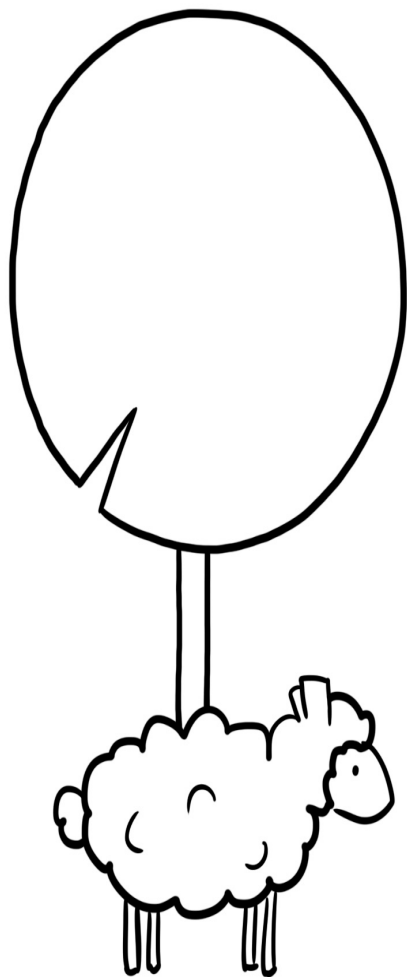


**script continued**

BLANK

name

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# PREP needs



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## small group supplies

- Coloring pages
- 1 parachute/group (6 ft.; can use OT: IN-61/3000)
- 3 per parachute: inflatable mini beach balls (OT: IN-49/226)

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## large group supplies

- Jesus Storybook Bible (mark pg. 310 “God’s Wonderful Surprise”)
- 3-4 small wrapped presents

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## a/v needs

1. Video: HOPS 1 Have Fun!
2. Video: The Attic / Week 5
3. Video: God’s Story / Jesus’ Rescue
4. The following images from Jesus Storybook Bible:
  - a. Page 316 (Mary running—remove text)
  - b. Page 319 (Jesus’ disciples)
  - c. Page 320 (Jesus eating food)
5. Image: Clouds (jpeg in curriculum folder)
6. Music Video: Jesus Loves Me
7. Song: Great Day

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## special room set-up

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## connect questions

How did Jesus rescue us?  
Tell me about what happened to Jesus after he died.

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## parent page

Today, we learned about what Jesus did to rescue us—and that his resurrection makes it possible for all of us to join his family. We practiced retelling the story and focused on the best part: “Jesus is alive!” Ask your child about it and read Luke 24, John 20, and Acts 1:1-10 together.

IN BOX AT THE BOTTOM OF PARENT PAGE, PLEASE ADD “You can also watch a video of today’s story together on Facebook. Just search for “Crossroads Kids’ Club.”